

**Primary
(2)**

*Together on
The Right Way*

Step Ahead
Series

**Connect Plus
(2)**

First Term



**Prepared By
A Group of
Specialists**

Step Ahead

Series

Connect Plus 2



First Term

Step Ahead

Together on The Right Way

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Numbers

one	1	eight	8	fifteen	15
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four	4	eleven	11	eighteen	18
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Colours

white		أبيض	blue		أزرق
black		أسود	purple		بنفسج
gray		رمادي	brown		بني
red		أحمر	orange		برتقالي
yellow		أصفر	green		أخضر

Family members

family	أسرة	sister	أخت	baby	طفل رضيع
grandpa - grandfather	جد	brother	أخ	child	طفل
grandma - grandmother	جدة	aunt	عمة - خالة	teenager	شاب - مراهق
dad - father	أب	uncle	عم - خال	adult	شخص بالغ
mom - mother	أم	cousins	أولاد العم (الخال)	elderly person	شخص عجوز

Parts of the body

head	رأس	mouth	فم	beak	منقار
face	وجه	arm	ذراع	wings	أجنحة
neck	رقبة	leg	رجل	feathers	ريش
eye	عين	feet	أقدام	antlers	قرون
ear	أذن	teeth	أسنان	tail	ذيل
nose	أنف	toes	أصابع الأقدام	hair	شعر

Things we wear

clothes	ملابس	T-shirt	تي شيرت	pants	بنطلون
dress	فستان	shirt	قميص	tie	رابطة العنق
hat	قبعة	shoes	حذاء	coat	معطف - بالطو
cap	كاب - قبعة	socks	شراب	jacket	جاكت
skirt	جيبية	glasses	نظارة	sweater	سويتير - بلوفر
gloves	قفاز - جواناتي	sunglasses	نظارة شمس	scarf	كوفية

Food and drinks

fruit	فاكهة	vegetables	خضراوات	meat	لحمة
bananas	موز	tomatoes	طماطم	chicken	دجاج
apple	تفاحة	carrots	جزر	fish	سمك
orange	برتقالة	potato	بطاطس	crab	كابوريا
figs	تين	cucumber	خيار	shrimp	جمبري
pineapple	أناناس	onion	بصلة	rice	أرز
guava	جوافة	olives	زيتون	lentil soup	شورية عدس
mango	مانجو	salad	سلطة	eggs	بيض
watermelon	بطيخة	lollipop	مصاصة	bread	خبز
date	بلحة	candy	حلوى	pie	فطيرة
drinks	مشروبات	chocolate	شيكولاتة	butter	زبدة
juice	عصير	honey	عسل	wheat	قمح
water	مياه	sugar	سكر	flour	دقيق
milk	لبن	cake	كيك	vanilla	فانيليا
oil	زيت	sandwich	ساندويتش	baking powder	بودرة خبيز

Animals and birds

animals	حيوانات	bird	طائر	pets	حيوانات أليفة
elephant	فيل	parrot	ببغاء	rabbit	أرنب
monkey	قرود	owl	بومة	hare	أرنب بري
lion	أسد	flamingo	بجعة	goat	عنزة
giraffe	زرافة	bee	نحلة	sheep	خروف - خراف
crocodile	تمساح	ant	نملة	penguin	بطريق
fox	ثعلب	duck	بطة	butterfly	فراشة
snake	ثعبان	hen	دجاجة	turtle	سلحفاة بحرية
hippo	فرس النهر	camel	جمل	tortoise	سلحفاة برية
cow	بقرة	horse	حصان	fish	سمك

Our flat (house)

kitchen	مطبخ	pan	طاسة - حلة	table	منضدة - ترابيزة
stove	موقد - بوتاجاز	cup	فنجان	chair	كرسي
fridge	ثلاجة	teaspoon	ملعقة شاي	bed	سرير

Things in the school

bag	حقيبة - شنطة	eraser	ممحاة - أستيكة	classroom	فصل
pencil case	مقلمة	sharpener	براية	lessons	دروس - حصص
pencil	قلم رصاص	book	كتاب	library	مكتبة
pen	قلم جاف	whiteboard	سبورة بيضاء	sports hall	صالة ألعاب بدنية
ruler	مسطرة	break	فسحة	playground	فناء المدرسة

Toys & Games

kite	طائرة ورق	football	كرة قدم	sport	رياضة
doll	عروسة لعبة	basketball	كرة سلة	game	لعبة
teddy bear	دبodob	volleyball	كرة الطائرة	athletics	ألعاب القوى
slide	زحليقة	tennis	تنس	gymnastics	ألعاب بدنية
swing	مرجيحة	table tennis	تنس الطاولة	club	نادي
cycling	ركوب الدراجات	climbing frame	إطار القفز	exercise	تدريب - تمرين
swimming	السباحة	jump rope	حبل القفز	racket (bat)	مضرب
running	العدو	roundabout	لعبة الدوارة	board game	لعبة تلعب على لوحة

Places

country	دولة	market	السوق	desert	صحراء
city	مدينة كبيرة	store	متجر - محل	oasis	واحة
town	مدينة صغيرة	shopping mall	مول للتسوق	forest - rainforest	غابة
village	قرية	butcher's	محل الجذارة	zoo	حديقة الحيوان
factory	مصنع	bakery	مخبز	beach	شاطئ
school	مدرسة	building site	موقع البناء	farm	مزرعة
museum	متحف	fire station	محطة المطفئ	restaurant	مطعم
temple	معبد	police station	قسم الشرطة	hotel	فندق
fort	قلعة	hospital	مستشفى	park	منتزه

Senses

sight	حاسة النظر	see	يرى
smell	حاسة الشم	smell	يشم
taste	حاسة التذوق	taste	يتذوق
touch	حاسة اللمس	touch	يلمس
hearing	حاسة السمع	hear	يسمع

Jobs

teacher	معلم	engineer	مهندس	carpenter	نجار
student	تلميذ	architect	مهندس معماري	seamstress	خياطة
doctor	طبيب	astronaut	رائد فضاء	farmer	مزارع - فلاح
dentist	طبيب أسنان	painter	رسام	chef	طاهي
nurse	ممرضة	photographer	مصور	baker	خباز
vet	طبيب بيطري	sculptor	نحات	butcher	جزار
firefighter	رجل مطافئ	actor	ممثل	librarian	أمين مكتبة
police officer	ضابط شرطة	dancer	راقص	coach	مدرب
teller	متحدث - أمين صندوق	musician	موسيقيار	journalist	صحفي

Transportation

car	سيارة	spacecraft	مركبة فضائية	traffic lights	إشارات المرور
bus	أتوبيس	rocket	صاروخ	traffic officer	ضابط المرور
train	قطار	airplane	طائرة	Turn left.	اتجه يساراً.
subway train	قطار المترو	boat	قارب - مركب	Turn right.	اتجه يميناً.
bicycle	دراجة	ship	سفينة	Go straight on	امشي على طول
motorbike	موتوسيكل	truck	شاحنة	van	عربة مغلقة

Weather

weather	طقس	sun	شمس	cloud	سحابة
season	فصل	sunny	شمس	cloudy	مغيمة
summer	الصيف	rain	مطر	hot	حار
winter	الشتاء	rainy	ممطر	cold	بارد
spring	الربيع	wind	رياح	cool	بارد
fall	الخريف	windy	عاصف	ice	ثلج

Nature

habitat	موطن - مسكن	plants	نباتات	Earth	الكرة الأرضية
shelter	مأوى	tree	شجرة	world	عالم
desert	صحراء	bush	شجيرة (شجرة صغيرة)	space	الفضاء
sand	رمال	leaf	ورقة شجر	area	منطقة
sand dunes	كثبان رملية	leaves	أوراق الأشجار	sky	السماء
ocean	محيط	stem	جزع النبات	air	هواء
sea	بحر	field	حقل	River Nile	نهر النيل
waves	أمواج	roots	جذور	High Dam	السد العالي
fresh water	مياه عذبة	papyrus	نبات البردي	soil	تربة
salt water	مياه مالحة	bamboo	نبات البامبو	flower	زهرة
coral reefs	شعب مرجانية	grass	حشائش - عشب	sun flower	زهرة تابع الشمس
mud	طين	hay	قش (تبن)	sunshine	ضوء الشمس

Prepositions

next to	بجوار	between	بين	outside	خارج
opposite	مقابل - في مواجهة	behind	خلف	in	في
in front of	أمام	near	بالقرب من	on	على

Question Words

What	ما - ماذا	Who	من	How	كيف
What time	متى	Why	لماذا	How much?	ما كمية
Where	أين	Which	أي	How often	كم عدد المرات

Adjectives

happy	سعيد	striped	مخطط - مخطط	healthy	صحي
sad	حزين	spotty	منقط	unhealthy	غير صحي
big	كبير	checked	مربعات - كارو	excited	مثار - سعيد
small	صغير	plain	مسح - سادة	exciting	مثير
little	صغير	cotton	قطني	interesting	ممتع
tall	طويل	woolen	صوفي	famous	مشهور
long	طويل	straight	مستقيم (ناعم)	pretty	جميل - براق
short	قصير	blond	أشقر الشعر	lovely	جميل
old	كبير في السن - قديم	curly	مجعد الشعر	delicious	لذيذ
young	صغير في السن	smooth	ناعم - أملس	thirsty	عطشان

fat	سمين	dark	غامق	tired	متعب - مجهد
thin	رفيع	bright	براق - لامع	hurt	مجروح - مصاب
bad	سيء	shiny	لامع - براق	late	متأخر
good	جيد - حسن	funny	مرح - مضحك	kind	طيب
safe	آمن	busy	مزدحم	hard	صلب
dangerous	خطير	online	عبر الانترنت	new	جديد
fast	سريع	quiet	هادئ	favorite	مفضل
slow	بطيء	nervous	متوتر - عصبي	different	مختلف
lazy	كسول	angry	غاضب	sandy	رملي

Verbs

can	يستطيع	water	يروى	go	يذهب
swim	يسبح - يعوم	write	يكتب	go up	يصعد
want	يريد - يرغب	read	يقرا	go out	يخرج
make	يصنع - يجعل - يعد	study	يدرس	look at	ينظر إلى
eat	يأكل	live	يعيش	listen to	يستمع إلى
cut	يقطع	fly	يطير	talk to	يتحدث إلى
stick	يلصق	walk	يمشي	heat up	يسخن
like	يحب	throw	يقتذف - يرمي	pick up	يلتقط
see	يرى	visit	يزور	wake up	يستيقظ
run	يجري	grow	ينمو - يزرع	look after	يعتني بـ
say	يقول	save	يحافظ على	made from (of)	مصنوع من
wear	يرتدي	need	يحتاج	come from	يأتي من
tidy	يرتب	give	يعطي	turn off	يغلق
recycle	يعيد تدوير	explore	يستكشف	pay (for)	يدفع
plant	يزرع	put	يضع	cost	يكاف
ride	يركب	do	يفعل	mix	يخلط - يمزج
send	يرسل - يرسل	use	يستخدم - يستعمل	bake	يخبز
smell	يشم - له رائحة	check	يفحص	add	يضيف
sell	يبيع	grow	يزرع	stir	يقرب
buy	يشترى	build	يبني	cross	يعبر
teach	يعلم	keep	يحفظ - يحتفظ	design	يصمم
watch	يشاهد	boil	يغلي	paint	يلون - يرسم
drive	يسوق	win	يفوز	draw	يرسم
cycle	يركب دراجة	take	ياخذ	feel	يشعر - يحس
start - begin	يبدأ	shout	يصرخ	act	يمثل
sleep	ينام	move	يتحرك - يحرك	try	يحاول

collect	يجمع	hold	يمسك	stop	يقف
close	يغلق	help	يساعد	think	يفكر - يعتقد
open	يفتح	work	يعمل	stay	يظل - يبقى
smile	يبتسم	play	يلعب - يعزف	save	يوفر
sit	يجلس	share	تتشارك	hold	يمسك
stand	يقف	drop	يلقي	sing	يغني

Nouns

people	الناس	house	منزل	king	ملك
boy	ولد	bridge	كوبري	job	وظيفة
friend	صديق	pyramids	أهرامات	litter	قمامة
children	أطفال	map	خريطة	trash bin	سلة قمامة
line	طابور	place	مكان	cell phone	موبايل
cotton	قطن	wall	حائط	signs	علامات
fabric	قماش	gate	بوابة	cycle helmet	خوذة دراجة
paper	ورق	office	مكتب	seatbelt	حزام الأمان
plastic	بلاستيك	road	طريق	weekend	عطلة نهاية الأسبوع
wood	خشب	buildings	أبنية	morning	الصباح
goods	بضائع	countries	دول	evening	المساء
curls	تجعيدات	work	عمل	time	وقت
fur	فرو	sick people	المرضى	night	الليل
color	لون - يلون	irrigation	الري	midnight	منتصف الليل
heat	حرارة	shell	صدفة - محارة - قوقعة	midday	منتصف النهار
customer	عميل - زبون	toys	لعاب الأطفال	breakfast	الإفطار
pound	جنيه	ideas	أفكار	lunch	الغداء
coin	عملة معدنية	tractor	جرار	quarter	ربع
receipt	إيصال - وصل	bottle	زجاجة	half	نصف
service	خدمة	school days	أيام المدرسة	shopping list	قائمة تسوق
food	طعام	puppet show	عرض العرائس	item	عنصر
things	أشياء	crafts	مهارات	price	ثمن - سعر
movie	فيلم	art	فن	vacation	إجازة
noise	ضوضاء	music	موسيقى	picture	صورة
telephone number	رقم التليفون	theater	مسرح	paintings	رسومات
trip	رحلة	guitar	جيتار	photograph - photo	صورة فوتوغرافية
lab	معمل	piano	بيانو	sculpture	تمثال منحوت

B) Revision on Structures

Verb to be

Affirmative			Negative		Interrogative
I	→ am	I'm	I am not	I'm not	Am I?
He	→ is	He's	He is not	He isn't	Is he.....?
She	→ is	She's	She is not	She isn't	Is she.....?
It	→ is	It's	It is not	It isn't	Is it.....?
You	→ are	You're	You are not	You aren't	Are you...?
We	→ are	We're	We are not	We aren't	Are we...?
They	→ are	They're	They are not	They aren't	Are they...?

(1) Complete the following sentences using (am – is – are):

- | | |
|--|--|
| <p><u>1-</u> I a pupil.</p> <p><u>2-</u> He Ali.</p> <p><u>3-</u> Sara a good girl.</p> <p><u>4-</u> She six.</p> <p><u>5-</u> There a pen.</p> <p><u>6-</u> My name Mona.</p> <p><u>7-</u> It a bag.</p> <p><u>8-</u> You a boy.</p> <p><u>9-</u> Ahmed seven.</p> <p><u>10-</u> We happy.</p> <p><u>11-</u> The pencil red.</p> <p><u>12-</u> They sad.</p> <p><u>13-</u> You a nice girl.</p> <p><u>14-</u> My box yellow.</p> <p><u>15-</u> There books in the bag.</p> <p><u>16-</u> Bananas yellow.</p> <p><u>17-</u> Those balloons.</p> <p><u>18-</u> Hosam and Ehab friends.</p> <p><u>19-</u> The monkey a funny animal.</p> | <p><u>20-</u> Mai and Ola happy.</p> <p><u>21-</u> It an orange bag.</p> <p><u>22-</u> Your name Magda.</p> <p><u>23-</u> You clever.</p> <p><u>24-</u> My toy on the table.</p> <p><u>25-</u> I happy to see you.</p> <p><u>26-</u> We good girls.</p> <p><u>27-</u> Blue my favorite color.</p> <p><u>28-</u> It my birthday today.</p> <p><u>29-</u> This my friend Basim.</p> <p><u>30-</u> He seven years old.</p> <p><u>31-</u> They big.</p> <p><u>32-</u> My sisters happy.</p> <p><u>33-</u> She a nurse.</p> <p><u>34-</u> These my friends.</p> <p><u>35-</u> My T-shirt white.</p> <p><u>36-</u> The bird in the tree.</p> <p><u>37-</u> That my jacket. It blue.</p> <p><u>38-</u> The eraser green and blue.</p> |
|--|--|

(2) Choose the correct answer:

- 1- I (am – is – are) tall and thin. 2- This (am – is – are) an elephant.
3- Where (am – is – are) my red box? 4- He (am – is – are) a pupil.
5- She (am – is – are) my mother. 6- How old (am – is – are) you?
7- Ahmed (am – is – are) good at English.
8- These (am – is – are) my books. 9- (Am – Is – Are) it a red pencil?
10- You (am – is – are) my friend. 11- I (am – is – are) six years old.
12- (Am – Is – Are) there animals on the farm?
13- There (am – is – are) a board in my classroom.
14- We (am – is – are) happy. 15- It (am – is – are) my birthday today.
16- My name (am – is – are) Dina.
17- There (am – is – are) boys and girls in my school.
18- (Am – Is – Are) there a doll in the bag?
19- What (am – is – are) this? 20- Her grandpa (am – is – are) old.

Verb to have

He – She – It – Singular (اسم مفرد) → has (got)

I – you – We – They – Plural (اسم جمع) → have (got)

(3) Complete the following sentences using: [has (got) – have (got)]

- 1- I a cat. 2- He a fish.
3- you got a pet? 4- She a dog.
5- I black eyes. 6- They pets.
7- She a rabbit. 8- Yes, I a boat.
9- Mona brown eyes. 10- We a nice teacher.
11- Sameh got black hair? 12- You a toy cat.
13- She a doll. 14- He six fish.
15- I one sister. 16- she got blonde hair?
17- It a long tail. 18- The cat yellow hair.
19- The spider eight legs. 20- you got toys?

(4) Choose the correct answer:

- 1- Heba (has got – have got) an orange.

- 2- Ahmed (**has – have**) a pear.
- 3- She (**have got – has got**) a potato.
- 4- He (**have – has**) a carrot.
- 5- I (**has got – have got**) an orange.
- 6- Mona (**has – have**) a sandwich.
- 7- He (**has got – have got**) five apples.
- 8- (**Has – Have**) he got four onions?
- 9- We (**has got – have got**) two apples.
- 10- They (**have – has**) three pears.
- 11- (**Has – Have**) she got orange juice?
- 12- (**Has – Have**) he got three pears?
- 13- She (**hasn't – haven't**) got an egg.
- 14- I (**hasn't – haven't**) got a sandwich.
- 15- (**Has – Have**) Tamer got a potato?

Present Simple Tense زمن المضارع البسيط

Affirmative الإثبات	Negative النفي	Interrogative الإستفهام
I → like	I → don't like	Do → I like?
He } likes	He } doesn't like	Does { he like?
She } likes	She } doesn't like	Does { she like?
It } likes	It } doesn't like	Does { it like?
You } like	You } don't like	Do { you like?
We } like	We } don't like	Do { we like?
They } like	They } don't like	Do { they like?

(5) Choose the correct answer:

- 1- Mohsen (**doing – do – does**) his homework in the evening.
- 2- She (**has – have – having**) dinner with her family.
- 3- He (**is riding – ride – rides**) his bike on Fridays.
- 4- I (**thinking – think – thinks**) you are a clever pupil.
- 5- Noha (**write – writes – is writing**) her homework every day.
- 6- We (**are drinking – drink – drinks**) milk every day.
- 7- He doesn't (**has – have – having**) his lunch at home.
- 8- They (**eating – eat – eats**) all their sandwiches.
- 9- Salma doesn't (**wash – washes – is washing**) her clothes.
- 10- Do you (**speak – speaks – speaking**) loudly in class?
- 11- Does she (**brush – brushes – is brushing**) her hair daily?

- 12- We don't (**walking – walk – walks**) to school. We go by bus.
- 13- Do Ali and Hosam (**help – helps – helping**) their father?
- 14- Does Ibrahim (**watch – watches – watching**) TV at night?
- 15- He doesn't (**work – works – is working**) in the afternoon.

(6) Complete the following sentences using: don't – doesn't

- 1- I like koshari.
- 2- She go to school late.
- 3- We watch TV in the morning.
- 4- They go to school on Saturday.
- 5- You waste your time.
- 6- He walk to school.
- 7- It eat grass.
- 8- Heba make her bed.
- 9- Islam get up late.
- 10- I speak in class.

(7) Make questions as in the examples:

- 1- They like fish. Do they like fish?
- 2- He likes apples. Does he like apples?
- 3- Omar cleans his shoes.?
- 4- Mai washes her hair.?
- 5- We help our teachers.?
- 6- I love my school.?
- 7- The parrot speaks loudly.?
- 8- They write their homework.?
- 9- You love your parents.?
- 10- Soha drinks juice.?

Possessive Adjectives صفات الملكية

I → my - She → her - He → his - You → your

(8) Chose the correct answer:

- 1- You have a nice doll, Sarah. (**His – Her – Your**) doll is red.
- 2- He's seven years old. (**My – His – Her**) name is Adel.
- 3- I like (**my – his – her**) school.
- 4- Manar has got a green dress. (**My – Your – Her**) dress is beautiful.
- 5- I do (**my – his – her**) homework in the evening.

- 6- Mohamed has got a bike. (**My – His – Your**) bike is new.
- 7- She likes all (**my – her – your**) teachers.
- 8- (**Your – His – Her**) room is nice, Magdy.
- 9- I have (**your – his – my**) breakfast at 7 o'clock.
- 10- Huda is a good girl. She helps (**my – his – her**) mum.

(a – an)

- | | | | | |
|-------------------|-------------------|--------------------|--------------------|----------------------|
| - <u>a</u> book | - <u>a</u> pencil | - <u>a</u> girl | - <u>a</u> doll | - <u>a</u> toy |
| - <u>an</u> apple | - <u>an</u> egg | - <u>an</u> insect | - <u>an</u> orange | - <u>an</u> umbrella |

(9) Choose the correct answer:

- 1- It's (**a – an**) green ruler.
- 2- I have (**a – an**) brown notebook.
- 3- There's (**a – an**) egg on the table.
- 4- I eat (**a – an**) apple every day.
- 5- This is (**a – an**) toy car.
- 6- (**A – An**) owl has got strong eyes.
- 7- (**A – An**) elephant is a big animal.
- 8- There's (**a – an**) insect on the floor.
- 9- It's (**a – an**) red and blue pencil.
- 10- Salma has got (**a – an**) box of colors.

(10) Complete the following sentences using (a – an):

- 1- Amira is good girl.
- 2- elephant has got long nose.
- 3- bird has got two legs.
- 4- There's egg in the fridge.
- 5- hat is on his head.
- 6- This is white doll.
- 7- There's small bed in the room.
- 8- She's wearing school uniform.
- 9- I have got poster in my room.
- 10- She has got umbrella.

can – can't

✦ I can swim but I can't drive a car.

(11) Choose the correct answer:

- 1- She (**can – is – has**) play the recorder.
- 2- Can you (**sing – sings – singing**) very well?
- 3- Can you play the violin? - No, I (**can – can't – don't**).
- 4- Can you play the flute? - Yes, I (**have – can – can't**).
- 5- This boy can (**swims – swim – swimming**).
- 6- Can you fly? - No, I (**can – can't – fly**).
- 7- He can run, but he (**can – can't – isn't**) swim.
- 8- She can't swim, but she (**can – can't – isn't**) ride a bike.
- 9- She can't (**surf – surfs – surfing**).
- 10- He can't (**moves – move – moving**).

- 11- A lion (**can – can't – isn't**) climb a tree.
 12- The elephant (**can – can't – isn't**) fly.
 13- The dolphin (**can – can't – don't**) swim.
 14- He can't (**hears – hearing – hear**) well.

Comparative Adjectives

(12) Choose the correct answer:

- 1- Magdy is thinner (**then – the – than**) Amr.
 2- The cat is (**quieter – quiet – quietest**) than the dog.
 3- My mum is (**short – tall – shorter**) than my dad.
 4- Mona's bike is (**slow – slower – slowest**) than Heba's bike.
 5- The elephant is a (**big – bigger – biggest**) animal.
 6- This goat is (**small – smaller – smallest**) than the cow.
 7- The horse is (**faster – fast – fastest**) than the donkey.
 8- The elephant is (**big – bigger – small**) than the lion.
 9- Ayman is (**tall – short – taller**) than Mustafa.
 10- It's (**hotter – hot – hottest**) today than yesterday.

(This – That – These – Those)

- | | |
|----------------------------|------------------------------|
| - This (هذه للمفرد القريب) | - These (هؤلاء للجمع القريب) |
| - That (هذه للمفرد البعيد) | - Those (هؤلاء للجمع البعيد) |

(13) Finish the following using (This – That – These – Those):

1- is a bird.



2- are boys.



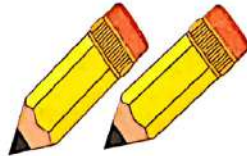
3- is a doll.



4- is a kite.



5- are pencils.



6- are books.



7- are cats.



8- is a present.





Unit (1)

Ready, get set, go!

Objectives

VOCABULARY	Good morning / afternoon / evening / night; How are you? I'm fine/okay. Than you, See you later, See you soon; child / children, grandchildren, parents, grandparents, cousins; man, woman; eat, drink, play, ride, walk, drive, make; numbers 1 – 100; half past; nest, cubs, pride, herd
LANGUAGE	- He / She eats breakfast. - He / She doesn't walk to school. - Does he / she drink tea? - Yes, he / she does. - No, he / she doesn't. - I need to drink water. - I want to eat chocolate.
PHONICS	Revision of primary 1 phonics.
LIFESKILLS	Cooperation and self-management: Responsible behavior
VALUES	Honesty - Showing respect and love of extended family members
ISSUES AND CHALLENGES	Awareness of rights and duties
INTEGRATED CROSS- CURRICULUM TOPICS	Math: Numbers 1 – 100; Telling the time Social Science: Families

Read and repeat

Expressions

Hello, Hana!	أهلاً يا هنا.
How are you?	كيف حالك؟
I'm fine, thank you.	أنا بخير، شكرًا.
I'm okay.	أنا بخير.
See you soon.	أراك قريبًا.
Good morning.	صباح الخير.
Good afternoon.	تحية بعد الظهر.
Good evening.	مساء الخير.
Good night.	تصبح على خير.
It's time for school.	حان وقت المدرسة.
It's time to go home.	حان الوقت للعودة للبيت.
arrive home from work	يصل للبيت من العمل
What's the time?	كم الساعة؟ ما الوقت؟
It's 7 am.	الساعة السابعة صباحًا.
It's 7 pm.	الساعة السابعة مساءً.

get up	 ينهض - يستيقظ	play tennis	 يلعب تنس
eat breakfast	 يتناول الإفطار	after school	 بعد المدرسة
have lunch	 يتناول الغداء	ride	 يركب
sandwich	 ساندويتش	bike	 دراجة
drink water	 يشرب مياه	kite	 طائرة ورقية
walk to school	 يمشي للمدرسة	ball	 كرة

Read and learn

What's the time?



It's half past twelve.



It's half past five.



It's six o'clock.



It's seven ten.



It's nine fifty.



It's one twenty.



It's four thirty.



It's eleven forty.



It's eight ten.



It's twelve o'clock.

Present Simple Tense زمن المضارع البسيط

Affirmative الإيجابيات	Negative النفي	Interrogative الاستفهام
I → like	I → don't like	Do → I like?
He } She } likes	He } She } doesn't like	Does { he like? she like? it like?
It } You } We } like	It } You } We } don't like	Do { you like? we like? they like?
They }	They }	

He } She } It }	plays
أي اسم مفرد	

I } You } We } They }	play
أي اسم جمع	

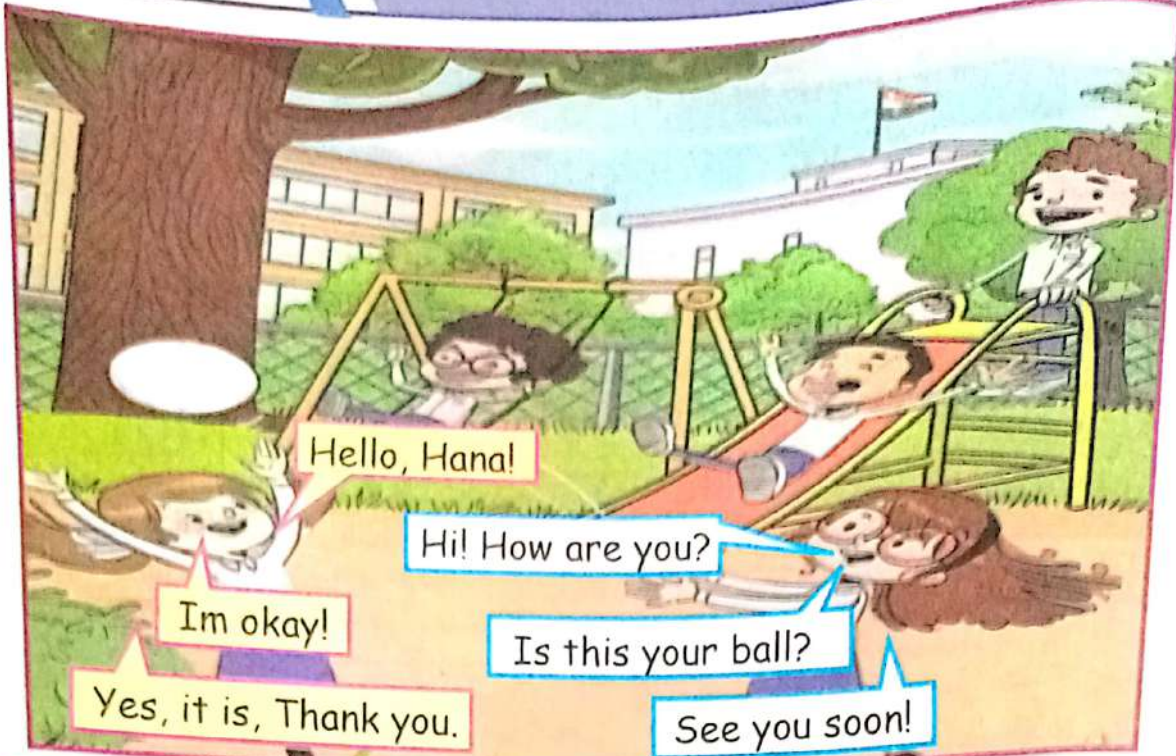
⤵ لاحظ أننا نضيف للفعل (s - es) إذا كان الفاعل (أي اسم مفرد - He - she - It).

- He (Ali) gets up at six o'clock.
- She (Heba) goes to school with mum.
- I ride my bike to school.

He } She } It }	does doesn't
أي اسم مفرد	

I } You } We } They }	do don't
أي اسم جمع	

- | | |
|---|--|
| <ul style="list-style-type: none"> ☞ Do you have lunch at two? ☞ Do you play tennis after school? ☞ Does Tamer walk to school? ☞ Does she get up at six? ☞ Does he fly a kite? ☞ Does Magda eat her sandwiches? | <ul style="list-style-type: none"> ☞ Yes, I do. ☞ No, I don't. ☞ No, he doesn't. ☞ Yes, she does. ☞ Yes, he does. ☞ No, she doesn't. |
|---|--|



Hello, Hana!

Hi! How are you?

Im okay!

Is this your ball?

Yes, it is, Thank you.

See you soon!

Good morning, Hani.
How are you?



Good morning,
Mrs Sara.

I'm fine, thank you.

It's 7 am. It's time for school.

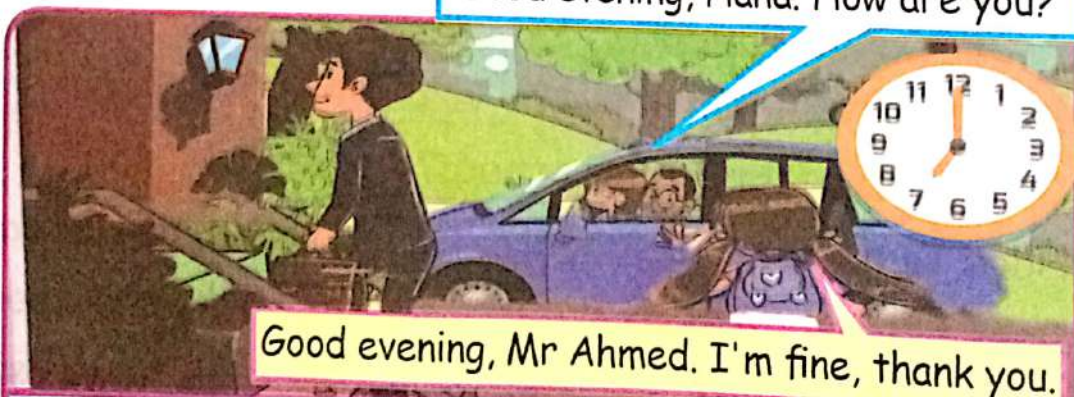
Good afternoon,
Youssef. How are you?



Good afternoon,
Miss Mona.
I'm fine, thank you.

It's 2:30 pm. It's time to go home.

Good evening, Hana. How are you?



Good evening, Mr Ahmed. I'm fine, thank you.

It's 7 pm. Dad has arrived home from work.



1 I get up at seven o'clock.



2 I eat my breakfast at half past seven.



3 I walk to school with my mom at eight o'clock.



4 I have lunch at one o'clock. I eat sandwiches and I drink water.



5 I play tennis after school at half past four.



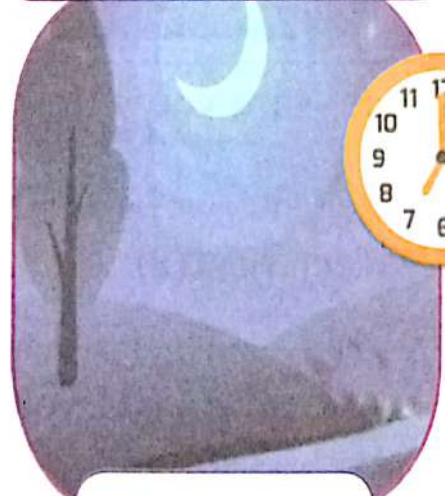
6 I go home at half past five. I ride my bike.

What's the time?



It's 7 am.

What's the time?



It's 7 pm.

Exercises on Lesson 1

1 Match "A" with "B":

'A'	'B'
<ol style="list-style-type: none"> 1 Good morning. 2 How are you? 3 Good evening. 4 Is this your ball? 	<ol style="list-style-type: none"> a) Good afternoon. b) Yes, it is. c) Good morning. d) I'm fine, thank you. e) Good evening.
'A'	'B'
<ol style="list-style-type: none"> 1 What's the time? 2 Good afternoon. 3 How are you? 4 Good night. 	<ol style="list-style-type: none"> a) I'm okay. b) Good night. c) Yes, I do. d) It's ten o'clock. e) Good afternoon.
'A'	'B'
<ol style="list-style-type: none"> 1 Does she walk to school? 2 Do you have lunch at one o'clock? 3 Does he play tennis after school? 4 Do they get up at six o'clock? 	<ol style="list-style-type: none"> a) No, they don't. b) At half past five. c) Yes, she does. d) Yes, I do. e) No, he doesn't.

2 Complete using the following words:

it is – are you – Hello – Is this – soon – okay

- 1 (1) , Nashwa!
- 2 Hi, Mariam. How (2) ?
- 3 I'm (3) !
- 4 (4) your kite?
- 5 Yes, (5) Thank you.
- 6 See you (6) !

3 Match and number:

1 I get up at six o'clock.



2 I eat my breakfast at half past six.



3 I walk to school at half past seven.



4 I have lunch at one o'clock.



5 I play tennis at half past four.

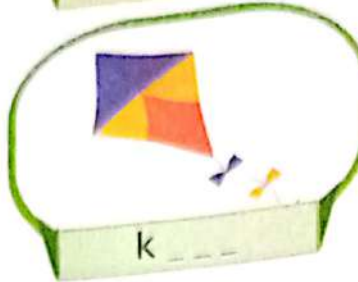
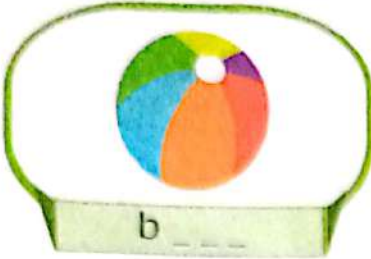


6 I go home at half past five.

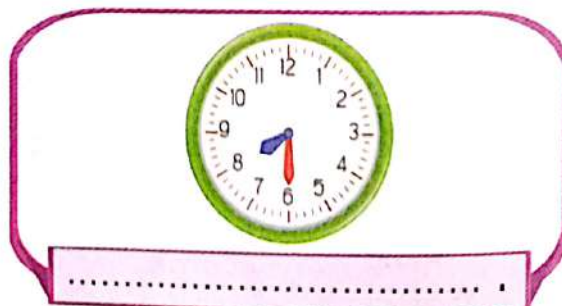
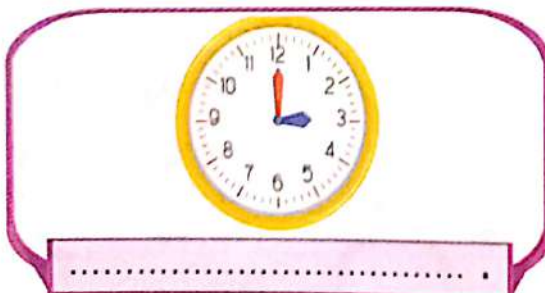
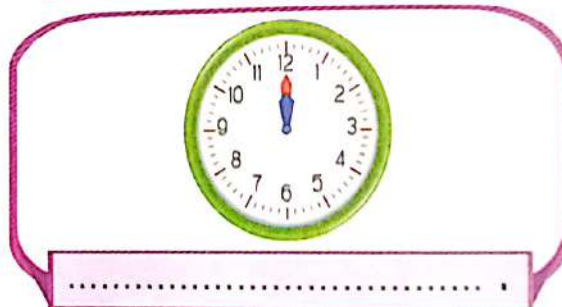
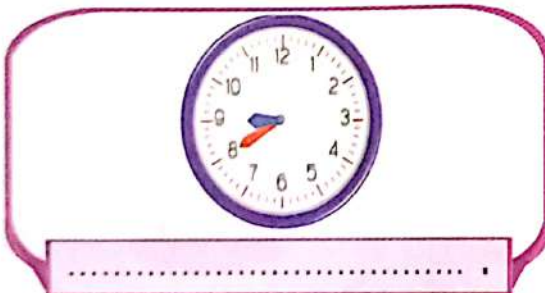
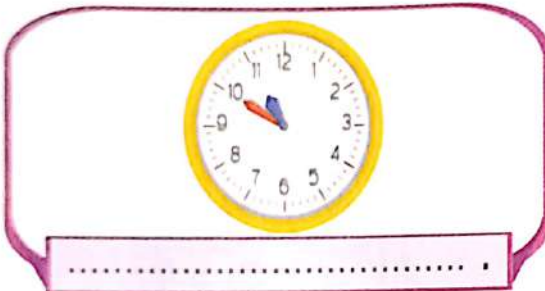
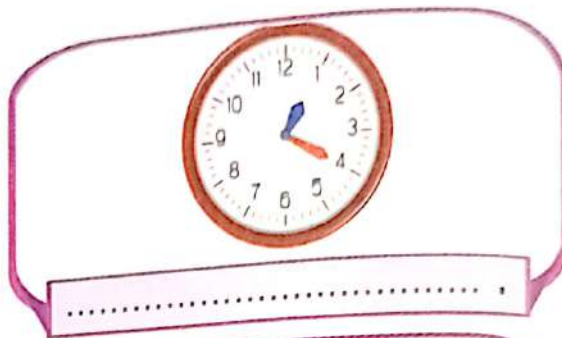
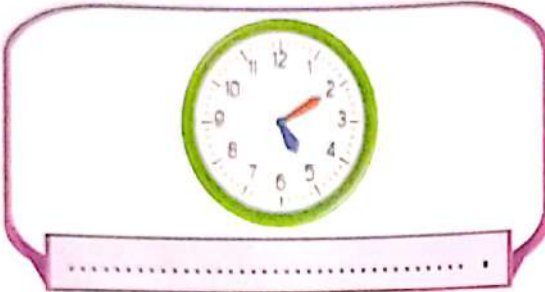


4 Supply the missing letters:





5 What's the time?



6 Draw the hands of the clocks:



It's six o'clock.



It's ten twenty.



It's nine thirty.



It's half past four.



It's two fifty.



It's five o'clock.



It's twelve ten.



It's eight forty.



It's half past eleven.



It's three thirty.

7 Choose the correct word(s) in brackets:

- 1 She (get – gets) up early.
- 2 I (walk – walks) to school with mom.

- 3 We have lunch (in – on – at) one o'clock.
- 4 (Do – Does) he play football after school?
- 5 (Does – Do) you go home at two o'clock?
- 6 I have breakfast in the (morning – afternoon – evening).
- 7 He (eat – eats) dinner at 6 pm.
- 8 I (go – goes) home at three o'clock.
- 9 She eats breakfast at (7 am – 7 pm).
- 10 Does Amira walk to school with mum? - No, she (does – don't – doesn't).
- 11 Do you play tennis with your friend? - Yes, I (does – do – don't).
- 12 Ahmed (drink – drinks) orange juice.
- 13 I have lunch in the (morning – afternoon – night).
- 14 How (do – does – are) you?
- 15 Sarah (ride – rides) a bike to school.
- 16 I get up (at – in – on) half past six.
- 17 (Do – Does) she help at home?
- 18 (Does – Do) you eat sandwiches at school?
- 19 Does Tamer play basketball after school?
- Yes, (she does – he doesn't – he does).
- 20 Do you have lunch at home? - No, (I do – he doesn't – I don't).

8 Read and mark (✓) or (X):

My sister Reem is a good girl. She gets up at seven o'clock. She eats her breakfast at half past seven. She walks to school at eight o'clock. She eats her sandwiches. She goes home at half past two.

- 1 Reem is a good girl. ()
- 2 Reem gets up at half past seven. ()
- 3 Reem goes to school by bus. ()
- 4 Reem goes home at half past two. ()

9 Look at the pictures and write the missing parts:



I at



I at



I at



I at

10 Answer the following questions using:

Yes, I do – No, I don't



Do you play football after school?

.....



Do you have lunch at two thirty?

.....



Do you ride your bike?

.....



Do you go home at half past one?

.....

11 Answer the following questions using:

Yes, he (she) does – No, he (she) doesn't



Does he get up at six thirty?

.....



Does she drink water?

.....



Does she eat breakfast at seven thirty?

.....



Does he walk to school?

.....

12 Copy the following sentence:

Ready, get set, go!

.....
.....



الإجابات النموذجية
موجودة على صفحتنا على الفيس
@StepAheadSeries

Lesson 2

Pages (6 - 7)

Read and repeat

parents



الوالدين

grandpa



جد

grandparents



الجدين

sister



أخت

grandchildren



الأحفاد

brother



أخ

mom



أم

baby



طفل رضيع

dad



أب

cousins



أبناء العم (العمة)

grandma



جدة

family



أسرة - عائلة

hair



شعر

curly



مجعد

short



قصير

tall



طويل

big



كبير

small



صغير

read a book

يقرأ كتاب

wear

يرتدي

listen to music

يستمتع للموسيقى

glasses

نظارة

play the piano

يعزف على البيانو

live

يعيش

make models

يعمل نماذج

visit

يزور

make a cake

يُعد كيك

do

يفعل

newspaper

صحيفة

have (has)

يملك - عنده - لديه

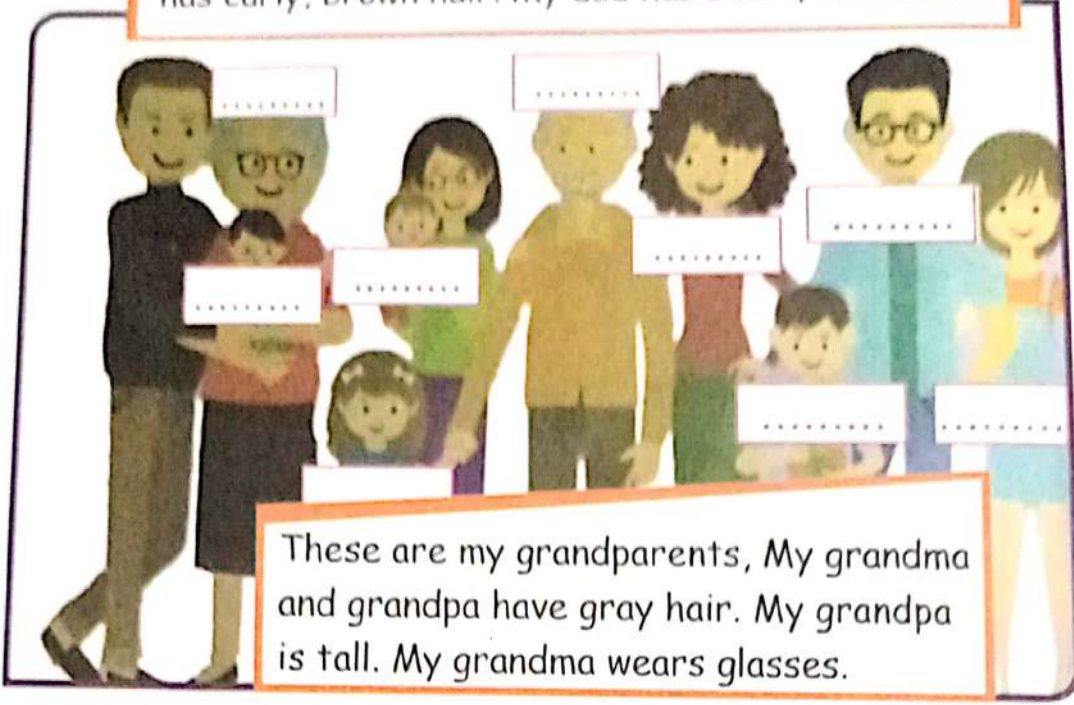
every month

كل شهر

different city

مدينة مختلفة

My name is Dalia. These are my parents. My mom has curly, brown hair. My dad has short, black hair.



These are my grandparents, My grandma and grandpa have gray hair. My grandpa is tall. My grandma wears glasses.

My grandparents have five grandchildren. I have one brother and one sister. I have two baby cousins!

- Dalia's mom (أم داليا) has curly, brown hair.
- Dalia's dad (والد داليا) has short, black hair.
- Dalia's grandpa (جد داليا) is tall.
- Dalia's grandma (جدة داليا) wears glasses.
- Dalia's grandparents (جدي داليا) have five children



1 I have a big family. I live with my mom, my dad, and my grandparents. I have two sisters and a brother.



2 I have a small family. I live with my mom, my dad and my baby sister. My grandparents live in a different city. We visit them every month.

The present continuous tense (زمن المضارع المستمر)

(I) → am
 (He - She - It) → is + V. فعل + ing
 (You - We - They) → are

يتكون من


- What are you doing? I'm reading a book.
- What is he doing? He's playing the piano.
- What are they doing? They are eating breakfast.
- What is she doing? She's making a cake.
- What are you doing? We're watching TV.


Exercises on Lesson 2

1 Match "A" with "B":

'A'	'B'
1 What is he doing?	a) I am reading a book.
2 What are you doing?	b) They are eating breakfast.
3 What is she doing?	c) He is listening to music.
4 What are they doing?	d) She is playing the piano.

2 Mark (✓) the correct answer:

1 I have a small family. 

2 She has curly hair. 

3

He has gray hair.



4

She has brown hair.



5

I have a big family.

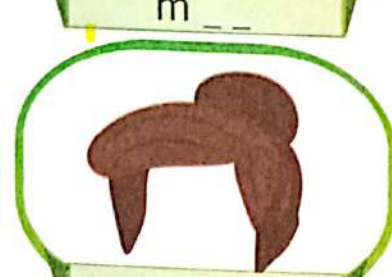


6

She has short hair.



3 Supply the missing letters:





4 Choose the correct word(s) in brackets:

- ① I (am – is – are) eating breakfast.
- ② They (am – is – are) having lunch.
- ③ He (am – is – are) drinking water.
- ④ What (am – is – are) you doing?
- ⑤ She (am – is – are) walking to school.
- ⑥ Ramy (am – is – are) sleeping.
- ⑦ Hena (am – is – are) flying a kite.
- ⑧ Mona and Zeiad (am – is – are) eating dinner.
- ⑨ I'm (read – reads – reading) a book.
- ⑩ He's (listening – listen – listens) to music.
- ⑪ They're (make – making – makes) models.
- ⑫ She's (playing – plays – play) tennis.
- ⑬ What are you (do – doing – does)?
- ⑭ I'm (make – makes – making) a sandwich.
- ⑮ We are (riding – ride – rides) our bikes.

5 Answer the following questions:

- ① What's he doing?

↳



- ② What's she doing?

↳



3 What are they doing?

.....



4 What are you doing?

.....



5 What are you doing?

.....



6 Read and mark (✓) or (X):

I'm Sally. I'm seven years old. My brother is Hosam. He is ten years old. My baby sister is Soha. She is one year old. I like my brother and sister.

- ① Sally has two brothers. ()
- ② Soha is three years old. ()
- ③ Sally likes her family. ()
- ④ Hosam is in grade two. ()

7 Look at the pictures and write the missing parts:



They are my



They are my



She's



He's



He's my



She's my



She's my



He's my

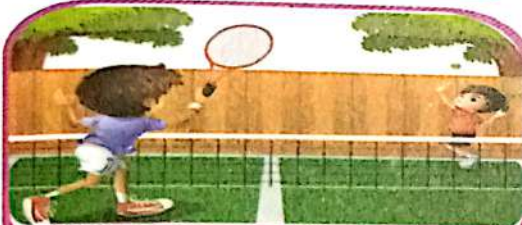
8 Look at the pictures and write the missing parts:



She's a cake.



He's in the park.



They're tennis.



She's a book.




I'm to music.



They're

9 Copy the following sentence:

 I love my family.

Read and repeat

sunny morning	صباح مشمس	park	منتزه
windy day	يوم عاصف	nice place	مكان لطيف
lovely day	يوم جميل	picnic	نزهة خلوية
Let's fly it.	هيا نظيرها.	great idea	فكرة رائعة
Be careful!	إحترس.	look at	ينظر إلى
It's nice to meet you.	سعيد بمقابلتك.	come	يأتي
here	هنا	run	يجري
together	معًا - سوياً	too	أيضاً

Read and learn



Narrator : It's a sunny morning. Amir has a new kite.

Amir : Hello, Fares. Do you want to come to the park?

Fares : Hello, Amir. That's a great idea!

Amir : I have a new kite.

Fares : Let's fly it!



Narrator : Fares and Amir walk to the park with Amir's parents.

Fares : Good morning. How are you?

Mom and dad : We're fine, thank you, Fares.

Mom : Fares, this is Amir's grandad.

Amir : Hello. It's nice to meet you.

Grandad : It's nice to meet you too, Fares.

Narrator : They walk to the park.

Amir : This is a nice place. Look at my kite. It's white, blue and red.

Fares : It's great!

Dad : Let's fly it here.



Narrator : It's a windy day now!

Amir : Yes, it is. Look! My kite is flying!

Fares : Let's run, Amir!

Narrator : Fares and Amir are running. The kite is flying in the sky.

Dad : Amir – be careful! There are two kites.



Fares : Look! It's my cousin Wael. He has a kite, too!
 Wael : Hello Fares. Hello Amir. I like your kite!
 Fares : It's nice to see you Wael.
 Wael : We're having a picnic. Do you want to come with us?
 Fares and Amir : Yes, please!
 Narrator : So Amir's family and Wael's family all have a picnic together.
 Amir : What a lovely day!

Exercises on Lesson 3

1 Circle T (true) or F (false):

- | | |
|---|-------|
| 1 Amir has a new bike. | T / F |
| 2 Amir and Fares want to go to the park. | T / F |
| 3 Amir's parents drive to the park. | T / F |
| 4 Fares meets Amir's grandpa. | T / F |
| 5 Amir's kite is green and white. | T / F |
| 6 It's a cloudy and rainy day. | T / F |
| 7 Fares and Amir are running. | T / F |
| 8 Wael doesn't have a kite. | T / F |
| 9 Amir's family and Fares's family have a picnic. | T / F |

2 Write answers about yourself:

- 1 Do you have a kite?
- 2 When do you go to the park?
- 3 What is your favorite picnic food?

Read and repeat

The small letters:

a b c d e f g h i j k l m
n o p q r s t u v w x y z

The capital letters:

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

one	1	fifteen	15
two	2	sixteen	16
three	3	seventeen	17
four	4	eighteen	18
five	5	nineteen	19
six	6	twenty	20
seven	7	thirty	30
eight	8	forty	40
nine	9	fifty	50
ten	10	sixty	60
eleven	11	seventy	70
twelve	12	eighty	80
thirteen	13	ninety	90
fourteen	14	one hundred	100

Days of the week:

week	أسبوع	Tuesday	الثلاثاء
Saturday	السبت	Wednesday	الأربعاء
Sunday	الأحد	Thursday	الخميس
Monday	الاثنين	Friday	الجمعة

Cairo	القاهرة	children	أطفال
pencil	قلم رصاص	butterfly	فراشة
pencil case	مقلمة	flower	زهرة
class	فصل	see	يرى

Exercises on Lesson 4

1 Write the small letters:

A F E D C B

G L K J I H

M R Q P O N

S X W V U Y

T Z

2 Write the capital letters:

p u o z c b
v y k s i m
h t q a e n
j x r g f l
w d

3 Complete with a small letter or capital letter:

- 1 I live inairo.
- 2 My name isany.
- 3 We playootball.
- 4 What do you do onaturday?
- 5 It's aunny day.

4 Write the numbers in letters:

- | | |
|-------------|-------------|
| 1 22 | 11 19 |
| 2 15 | 12 68 |
| 3 74 | 13 31 |
| 4 100 | 14 59 |
| 5 43 | 15 83 |
| 6 56 | 16 46 |
| 7 88 | 17 18 |
| 8 61 | 18 12 |
| 9 37 | 19 20 |
| 10 99 | 20 11 |

5 Write the following numbers:

- | | | | |
|----------------|-------|----------------|-------|
| ① fifty one | ..... | ⑪ eighty nine | ..... |
| ② forty seven | ..... | ⑫ one hundred | ..... |
| ③ nineteen | ..... | ⑬ eleven | ..... |
| ④ thirty eight | ..... | ⑭ fifty four | ..... |
| ⑤ twenty four | ..... | ⑮ thirteen | ..... |
| ⑥ twelve | ..... | ⑯ forty | ..... |
| ⑦ ninety two | ..... | ⑰ seventeen | ..... |
| ⑧ sixty three | ..... | ⑱ ninety eight | ..... |
| ⑨ eighteen | ..... | ⑲ sixteen | ..... |
| ⑩ seventy five | | ⑳ thirty seven | |

6 Copy the following sentence:

 Numbers are fun.



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Lesson 5

Pages (12 - 13)

Read and repeat

baby birds	صغار الطيور	nest	عش
lion	أسد	pride (مجموعة من الحيوانات)	قطيع
cubs	صغار الأسد	herd	قطيع
elephant	فيل	group	مجموعة
called	تسمى	feed	يطعم
birthday	عيد ميلاد	special meal	وجبة خاصة
today	اليوم	food	طعام
would like	يود - يحب	drink	شراب - مشروب
want	يريد - يرغب	ice cream	آيس كريم
need	يحتاج	some cookies	بعض البسكويت
sunscreen juice	كريم واقٍ من الشمس	juice	عصير
bread	خبز	chicken	دجاج

Read and learn



1 These baby birds live in a nest. Their mom and dad feed them.



2 These baby lions are called cubs. They live in a group called a pride. Lots of lion families live together.



3 This is a baby elephant. It is big! It lives in a herd with lots of other elephants.



It's my Grandma's birthday today. My family is having a **special meal**. My cousins are at our house. I'm helping my mom with the food and drink. My sister wants cake. My cousin would like an ice-cream. I would like some cookies.

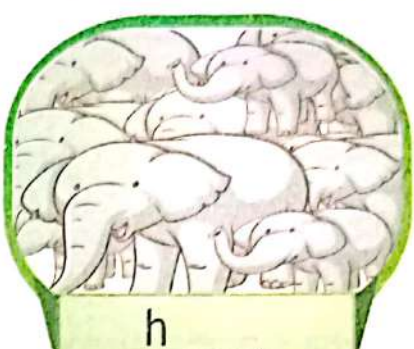
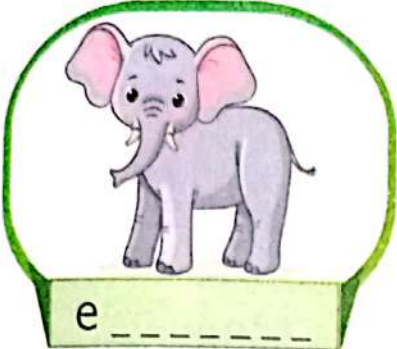
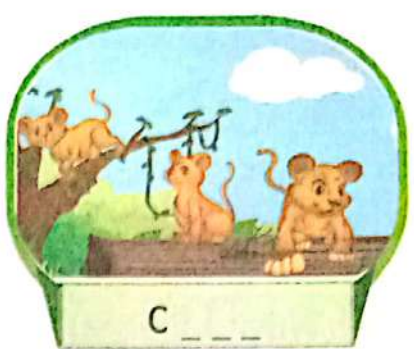
- ~~~~~
- ☞ Would you like some cake?
 - ☞ Yes, please.
 - ☞ Would you like a drink?
 - ☞ No, thank you.
 - ☞ Would you like an ice cream?
 - ☞ Yes, please.
- ~~~~~

Exercises on Lesson 5

1 Match "A" with "B":

'A'	'B'
① Would you like an	a) drink
② She needs	b) Grandma's birthday.
③ Would you like some bread?	c) some cookies.
④ I want a	d) ice cream?
	e) Yes, please.

2 Supply the missing letters:



3 Read and mark (✓) or (X):

Children like to go to the zoo to see animals and birds. They give monkeys food to eat. They also like to ride elephants. The elephant is big. The elephant lives in a herd. Its ears are big. The elephant eats plants but the lion eats meat. Baby lions are called cubs.

- ① Children give food to monkeys. ()
- ② Elephants live in a pride. ()
- ③ The elephant eats meat. ()
- ④ Baby lions are called cubs. ()

4 Look at the pictures and write the missing parts:



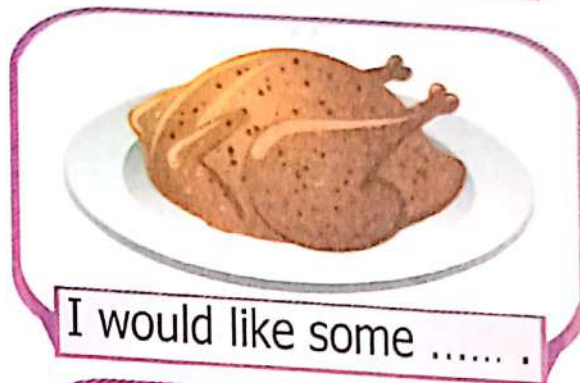
I would like some



She wants some



He needs some



I would like some



She would like some



I want an



I need some



He would like some

5 Copy the following sentence:

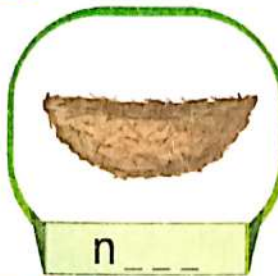
 It's my Grandma's birthday.

(A) Vocabulary & Structure

1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
1 I have a new kite.	a) Yes, please.
2 Sara's mom has	b) It's four thirty.
3 Would you like some cake?	c) Let's fly it.
4 What's the time?	d) Yes, I do.
	e) curly, brown hair.

2 Supply the missing letters: (4Ms)



3 Choose the correct word(s): (8Ms)

- 1 She (want – wants – is want) some water.
- 2 He (am – are – is) playing the piano.
- 3 (Does – Do – Is) she walk to school with mum?
- 4 I get up (on – in – at) six o'clock.
- 5 What are they (do – does – doing)?
- 6 No, I (doesn't – does – don't).
- 7 (Do – Does – Are) you want some bread?
- 8 She's (eat – eating – eats) her dinner.

(B) Reading Comprehension


4 Read and mark (✓) or (X): (4Ms)

Today is Friday. All the family are at home. My mother is making the food in the kitchen. My dad is reading a newspaper. My brother is playing with his ball. My sisters are watching TV. And I'm eating a sandwich.

- ① It's Saturday today. ()
- ② My mother is in the kitchen. ()
- ③ My sisters are playing with the ball. ()
- ④ My father is reading a book. ()

(C) Pictorial Composition

5 Look at the pictures and write the missing parts: (4Ms)




It's



He's



They are my



It's

(D) The Link Reader

“The Gingerbread Man”

6 Complete the following: (4Ms)

- ① and sit in their house.
- ② Grandma is
- ③ Grandpa reads the
- ④ Grandma makes a

(E) Handwriting

7 Copy the following sentence: (2Ms)

 Lions live in a pride.



Unit (2)

Let's get fit!

Objectives

VOCABULARY

arm, face, foot / feet, head, leg, tooth/ teeth; wing, claw, beak; old, young, tall, short, keep fit, healthy, unhealthy, fast, slow

LANGUAGE

- I am tall and young.
- He never eats sugar. - It always flies.

PHONICS

oo : foot, book, wood
all : tall, wall, small, ball ee : feet, green, tree

LIFESKILLS

Decision-making: Making healthy food and exercise choices
Problem-solving: Identify the problems associated with eating unhealthy food and not taking regular exercise

ISSUES AND CHALLENGES

Preventative health: Washing fruit and vegetables; understanding the connection between physical activity and good health

INTEGRATED CROSS-CURRICULUM TOPICS

Science: Ask questions based on observation to learn more

Read and repeat

face		وجه	head		رأس
arm		ذراع	beak		منقار
leg		رجل	wings		أجنحة
foot		قدم	feathers		ريش
feet		أقدام	talons		مخالب
tooth		سنة	claws		مخالب
teeth		أسنان			

hoopoe	الهدد	help	يساعد
birds	طيور	find	يجد
insects	حشرات	eat	يأكل
tortoise	سلحفاة	play a lot	يلعب كثيرًا
crocodile	تمساح	sleep	ينام
spider	عنكبوت	run	يجري
cat	قطعة	has (have)	عنده - لديه - يملك

Read and learn

My cat is small and young. It has three black feet and one white foot. It plays a lot.

My tortoise is old and slow. It has four short legs and a funny face. It usually sleeps. It doesn't run.

Hoopoes are small birds. They have orange, black and white **feathers**. They have long, thin beaks. Their beaks help them find insects and spiders to eat.



Do crocodiles have wings?

No, they don't.

Do crocodiles have claws?

Yes, they do.

This - These

This هذا - هذه (للمفرد القريب)

This is a beak.



These هؤلاء (للمجمع القريب)

These are feathers.









Exercises on Lesson 1

1 Match 'A' with 'B':

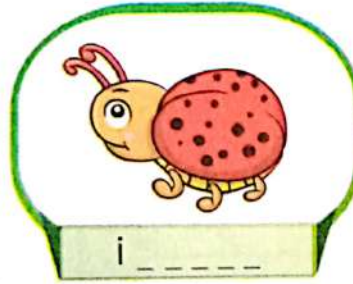
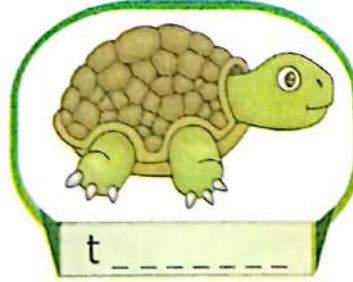
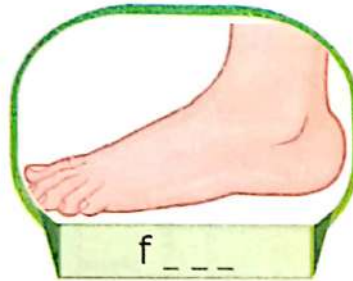
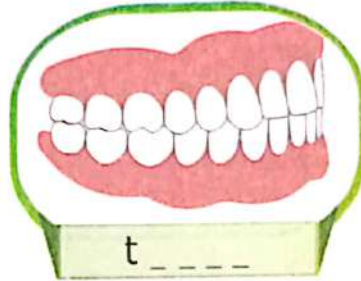
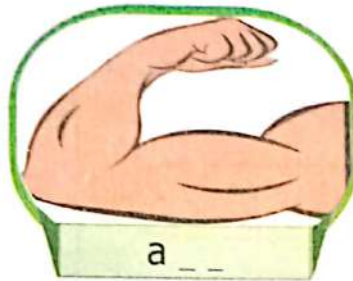
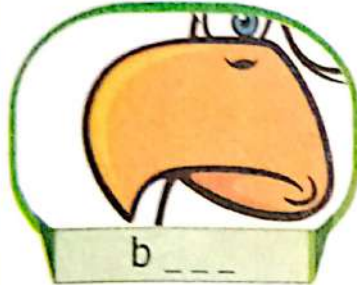
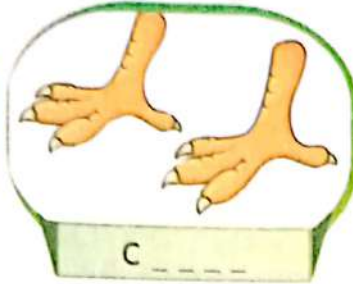
'A'	'B'
① The tortoise has	a) No, it doesn't.
② Do birds have wings?	b) long beaks.
③ Hoopoes have	c) No, they don't.
④ Do spiders have talons?	d) four short legs.
	e) Yes, they do.

'A'	'B'
① This is	a) has big teeth.
② Cats	b) feet.
③ These are	c) Yes, they do.
④ The crocodile	d) a foot.
	e) have claws.

2 Mark (✓) the correct answer:

		Yes	No
① Hoopoes have long beaks.		<input type="checkbox"/>	<input type="checkbox"/>
② The tortoise has two short legs.		<input type="checkbox"/>	<input type="checkbox"/>
③ The bird has four wings.		<input type="checkbox"/>	<input type="checkbox"/>
④ Crocodiles have big teeth.		<input type="checkbox"/>	<input type="checkbox"/>
⑤ Cats have feathers.		<input type="checkbox"/>	<input type="checkbox"/>
⑥ The lion has claws.		<input type="checkbox"/>	<input type="checkbox"/>





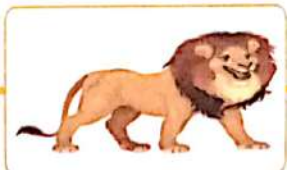

Supply the missing letters:





4 Choose the correct word(s) in brackets:

- 1 (This – These) is a beak.
- 2 The tortoise (has – have) four short legs.
- 3 (This – These) are arms.
- 4 Hoopoes (has – have) feathers.
- 5 This (am – is – are) a leg.
- 6 These (am – is – are) wings.
- 7 (Do – Does) crocodiles have talons?
- 8 This is a (foot – feet).
- 9 No, they (doesn't – does – don't).
- 10 These are (tooth – teeth).

5 Mark (✓) or (✗):

1	Tortoises have legs.		
2	Crocodiles have teeth.		
3	Cats have arms.		
4	Ducks have beaks.		
5	Lions have claws.		
6	Snakes have wings.		

7 Elephants have ears. 

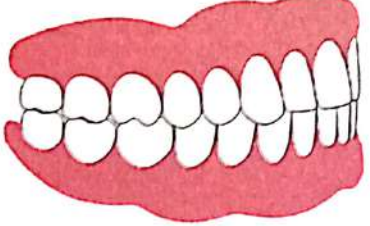
8 Spiders have talons. 

6 Read and mark (✓) or (X):


Hoopoes are small birds. They have orange, black and white feathers. They have long, thin beaks. Their beaks help them find insects and spiders to eat.

- ① Hoopoes are small insects. ()
- ② Hoopoes have long, thin beaks. ()
- ③ Hoopoes have feathers. ()
- ④ Hoopoes eat spiders and insects. ()

7 Look at the pictures and write the missing parts:




These are



This is a



This is a



This is a



This is an



These are



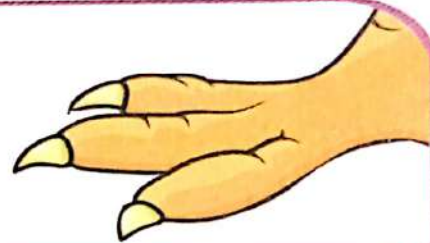
These are



This is a



This is a



These are



This is a



These are a

8 Copy the following sentence:

I like animals.



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Lesson 2

Pages (6 - 7)

Read and repeat

old		عجوز	long		طويل
young		صغير في السن	tall		طويل
big		كبير في الحجم	short		قصير
small		صغير في الحجم	funny		مَرِح
fast		سريع	kind		طيب
slow		بطيء	wise		حكيم - عاقل
fat		سمين	pretty		جميل
thin		رفيع	correct		صحيح

woman	امراة	grandmother	جدة
man	رجل	mommy	أم
soccer	كرة قدم	daddy	أب

Read and learn

1 He's tall. He's fast.
He's tall and fast.



2 She's short. She's slow.
She's short and slow.



3 He's young. He's fast.
He's young and fast.



4 She's old. She's slow.
She's old and slow.



1



This is my grandmother. She's **old** and **kind**. She's very wise. She always drinks tea!

2



This is my brother. He's **tall** and **funny**. He has **long** arms and legs. He often plays basketball.

3



This is my baby sister. She's **young**. She sleeps a lot. She has one tooth!

4



This is my daddy. He's **tall** and **kind**. He sometimes plays football. He often walks in the park.

5




This is my mommy. She's **kind** and **pretty**. She usually walks to school with me.


Exercises on Lesson 2


1 Match "A" with "B":


'A'	'B'
1 The tortoise is	a) small.
2 My brother is tall.	b) is a short woman.
3 The crocodile is	c) slow.
4 Insects are	c) long.
	d) He plays basketball.


2 Mark (✓) the correct answer:


1 My grandmother is young. 

2 He's tall. 

3 This car is fast. 

4 The elephant is small. 

5 The baby is old. 

6 The tortoise has a funny face. 

7 The snake is long.



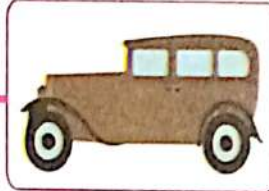
8 My dad is kind.



9 The hoopoe has a thin beak.



10 This car is slow.



3 Use "and" as in the example:

1 He's tall. He's fast.

↪ He's tall **and** fast.

2 She's short. She's slow.

↪

3 He's young. He's thin.

↪

4 My grandpa is kind. My grandpa is wise.

↪

5 It's small. It's funny.

↪

6 The elephant is big. The elephant is fat.

↪

4 Read and circle "Yes" or "No":

Hello. My name is Judy. My mommy is kind. She always walks to school with me. My daddy is tall and kind. He sometimes plays football in the park. He never plays basketball. My brother Youssef is young and short. He sometimes plays on the swing.

- ① Mommy is short. Yes No
- ② Mommy always walks to school with Judy. Yes No
- ③ Daddy is tall and kind. Yes No
- ④ Daddy never plays soccer in the park. Yes No
- ⑤ Youssef is young. Yes No
- ⑥ Youssef sometimes plays basketball. Yes No

5 Look at the pictures and write the missing parts:




He's



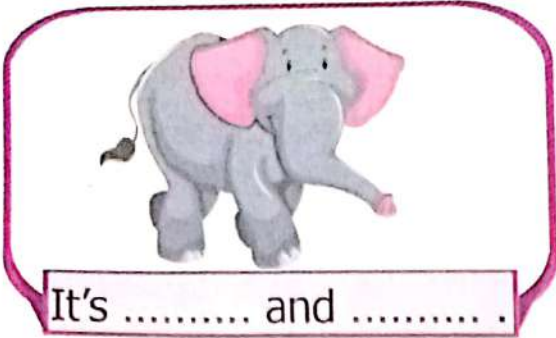
She's



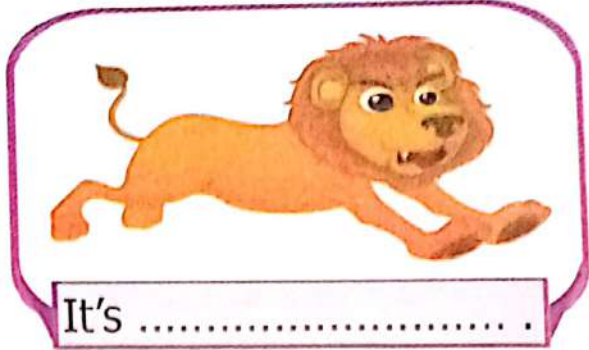
My dad is



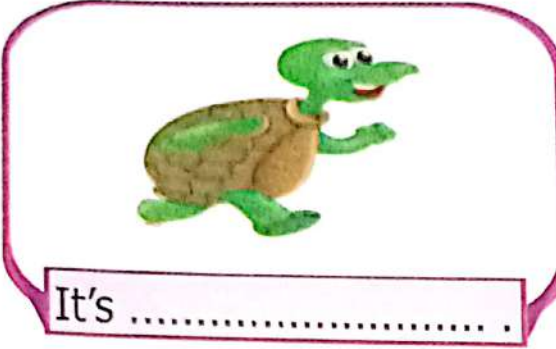
It's and



It's and



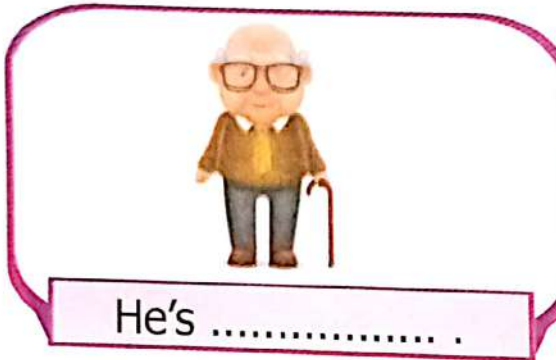
It's



It's



It's



He's



The baby is

6 Copy the following sentence:

The flowers are pretty.

Two horizontal lines for writing practice.



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Lesson 3

Pages (20) (22 - 23)

Read and repeat

How often	كم مرة - كم عدد المرات	often	غالبًا
every day	كل يوم	sometimes	أحيانًا
always	دائمًا	never	أبدًا - مطلقًا
usually	عادةً		

parrot		ببغاء	swings		أرجوحة
elephant		فيل	sea		بحر
frog		ضفدع	swim		يسبح - يعوم
fish		سمك - سمكة	jump		يقفز
grass		حشائش - عشب	fly		يطير
plants		نباتات	talk		يتحدث
leaves		أوراق الشجر	walk		يمشي

Phonics

the "oo", "all" and "ee" sounds

foot		قدم	ball		كرة
book		كتاب	small		صغير
wood		خشب	feet		أقدام
tall		طويل	tree		شجرة
wall		حائط	green		أخضر

Read and learn

How often do you walk to school?



I walk to school every day
I always walk to school.



I usually walk to school. On
Wednesday, I take the bus.



I often walk to school.



I sometimes walk to school.



I never walk to school!



Exercises on Lesson 3

1 Match the number:

parrot

elephant

fish

frog

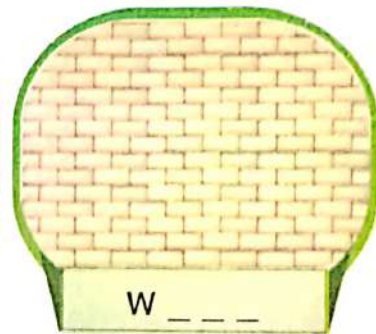
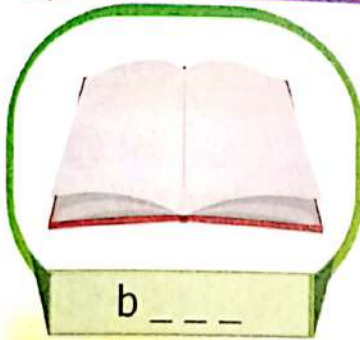
- 1 I often jump. I usually swim. I have four legs. My face is green and funny.
- 2 My wings are pretty. I often fly. I have a beak. I sometimes talk!
- 3 I'm small and fast. I always swim. I never walk!
- 4 I'm big and slow. I usually walk. I sometimes run. I eat plants and grass.

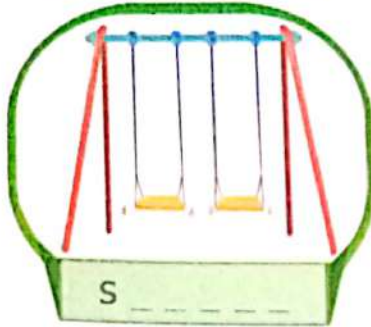
2 Write about you using the following words:

always – usually – often – sometimes – never

- 1 | do my homework.
- 2 | walk to school.
- 3 | eat breakfast.
- 4 | go to the park.
- 5 | swim in the sea.
- 6 | play on the swing.

3 Supply the missing letters:





4 Answer the following questions using:

always – never – sometimes – often – usually

- 1 How often do you play football?
↪
- 2 How often do you help your mom?
↪
- 3 How often do you watch TV?
↪
- 4 How often do you brush your teeth?
↪
- 5 How often do you visit your grandparents?
↪
- 6 How often do you drive your dad's car?
↪

5 Complete the sentences using the following words:

● ● — ● ● ● ● ● ● ● ●
 often – never – usually – sometimes – always



1 She walks to school. (●)



2 He swims in the sea. (—)



4 He goes to the park. (● ● ●)




4 She plays on the swings. (● ●)



5 I do my homework. (● ● ● ●)

6 Copy the following sentence:

 I always help at home.

Read and repeat

healthy food



طعام صحي

fit



لائق بدنيا

unhealthy



غير صحي

vegetables



خضراوات

do exercise



يتمرن

fruit



فاكهة

do gymnastics



يعمل تمارين

sugar



سكر

play sport



يلعب رياضة

sunshine



ضوء الشمس

athlete



لاعب ألعاب قوى

fresh air



هواء نقي

for 10 hours



لعشر ساعات

eat



يأكل

every night



كل ليلة

drink



يشرب - مشروب

wash hands



نغسل الأيدي

water



مياه

brush teeth



نغسل الأسنان

watch TV



يشاهد التلفاز

clean



ننظف

friend



صديق

need



يحتاج

happy



سعيد

want



يريد - يرغب

How many

How many?

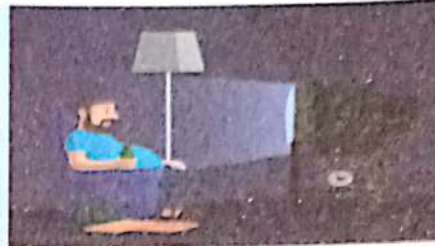
كم عدد

Read and learn

Jana is healthy and fit. She usually eats healthy food. She does lots of exercise. She plays sport with her friends. She sleeps for 10 hours every night.



Sherif is unhealthy. He isn't fit. He often eats unhealthy food. He doesn't do lots of exercise. He usually watches TV. He sleeps for 5 hours every night.



Habiba Marzouk is an **athlete**. She does gymnastics. She does gymnastics every day. Habiba is healthy. She always eats healthy food. She always has healthy drinks. What does she eat and drink?



Do you usually eat healthy food?



Yes, I do.



What do you eat and drink every day?



I eat lots of vegetables and fruit. I drink lots of water.



Do you eat lots of sugar?



No, I don't.



How often do you do exercise?



I do exercise every day. I play football with my friends.

Exercises on Lesson 4

1 Read and circle:

- ① I never eat vegetables.
- ② I eat fruit every day.
- ③ I eat lots of sugar.
- ④ I drink lots of water.
- ⑤ I usually eat healthy food.
- ⑥ I eat lots of cakes.

healthy	unhealthy
healthy	unhealthy
healthy	unhealthy
healthy	unhealthy
healthy	unhealthy
healthy	unhealthy

2 Match:

- ① sleep
- ② water
- ③ sunshine
- ④ friends
- ⑤ healthy food
- ⑥ exercise



5 Write "Healthy" or "Unhealthy":

- ① I never eat cakes.
- ② Omar drinks a lot of water.
- ③ They eat a lot of sugar.
- ④ Mona always eats vegetables.
- ⑤ You never eat fruit.
- ⑥ We do a lot of exercise.

.....

.....

.....

.....

.....

.....

4 Match:

- 1 Wash your
- 2 Wash
- 3 Clean
- 4 Do
- 5 Play
- 6 Eat
- 7 Drink
- 8 Sleep for



- fruit and vegetables.

- exercise.

- healthy food.

- hands.

- lots of water.

- your teeth.

- 10 hours a day.

- with friends.

5 Complete the sentences using the following words:

water – exercise – friends – healthy food – sleep – sunshine

1 We need



..... and we need lots of




.....

2 We need



(to) every night.

3 We need 

4 We need  and fresh air.

5 And we need 


6 Look at the pictures and write the missing parts:



..... fruit and vegetables.



..... your hands.



..... your teeth.



..... exercise.



..... healthy food.



..... 10 hours a day.



..... lots of water.



..... with friends.

Unit 2 Test 2

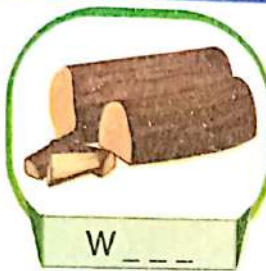
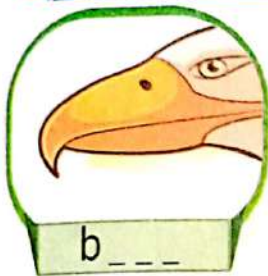


(A) Vocabulary & Structure

1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
1 How often do you fly your kite?	a) Yes, I do.
2 My mommy	b) Eight hours every day.
3 How many hours do you sleep?	c) Yes, I am.
4 Are you healthy?	d) I sometimes fly my kite.
	e) is kind and pretty.

2 Supply the missing letters: (4Ms)



3 Choose the correct word(s): (8Ms)

- (This – That – These) are feet.
- The crocodiles (has – have – having) talons.
- Eating lots of sugar is (healthy – unhealthy – fit).
- I (always – usually – never) eat pizza. I don't like it.
- The tortoise is (slow – fast – long).
- This (am – is – are) a tree.
- (Does – Do – Are) hoopoes have long legs?
- I (never – sometimes – always) brush my teeth. I brush my teeth every day.

(B) Reading Comprehension

4 Read and mark (✓) or (X): (4Ms)

Habiba Marzouk is an athlete. She does gymnastics. She does gymnastics every day. Habiba is healthy. She always eats healthy food. She always has healthy drinks.

- ① Habiba is a football player. ()
- ② She is unhealthy. ()
- ③ She has healthy drinks. ()
- ④ She does gymnastics every day. ()

(C) Pictorial Composition

5 Look at the pictures and write the missing parts: (4Ms)



(D) The Link Reader

“The Gingerbread Man”

6 Complete the following:

- ① Grandma opens the oven. The jumps out! (4Ms)
- ② The gingerbread man runs into the
- ③ Grandma tries to him.
- ④ Grandma and Grandpa the gingerbread man.

(E) Handwriting

7 Copy the following sentence:

Let's get fit and healthy. (2Ms)

Unit (3)

A day in my life

Objectives

VOCABULARY	chef, concierge, construction worker, farmer, fisherman, market seller, mechanic, web designer; café, farm, hotel, restaurant, supermarket; cell phone, computer, keyboard, laptop
LANGUAGE	<ul style="list-style-type: none">- Why does he go to the hotel?- When does the school play finish?- She plays with her friends after school.- He plays computer games at the weekend.- What does he/she do? - What do you want to be?- What is (Dad) doing? - He's helping people.
PHONICS	Counting syllables
LIFESKILLS	Empathy and critical thinking: Understanding different jobs
VALUES	Independence: Respect for different jobs
ISSUES AND CHALLENGES	Respect for diversity: Being tolerant to people that are different, e.g. the fisherman, farmer, chef / cook Technological awareness
INTEGRATED CROSS-CURRICULUM TOPICS	Geography: Places in the local community ICT: Develop an understanding of digital technology

Read and repeat

farmer



فلاح doctor



طبيب

fisherman



صياد engineer



مهندس

carpenter



نجار architect



مهندس معماري

mechanic



ميكانيكي construction worker



عامل معمار

market seller



بتع في السوق web designer



مصمم شبكات

chef



طاه concierge



موظف استقبال (خدمات)

firefighter



رجل المطافئ

work

يعمل - عمل

talk

يتحدث

use

يستخدم - يستعمل

wear

يرتدي

send

يبيع - يرسل

teach

يُعلم - يدرس

start

يبدأ

clean

ينظف

finish

ينتهي - ينتهي

make

يصنع - يُعد

enjoy

يستمتع بـ

grow food

يزرع طعام

mend

يصلح

catch fish

يصطاد سمك

protect

يحمي

sell

يبيع

design

يصمم

buy

يشترى

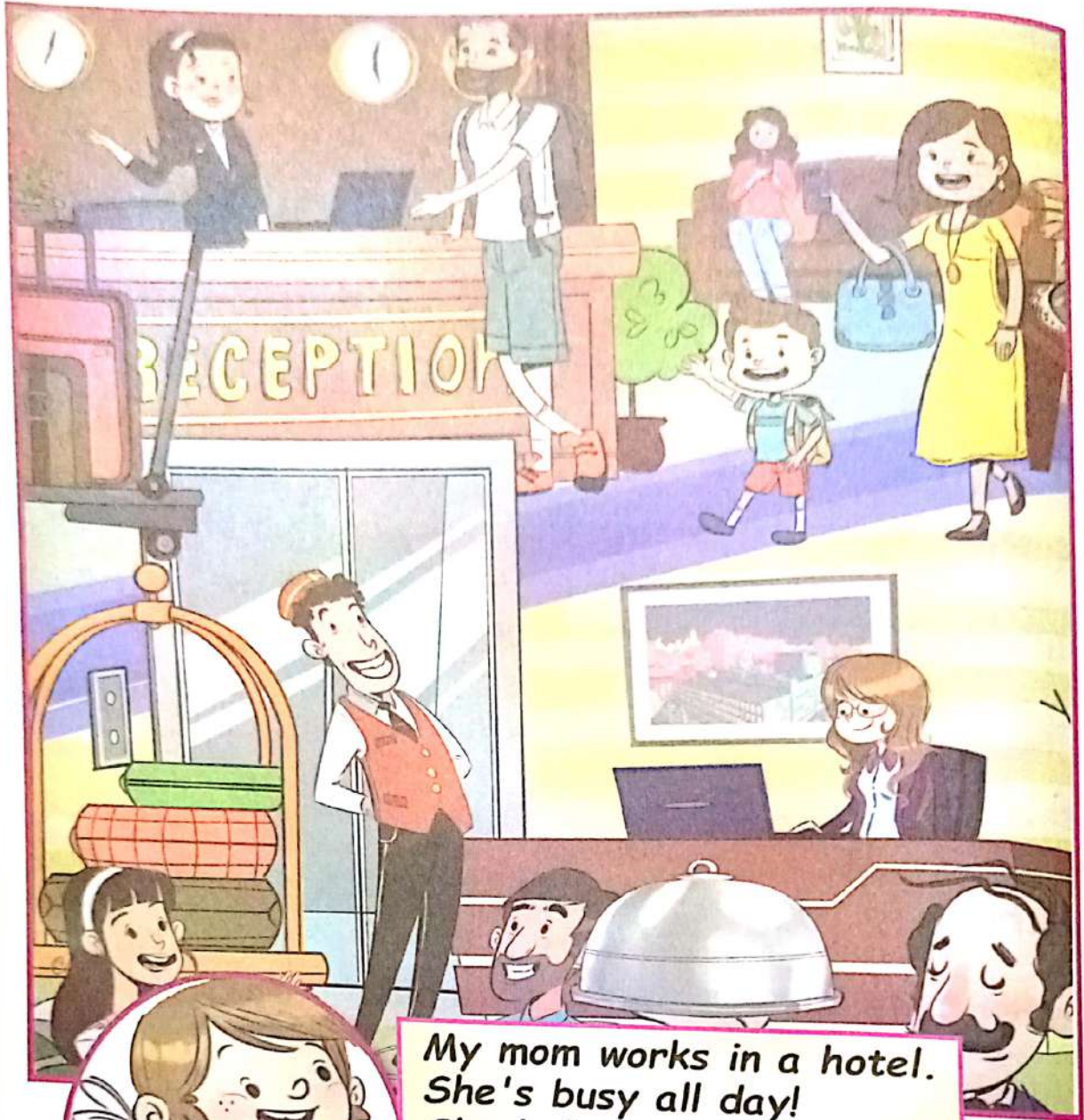
Prepositions:

on the phone	في التليفون	at night	ليلاً
on the river	في النهر	at home	في البيت
for a long time	لمدة طويلة	look after	يعتني بـ

job	وظيفة	email	بريد إلكتروني
holiday - vacation	إجازة	children	أطفال
busy	مشغول	kitchen	مطبخ
all day	طوال اليوم	because	لأن
hot	حار - ساخن	truck	شاحنة
sick people	المرضى	lorry	عربة لوري
difficult	صعب	animals	حيوانات
other buildings	أبنية أخرى	hard hat	قبعة صلبة
hat	قبعة	reception	استقبال
suit	بدله	garage	ورشة

Question Words:

What	ما - ماذا	Where	أين
Who	من	When	متى
Why	لماذا	How	كيف



My mom works in a hotel.
She's busy all day!
She helps people.
She talks on the phone.
She uses a computer.
She sends emails.

👉 What does he do? - What is his job?

ما وظيفته؟

👉 He's a construction worker.

👉 What does she do? - What is her job?

ما وظيفتها؟

👉 She's a chef.

What do you want to be?

I want to be an engineer.

Where does he work?

He works at school.

What's she wearing today?

A suit.

Who does he teach?

He teaches children.

Why does the chef wear a hat?

Because he needs to be clean in the kitchen.

When does he start work?

At 8.00 am.

Exercises on Lesson 1

1 Match "A" with "B":

'A'	'B'
1 Where does he work?	a) She's an architect.
2 What is he wearing today?	b) She teaches children.
3 Who does she teach?	c) Because he needs to be clean in the kitchen.
4 Why does the chef wear a hat?	d) At 7.00 am.
5 What is her job?	e) A suit.
6 When does he start work?	f) He works at the hospital.

'A'	'B'
1 She's busy	a) people.
2 She helps	b) all day.
3 She talks	c) computer.
4 She sends	d) on the phone.
5 She uses a	e) emails.

2 Read and answer:

concierge farmer construction worker

chef doctor mechanic market seller fisherman



In my job, I work in a kitchen. It's hot! I sometimes work at night. I make food for people to enjoy. What am I?



In my job, I look after animals. I grow food for people to eat. What am I?
.....



In my job, I help people who are sick. I can work for a long time. My job is difficult but it's very important. What am I?



In my job, I mend cars and lorries. I help people if their car doesn't work. I like it! What am I?



In my job, I make houses, offices and other buildings. I wear a hard hat to protect my head. What am I?
.....



In my job, I catch fish. I work on the sea or on the river. I sell fish for people to eat. What am I?

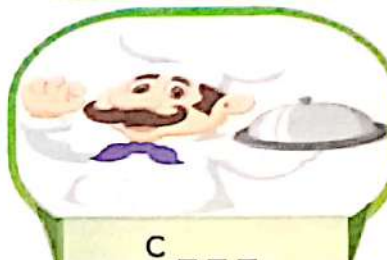
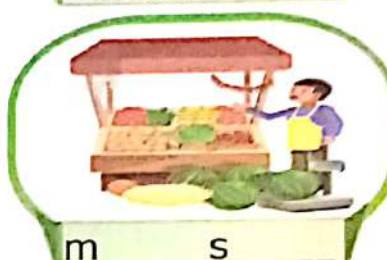
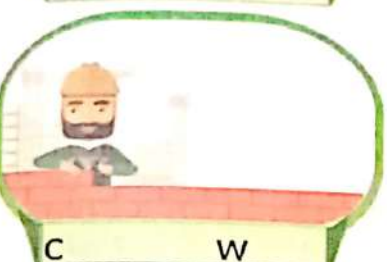
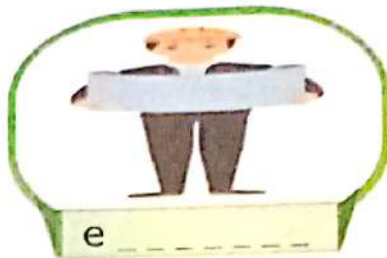
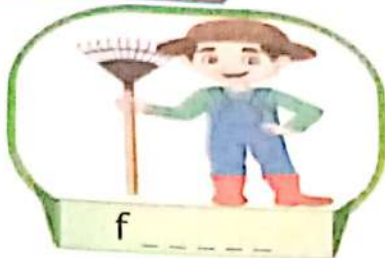


In my job, I help people in hotels. I help them to enjoy their holiday. What am I?
.....



In my job, I sell food on the market. I sell fruit and vegetables. What am I?
.....

3 Supply the missing letters:



4 Complete the question with the suitable question word:

Who – When – What – Why – Where

- | | |
|-------------------------------|-----------------------------|
| 1 does he do? | ↳ He's an architect. |
| 2 is she helping? | ↳ She's helping a sick man. |
| 3 is his job? | ↳ He's a firefighter. |
| 4 does she finish work? | ↳ At 3 o'clock. |
| 5 is he doing? | ↳ He's sending an email. |

- 6 does she work?
- 7 am I?
- 8 is she wearing?
- 9 do you do?
- 10 does he have animals?
- 11 do you want to be?
- 12 is her job?

- ↪ In a hotel.
- ↪ You are a concierge.
- ↪ A white coat.
- ↪ I'm a teacher.
- ↪ Because he's a farmer.
- ↪ A doctor.
- ↪ A chef.

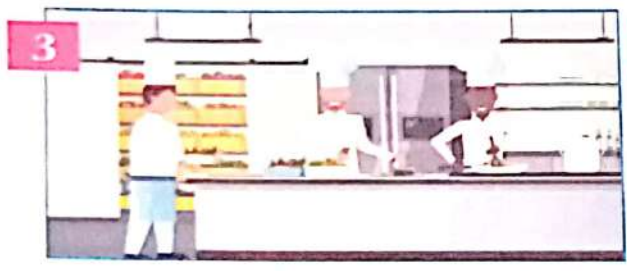
5 Read and circle:



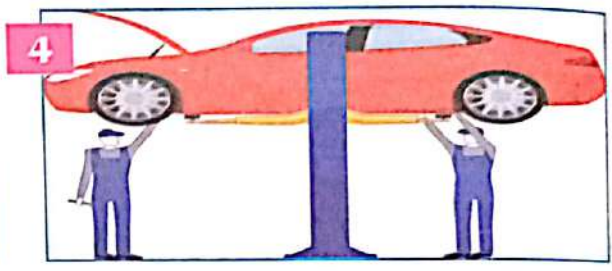
I'm a **fisherman** / **farmer**. I work on the **sea** / **at home** or on the river. I sell **vegetables** / **fish**.



I sell **fruit** / **meat** and vegetables. I work in a **supermarket** / **market**. I'm a market seller.



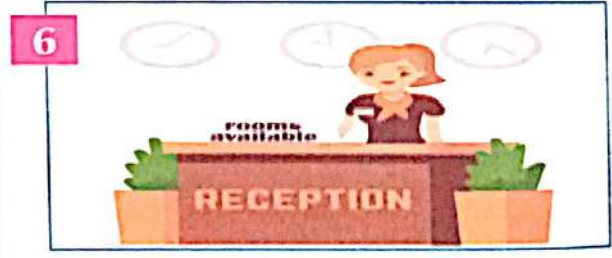
I'm a **web designer** / **chef**. I work in a **kitchen** / **an office**. I cook food for people.



I work in a **fire station** / **garage**. I look after cars and trucks. I'm a **mechanic** / **construction worker**.



I'm a **farmer** / **firefighter**. I grow food. I look after **people** / **animals**.

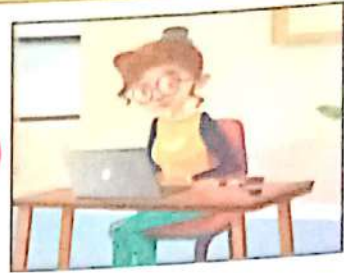


I work in a **hospital** / **hotel**. I'm a concierge. I help **sick people** / **people on vacation**.

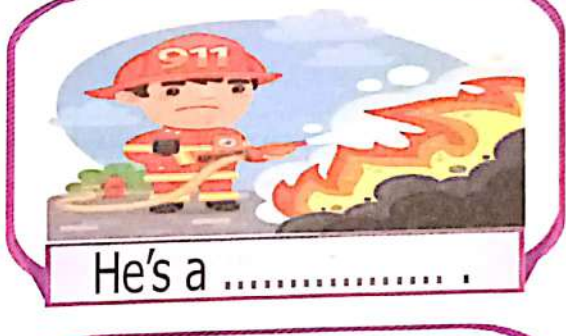
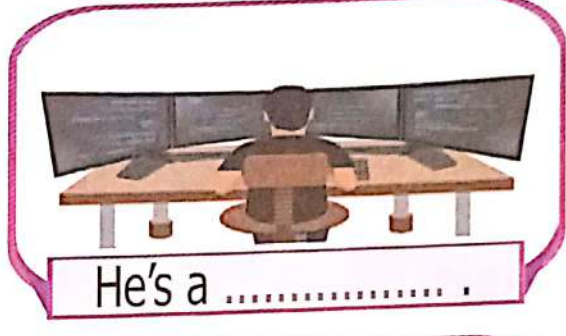
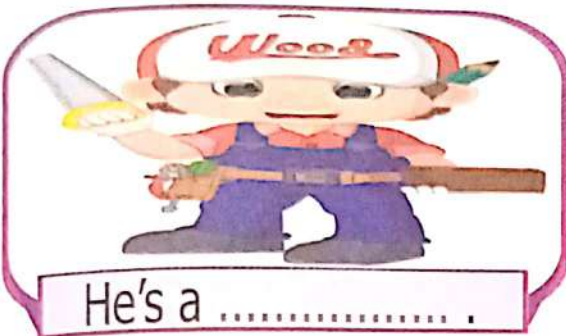
6 Complete using the following words:

computer – designs – office – talks – web designer

This is Salma. She's a (1)
 She works in an (2)
 She uses a (3) and she (4)
 She (5) on the phone.
 She (5) websites for people.



7 Look at the pictures and write the missing parts:



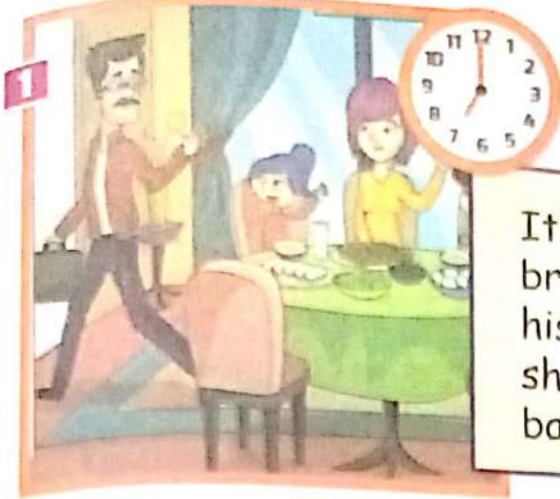
have breakfast		يتناول الإفطار	put on		يرتدي
have tea		يتناول الشاي	pick up		يلتقط
have fun		يستمتع	get up		ينهض - يستيقظ
bag		حقيبة	get out		يخرج
shoes		حذاء	go to bed		ينام
jacket		جاكت	now		الآن
coat		معطف - بالطو	day time		النهار
child		طفل	Goodnight!		تصبح على خير.

The present continuous tense (زمن المضارع المستمر)

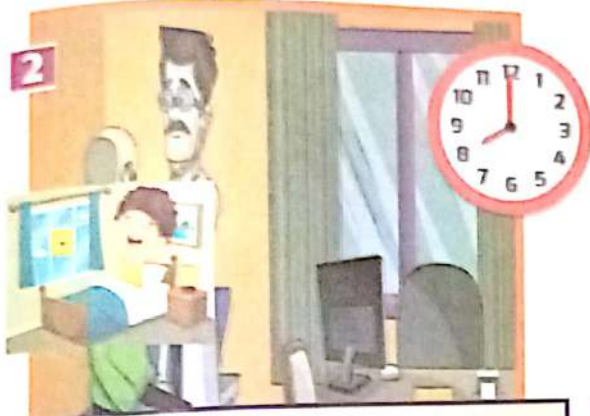
(I) → am
 (He - She - It) → is + V. فعل + ing
 (You - We - They) → are

يتكون من

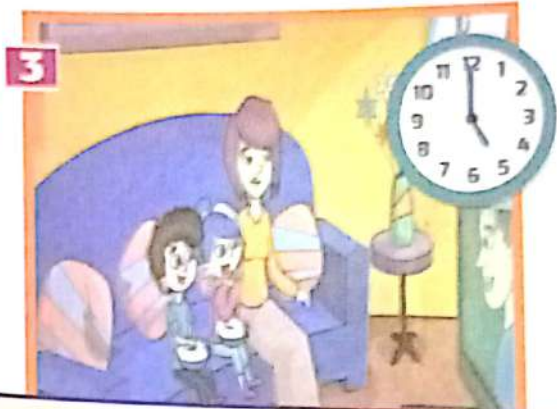
- What is Dad doing? He's helping people.
- I'm putting on my jacket now.
- They are wearing white coats.
- She's picking up her bag.
- We are having breakfast now.



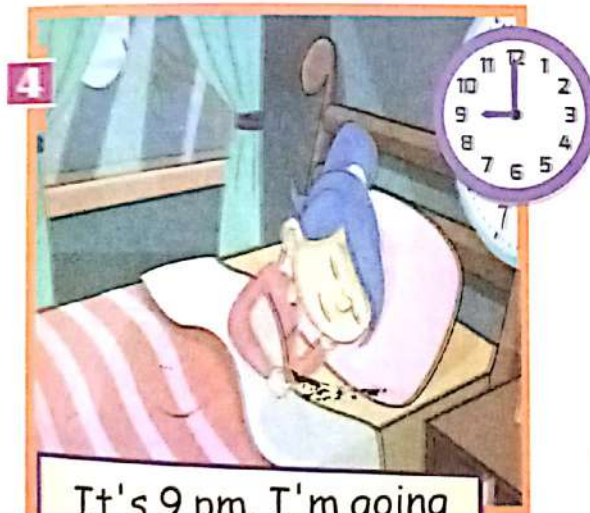
It's 7 am. We're having our breakfast. My dad is putting on his jacket. He's putting on his shoes and he's picking up his bag. Why is he going out?



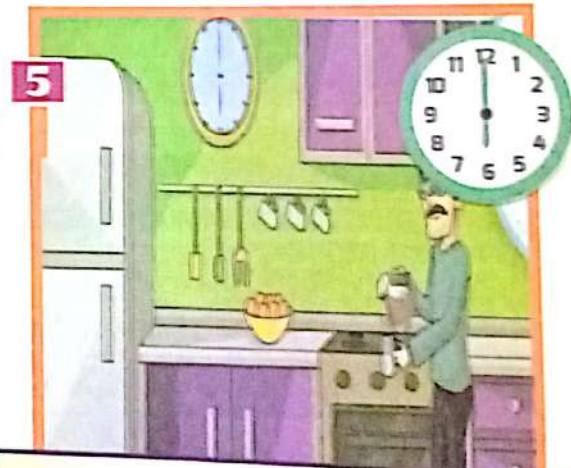
My dad is a doctor. He works at the hospital. He starts work at eight o'clock in the morning!



It's 5 pm. We're watching TV now. What is Dad doing? Dad is working. He's helping people.



It's 9 pm. I'm going to bed. Goodnight!



It's six o'clock in the morning. I'm getting up. Where's Dad? He's in the kitchen! He's having his tea.

Exercises on Lesson 2

1 Match "A" with "B":

'A'	'B'
① My dad is putting on	a) his bag.
② We're having	b) at six o'clock.
③ The doctor works at	c) our breakfast.
④ He's picking up	d) his jacket.
	e) the hospital.

2 Choose the correct word(s) in brackets:

- ① She (am – is – are) helping a baby.
- ② I (am – is – are) using a computer now.
- ③ Magdy (am – is – are) talking on the phone.
- ④ Mom and dad (am – is – are) having tea.
- ⑤ We (am – is – are) sending emails.
- ⑥ What (am – is – are) you doing?
- ⑦ My dad is (put – puts – putting) on his coat.
- ⑧ I'm (go – going – goes) to bed.
- ⑨ They're (watching – watch – watches) TV.
- ⑩ What's she (does – doing – do)?

3 Read and mark (✓) or (✗):

My dad is a doctor. He works at the hospital. He starts work at eight o'clock in the morning! He wears a white coat. He helps sick people.

- ① Doctors wear white coats. ()
- ② My mom is a doctor. ()
- ③ Dad starts work at eleven o'clock. ()
- ④ Dad helps sick people. ()

Lesson 3

Pages (30 - 35)

Read and repeat

hospital



مستشفى

farm



مزرعة

school



مدرسة

market



سوق

hotel



فندق

supermarket



سوبر ماركت

office



مكتب

fire station



محطة الإطفاء

park



منتزه

garage



ورشة

café



مقهى

town



مدينة

restaurant



مطعم

important places



أماكن

مهمة

go swimming

يذهب للسباحة

learn a lot

يتعلم كثيرًا

go shopping

يذهب للتسوق

here

هنا

do gymnastics

يقوم بتمرينات

computer games

العب الكميبيوتر

do my homework

أعمل واجبي

helmet

خوذة

playground

ملعب

ride a bike

يركب دراجة

sports club

نادي رياضي

have dinner

يتناول العشاء

before

قبل

on the weekend

في عطلة نهاية الأسبوع

after

بعد

on Tuesday

في يوم الثلاثاء

Hello, this is my town!



Our town has lots of important places.



I like my school. I learn a lot. I see my friends. I like my teachers.



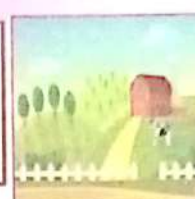
This is the hospital. Doctors help sick people here.



This is the park. We can play and have fun here.



This is the supermarket. We can buy food.

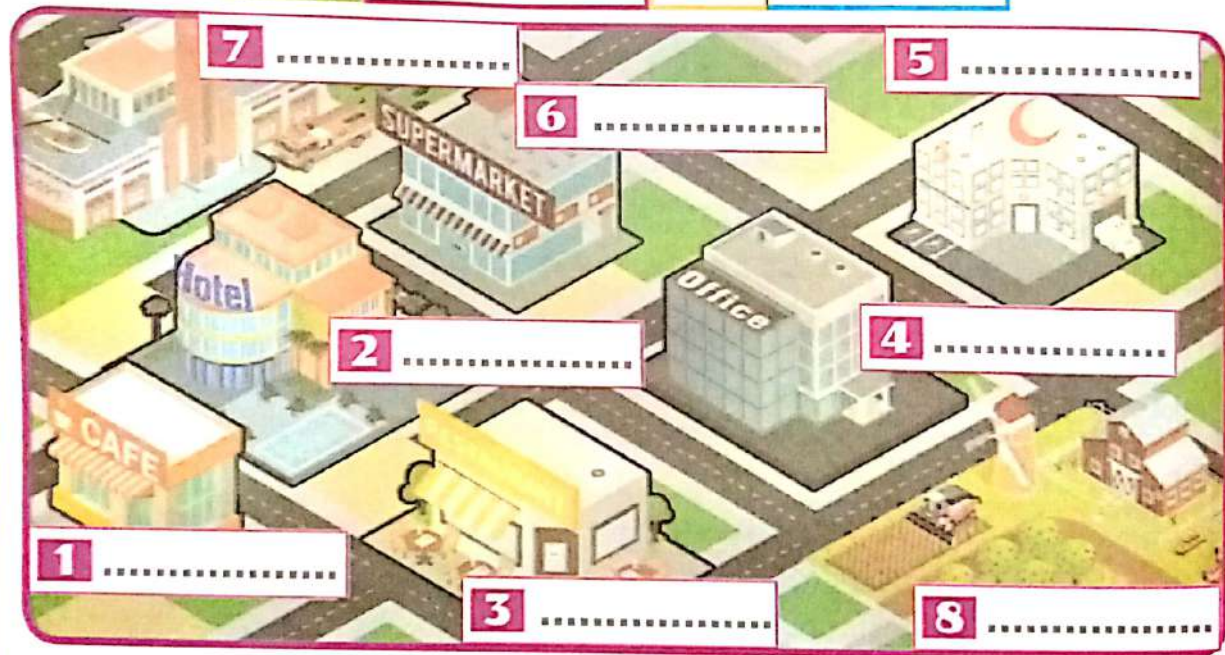


This is a farm. The farmer looks after animals. He grows food.

Exercises on Lesson 3

1 Write the places on the map:

- hospital
- hotel
- fire station
- office
- café
- supermarket
- farm
- restaurant



2 Match "A" with "B":

'A'	'B'
1 When does she play with her friends?	a) They wash their hands before dinner.
2 When does he play computer games?	b) I go swimming on Tuesday.
3 When do they wash their hands?	c) He plays computer games on the weekend.
4 When do you go swimming?	d) She plays with her friends after school.

3 Complete the sentences using:

after – before – on

- 1 I go shopping the weekend.
- 2 I do my homework school, at 5 o'clock.
- 3 I do gymnastics Wednesdays.
- 4 I put on my helmet I ride my bike.

4 Supply the missing letters:





o _____



c _____



s _____



g _____



f _____ s _____



t _____

5 Choose the correct word(s) in brackets:

- ① The teacher works at the (hospital – school – hotel).
- ② The farmer works on the (market – supermarket – farm).
- ③ The mechanic works at the (garage – park – office).
- ④ The chef works at the (supermarket – restaurant – market).
- ⑤ The doctor works at the (office – school – hospital).
- ⑥ The concierge works at the (cafe – hotel – garage).
- ⑦ The market seller works at the (market – farm – office).
- ⑧ The firefighter works at the (police station – train station – fire station).

6 Read and circle:



Hello. My name's Arwa. I usually play games with my friends ① **before** / **after** school.
 ② **On** / **At** Wednesdays, I go swimming. I do my homework ③ **on** / **before** I watch TV.
 Then I have dinner. I wash my hands ④ **after** / **before** I have dinner. When I finish eating, I wash them again.
 I see my grandparents ⑤ **on** / **in** the weekend.

7 Where do these people work?



8 Answer about yourself:

- ① I wash my hands before dinner. Yes No
- ② I play with my friends before school. Yes No
- ③ I see my grandparents on the weekend. Yes No
- ④ I go swimming on Thursdays. Yes No
- ⑤ I go to sports club after school. Yes No
- ⑥ I do my homework at home. Yes No

9 Copy the following sentence:

This is my town.

Read and repeat

computer



كمبيوتر

keyboard



لوحة مفاتيح

laptop



لاب توب

printer



طابعة

cell phone



هاتف محمول

tablet



تابليت

information

معلومات

look for

يبحث عن

recipe

وصفة

take photos

يلتقط صور

website

موقع على النت

write

يكتب

technology

تكنولوجيا

movies

أفلام

world

العالم

find out

يكتشف

call

يتصل تليفونيًا

thing

شيء

print

يطبع

text

يرسل رسالة نصية

Read and learn

The world of computers



Lots of people use computers to do their jobs.

With a computer you can find out information, buy and sell things, and send emails to people.



They're using a computer to design a website.



She's using a tablet to send emails.



She's using a computer to find out information.



He's using a laptop to buy things.



He's using a tablet to look for recipes.

Exercises on Lesson 4

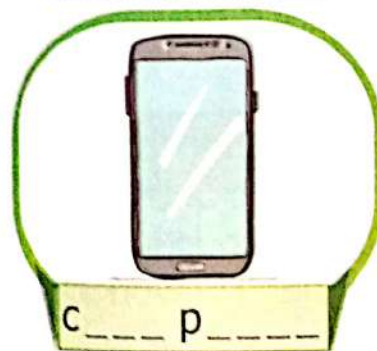
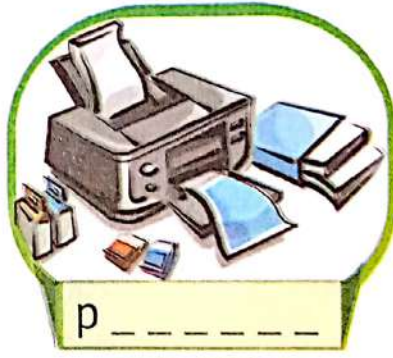
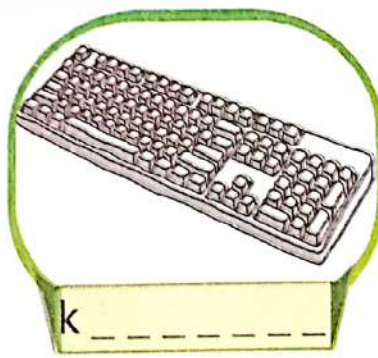
1 Match "A" with "B":

'A'	'B'
1 What do you use your computer for?	a) He buys things on his computer.
2 What does your mom use her laptop for?	b) I look at websites on my computer.
3 What does your dad use his computer for?	c) I take photos with my tablet.
4 What do you use your tablet for?	d) She finds information on her laptop.

2 Read and complete the sentences:

- 1 You can use a tablet to emails.
- 2 You can buy and things with a computer.
- 3 You can out information.
- 4 You can a website.

3 Supply the missing letters:



(A) Vocabulary & Structure

1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'

- 1 Where do they work?
- 2 When do you finish work?
- 3 Why is he wearing a white coat?
- 4 What's she doing?

'B'

- a) She's an engineer.
- b) Because he's a doctor.
- c) At the garage.
- d) At six o'clock.
- e) She's sending an email.

2 Supply the missing letters: (4Ms)



3 Choose the correct word(s): (8Ms)

- 1 The (chef – mechanic – concierge) mends lorries and cars.
- 2 (What – Why – Who) does the teacher teach? - He teaches children.
- 3 They are (talking – talk – talks) on the phone.
- 4 The (farmer – web designer – market seller) grows food.
- 5 She watches TV (in – on – to) the weekend.
- 6 The concierge works at the (fire station – market – hotel).
- 7 (What – Where – When) do you do? - I'm a doctor.
- 8 I'm finding out information on my (printer – computer – keyboard).

(B) Reading Comprehension

4 Read and mark (✓) or (X): (4Ms)

My family is big. My father, Mohamed, is a doctor. He works in a hospital. My mother, Huda, is a teacher. She works in a school. My uncle, Hussein, is a market seller. He works in the market. My uncle Samy is a web designer. He works in an office.

- ① Mohamed works in a school. ()
- ② Huda is a teacher. ()
- ③ Samy works in the market. ()
- ④ Hussein is a market seller. ()

(C) Pictorial Composition

5 Look at the pictures and write the missing parts: (4Ms)



(D) The Link Reader

“The Gingerbread Man”

6 Complete the following: (4Ms)

- ① You can't catch me. I'm the
- ② Yummy! Can I you? You look good to eat.
- ③ Chase me! I'm than you.
- ④ The gingerbread man into a duckling.

(E) Handwriting

7 Copy the following sentence: (2Ms)

Here are different places in my town.



Unit (4)

Into Space

Objectives

VOCABULARY	sky, cold, star, Sun, Moon, planet, constellation, galaxy, shadow; Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, grey, brown
LANGUAGE	- Earth is bigger than Mercury. - Venus is the hottest planet.
PHONICS	nn : thinner gg : bigger tt : hotter, fitter
LIFESKILLS	Critical thinking: Observation: Shadow, Day and night, The Moon
VALUES	Curiosity
INTEGRATED CROSS-CURRICULUM TOPICS	Science: Night and day, shadows, the planets in the solar system; solids and gasses Math: Shapes

Lesson 1

Pages (52 - 57)

Read and repeat

Mercury



عطارد

Jupiter



المشتري

Venus



الزهرة

Saturn



زحل

Earth



الأرض

Uranus



أورانوس

Mars



المريخ

Neptune



نبتون

space



الفضاء

the Sun



الشمس

solar system



المجموعة الشمسية

the Moon



القمر

planet



كوكب

sky



السماء

constellation



مجموعة نجوم كوكبية

star



نجمة

galaxy



مجرة

shadow



ظل - خيال

first (1st)



الأول

fifth (5th)



الخامس

second (2nd)



الثاني

sixth (6th)



السادس

third (3rd)



الثالث

seventh (7th)



السابع

fourth (4th)



الرابع

eighth (8th)



الثامن

Adjectives

small	صغير	smaller	أصغر	the smallest	الأصغر
big	كبير	bigger	أكبر	the biggest	الأكبر
hot	حار - ساخن	hotter	أكثر حرارة	the hottest	الأكثر حرارة
cold	بارد	colder	أبرد	the coldest	الأبرد
close	قريب	closer	أقرب	the closest	الأقرب
far	بعيد	farther	أبعد	the farthest	الأبعد

at night

ليلاً

extremely

جدًا جدًا

dark

مظلم

really

حقًا

move

يتحرك

amazing

مدهش

around

حول

magazine

مجلة

Phonics

big	كبير	fit	لائق بدنيًا
bigger	أكبر	fitter	أكثر لياقة
hot	ساخن - حار	thin	رفيع
hotter	أكثر حرارة	thinner	أرفع

○ Positive degree:

○ الدرجة الأولى من الصفات:

◆ We use the positive degree to describe a person, an animal or a thing.

◆ تستخدم الدرجة الأولى من الصفات لوصف شخص أو حيوان أو شيء بصفة معينة.

☞ Jupiter is a **big** planet.

☞ Neptune is **far** from the sun.

◆ تستخدم الصفة كما هي بدون أي إضافات.

○ Comparative degree:

○ الدرجة الثانية من الصفات:

◆ We use the comparative to compare two people, two animals or two things.

◆ تستخدم الدرجة الثانية من الصفات للمقارنة بين شخص وشخص أو حيوان وحيوان

أو شيء وشيء وهكذا.

☞ Mars is smaller **er than** Earth.

☞ Uranus is colder **er than** Saturn.

◆ نضيف للصفة القصيرة (er) ونضع بعدها كلمة (than من).

◆ إذا انتهت الصفة بـ (e) نضيف لها (r) فقط. **close → closer**

☞ Earth is closer **r** to the sun **than** Mars.

◆ إذا انتهت الصفة بحرف ساكن يسبقه حرف واحد متحرك ناطق نضاعف الحرف الأخير الساكن قبل إضافة (er).

- big → **igger** - hot → **otter**
- thin → **inner** - fit → **itter**

☞ Venus is **otter than** Earth.

☞ Manal is **inner than** Eman.

☞ Jupiter is **igger than** Saturn.

○ Superlative degree:

○ الدرجة الثالثة من الصفات:

◆ We use the superlative form to compare more than two people, animals or things.

◆ تستخدم الدرجة الثالثة من المقارنة للمقارنة بين شخص ومجموعة من الأشخاص أو حيوان ومجموعة من الحيوانات أو شيء ومجموعة من الأشياء وهكذا.

☞ Mercury **is the smallest** planet.

◆ نضيف للصفة (**est**) ونضع قبلها الأداة (**the**).

☞ Neptune **is the coldest** planet.

◆ إذا انتهت الصفة بـ (**e**) نضيف لها (**st**) فقط. **close → closest**

☞ Mercury is **the closest** planet to the sun.

◆ إذا انتهت الصفة بحرف ساكن يسبقه حرف واحد متحرك ناطق ، نضاعف الحرف الأخير الساكن قبل إضافة (**est**).

- big → **biggest** - hot → **hottest**
- thin → **thinnest** - fit → **fittest**

☞ Venus is **the hottest** planet.

☞ Arwa is **the thinnest** girl in the class.

☞ Jupiter is **the biggest** planet.

◆ لاحظ أن صفة (**far**) لا تنطبق عليها كل القواعد السابقة.

- far → farther → farthest

☞ Neptune is **far** from the sun.

☞ Mars is **farther** from the sun **than** Earth.

☞ Neptune is **the farthest** planet from the sun.



Wow! This is amazing!



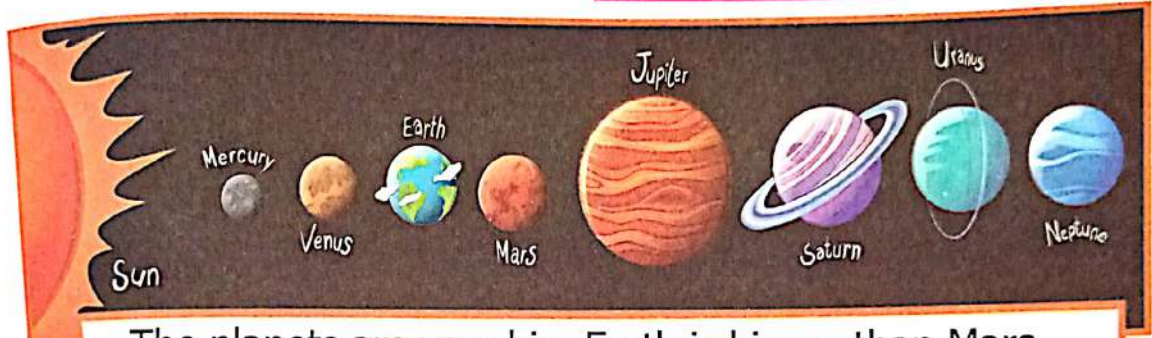
The plants are very big.

The Sun is bigger than all the planets.

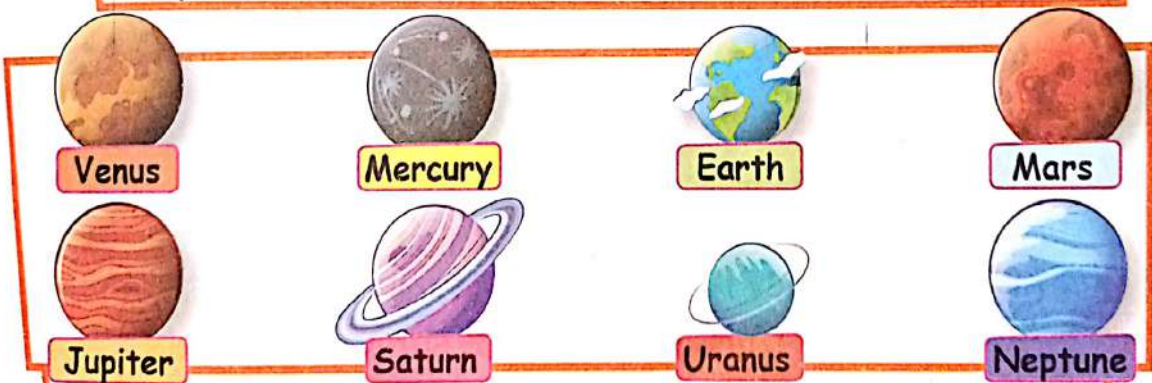
Look! The Earth is blue and green.

Jupiter is brown and gray.

And Mars is red!



The planets are very big. Earth is bigger than Mars.
 Earth is smaller than Jupiter.
 Mercury is closer to the Sun than Venus.
 Neptune is farther from the Sun than Mars.

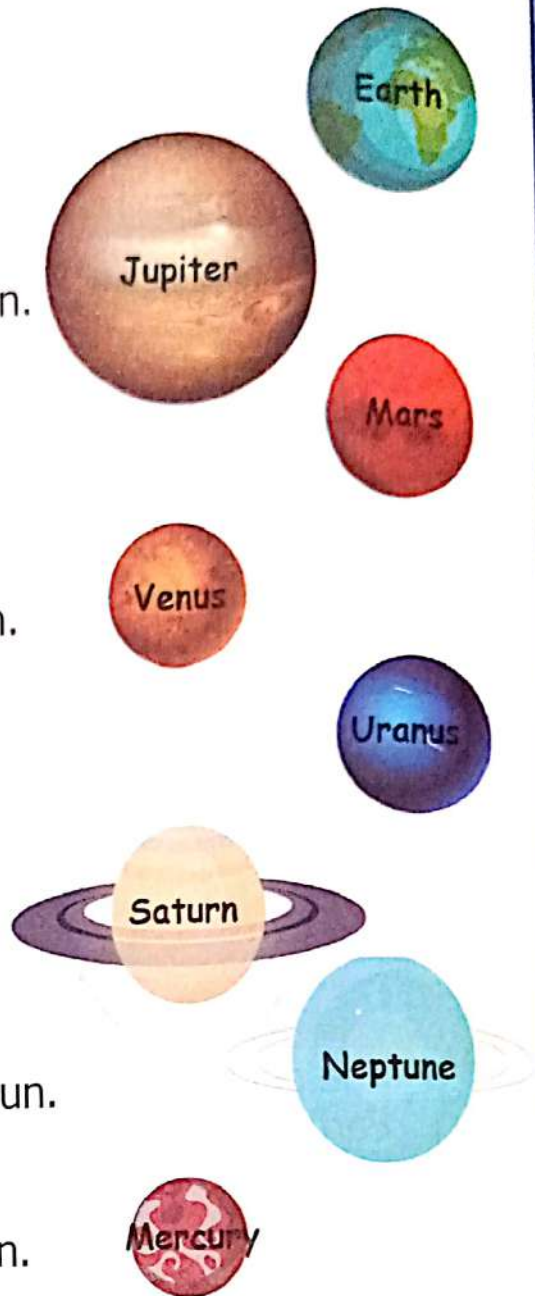


Venus is the hottest planet. It is 465°C! Mercury is closer to the Sun than Venus, but Venus is hotter. Neptune is the farthest planet from the Sun. It is also the coldest.

Exercises on Lesson 1

1 Match:

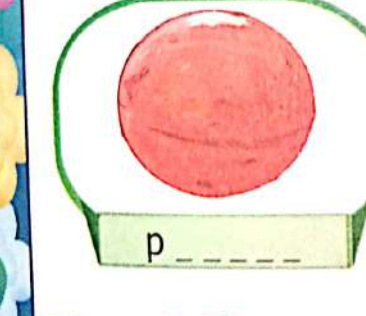
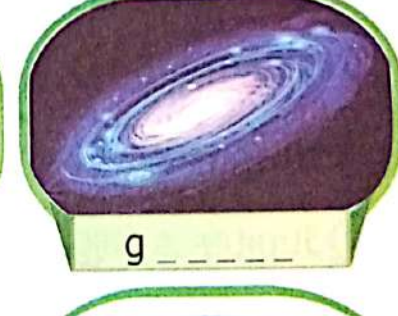
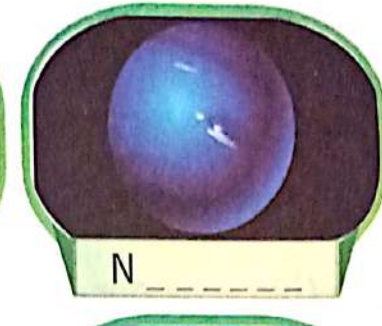
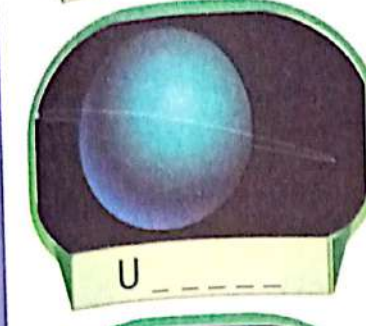
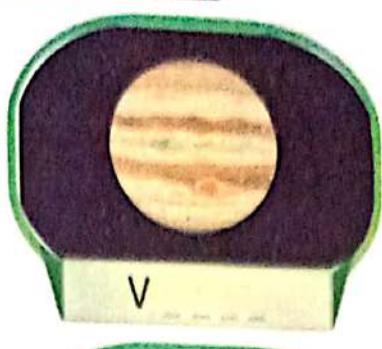
- 1 The first planet from the sun.
- 2 The second planet from the sun.
- 3 The third planet from the sun.
- 4 The fourth planet from the sun.
- 5 The fifth planet from the sun.
- 6 The sixth planet from the sun.
- 7 The seventh planet from the sun.
- 8 The eighth planet from the sun.

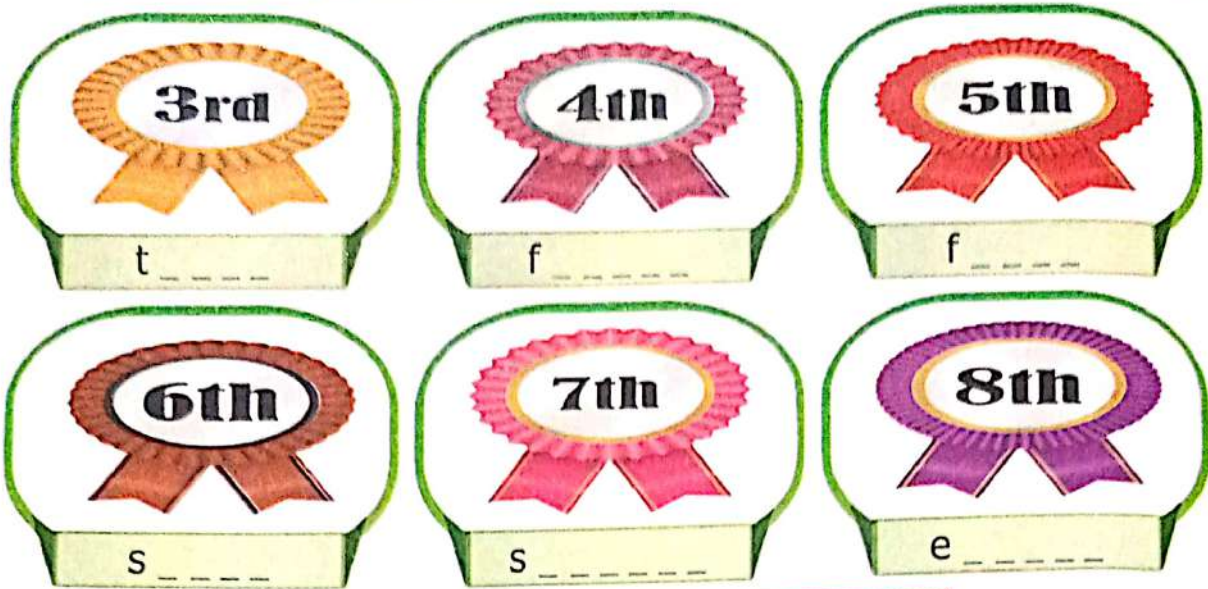


2 Match "A" with "B":

'A'	'B'
1 a planet	a) It's big. You see it in the sky at night.
2 a constellation	b) Lots and lots of stars and planets.
3 the Moon	c) Jupiter is one of these.
4 a galaxy	d) A group of stars. They make a shape in the sky.

Supply the missing letters:





4 Choose the correct word(s) in brackets:

- ① Earth is (big – bigger – biggest) than Mars.
- ② Neptune is the (far – farther – farthest) planet from the sun.
- ③ Seif is (fitter – fittest – fit) than Fady.
- ④ The planets are very (big – bigger – biggest).
- ⑤ Venus is (hot – hotter – hottest) than Mercury.
- ⑥ Neptune is (colder – coldest – the coldest) planet.
- ⑦ The magazine is (thinner – the thinnest – thin) than the book.
- ⑧ The moon is (small – the smallest – smaller) than the sun.
- ⑨ Mercury is the (close – closer – closest) planet to the sun.
- ⑩ Uranus is a (cold – colder – coldest) planet.
- ⑪ Jupiter is (big – the biggest – biggest) planet.
- ⑫ Neptune is the (far – farther – farthest) planet from the Sun.
- ⑬ Saturn is (colder – colder than – the coldest) Mars.
- ⑭ My cat is thin, but your cat is (thin – thinnest – thinner).
- ⑮ Venus is the (hotter – hottest – hot) planet.

5 Read and mark (✓) or (X):

The planets are very big. Earth is bigger than Mars. Earth is smaller than Jupiter. Mercury is closer to the Sun than Venus. Neptune is farther from the Sun than Mars.

- ① Earth is smaller than Mars. ()
- ② Mercury is closer to the Sun than Venus. ()
- ③ Earth is smaller than Jupiter. ()
- ④ Neptune is closer to the Sun than Mars. ()

6 Read and mark (✓) or (X):

Venus is the hottest planet. It is 465°C! Mercury is closer to the Sun than Venus, but Venus is hotter. Neptune is the farthest planet from the Sun. It is also the coldest.

- ① Neptune is the closest planet to the sun. ()
- ② Venus is hotter than Mercury. ()
- ③ Neptune is the coldest planet. ()
- ④ Mercury is farther from the sun than Venus. ()

7 Complete the following sentences:

- ① The **fourth** planet from the sun is Mars.
- ② The planet from the sun is Neptune.
- ③ The planet from the sun is Venus.
- ④ The planet from the sun is Uranus.
- ⑤ The planet from the sun is Jupiter.
- ⑥ The planet from the sun is Mercury.
- ⑦ The planet from the sun is Saturn.
- ⑧ The planet from the sun is Earth.

8 Guess the word:

- ① You see one of these in the sky at night. ...constellation..
- ② This is dark. You have one and it moves with you.
- ③ You see lots of these in the sky at night.
- ④ There are eight of these.
- ⑤ You look at this to see the Sun and clouds.
- ⑥ Everything in the solar system moves around this.
- ⑦ Lots of stars and planets.

9 What planet is it?

- ① It's the fourth planet from the Sun. It's colder than Earth. It's smaller than Jupiter. What is it?
- ② It's the eighth planet from the sun.
- ③ It's the closest planet to the sun.
- ④ It's the biggest planet in the solar system. What is it?
- ⑤ It's the seventh planet from the sun.
- ⑥ It's the coldest planet.
- ⑦ It's the second planet from the Sun. It's the hottest planet. What is it?
- ⑧ It's the third planet from the sun.
- ⑨ It's hotter than Uranus. It's colder than Jupiter. What is it?
- ⑩ It's the farthest planet from the sun.
- ⑪ It's the smallest planet in the solar system. What is it?
- ⑫ It's blue and green.

10 Copy the following sentence:

 Can you travel into space?

Read and repeat

hot



حار

snow



جليد - ثلج

cold



بارد

snowy



تمطر ثلجًا

get colder



تبرد أكثر

foggy



ملي بالضباب

wind



رياح

sunny



مشمس

windy



عاصف

steam - vapor



بخار الماء

rain



مطر

rise



يرتفع

rainy



ممطر

make



يصنع - يجعل

cloud



سحابة

fall



تسقط

cloudy



مغيّم

turn to



تتحول إلى

shape



شكل

triangle



مثلث

shapes



أشكال

circle



دائرة

square



مربع

solid objects



أشياء صلبة

rectangle



مستطيل

gas



غاز

What's the weather like?

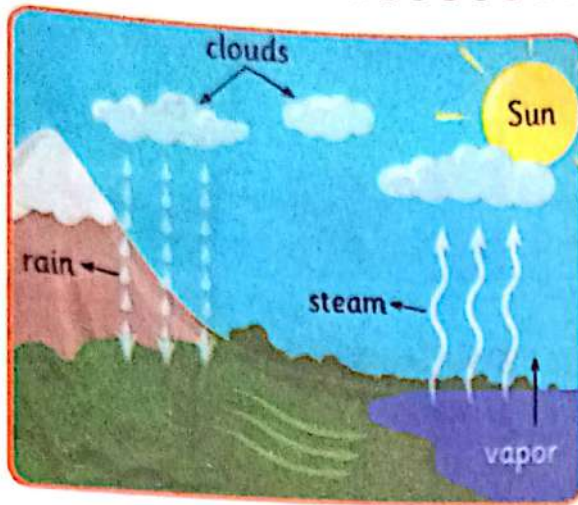
It's windy.

ما حالة الطقس؟

What's the weather like?

It's cold.

ما حالة الطقس؟

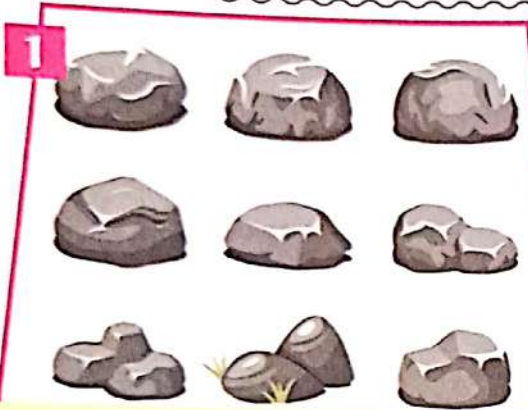


① The Sun makes water hot. Hot water turns to **vapor**.

② **Steam** rises to make clouds.

③ Wind makes the clouds move.

④ The clouds get colder. Water falls from the sky as rain or snow.



Solid objects have a shape.



Clouds and vapor are gas. They don't have a shape.

Exercises on Lesson 2

1 Match "A" with "B":

'A'	'B'
① Hot water turns	a) falls from the sky.
② What's the weather like?	b) make clouds.
③ Clouds and vapor are gas.	c) to vapor.
④ Steam rises to	d) It's foggy.
	e) They don't have a shape.

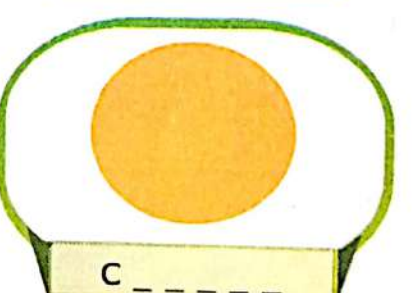
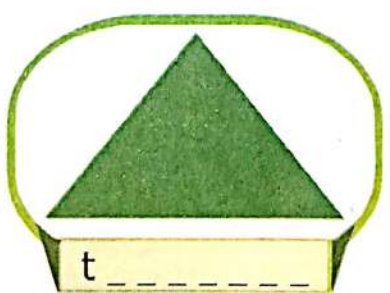
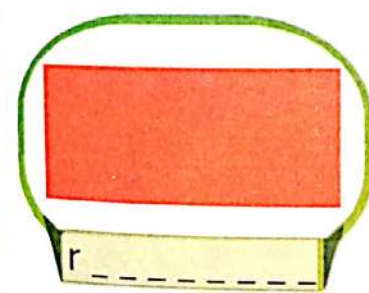
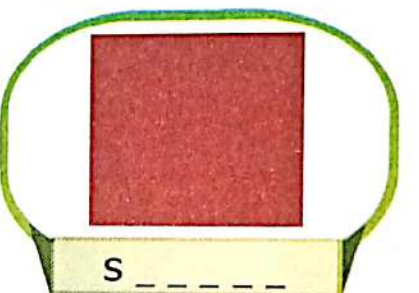
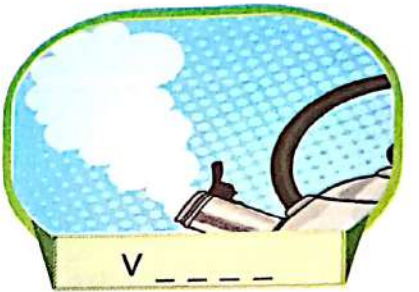
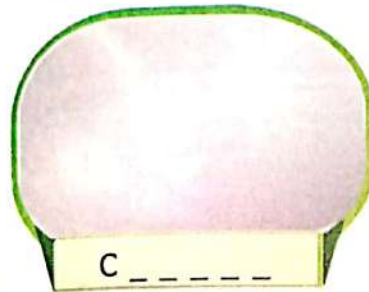
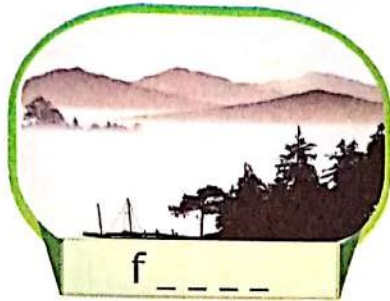
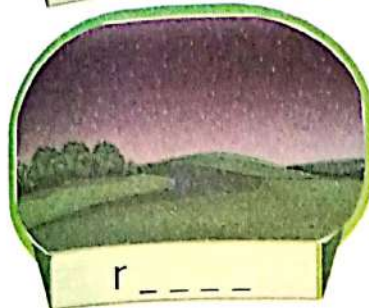
'A'

'B'

- 1 Hot water turns
- 2 What's the weather like?
- 3 Clouds and vapor are gas.
- 4 Steam rises to

- a) make clouds.
- b) to vapor.
- c) It's foggy.
- d) They don't have a shape.

2 Supply the missing letters:



3 Read and mark (✓) or (X):

The Sun makes water hot. Hot water turns to vapor. Steam rises to make clouds. Wind makes the clouds move. The clouds get colder. Water falls from the sky as rain or snow.

- ① The sun makes water cold. ()
- ② Wind makes the clouds move. ()
- ③ Water falls from the sky as gas. ()
- ④ Steam rises to make clouds. ()

4 Look at the pictures and write the missing parts:



It's



It's



It's



It's



It's



It's

Read and repeat

light



ضوء

reach



يصل إلى

flashlight



كشاف

go through



يخترق

lightbulb



لمبة

come from



يأتي من

travel



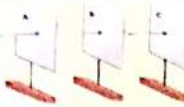
ينتقل - يسافر

opposite side



الجانب المقابل

straight lines



خطوط مستقيمة

next to



بجوار

object



شيء

shadow



ظل - خيال

solid



صلب

different things



أشياء مختلفة

night



وقت الليل

Egypt



مصر

- night time

day



النهار - اليوم

year



عام - سنة

daytime



وقت النهار

hour



ساعة

light rays



أشعة الضوء

also



أيضاً

orbit



يحوم - يدور

sit



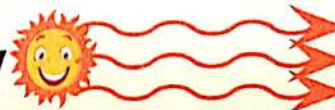
يجلس

spin



يلف - يدور (حول نفسه)

curly



متموج

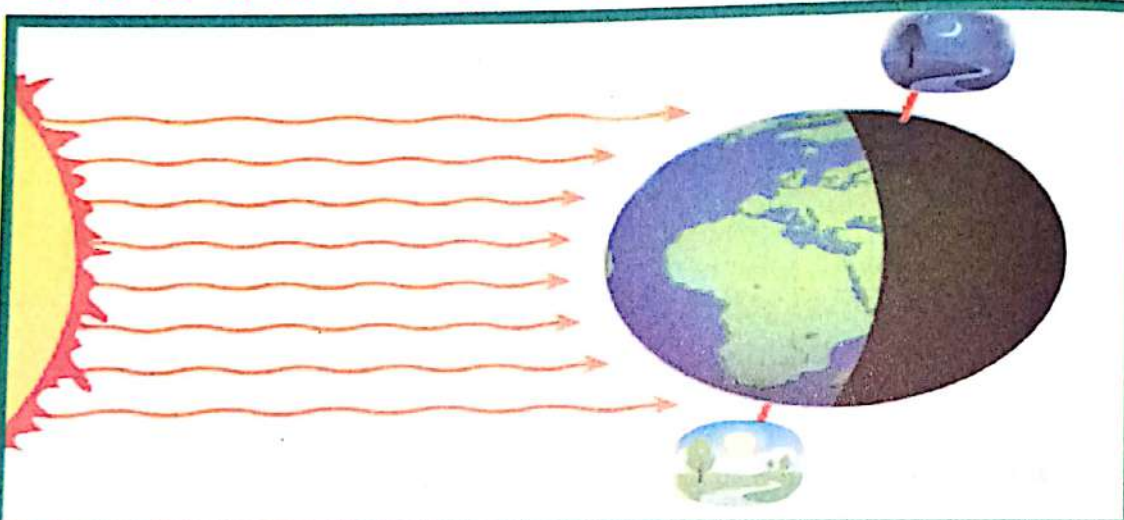
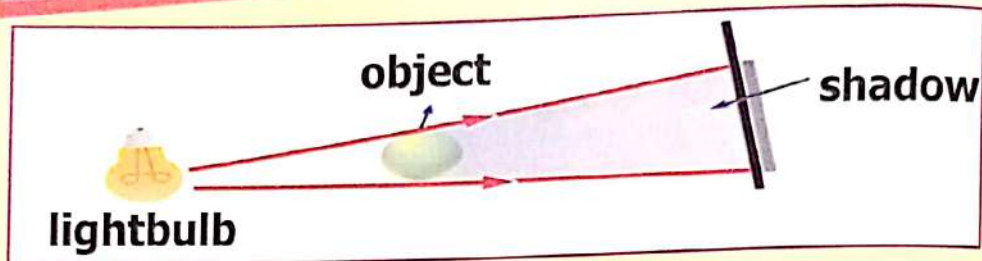
shadow



What makes a shadow?

Light travels in straight lines. Light can come from the Sun. It can come from a **flashlight**, or a **lightbulb**.

Light can't go through solid objects. When light reaches a solid object, we see a shadow on the opposite **side** of the **object**.



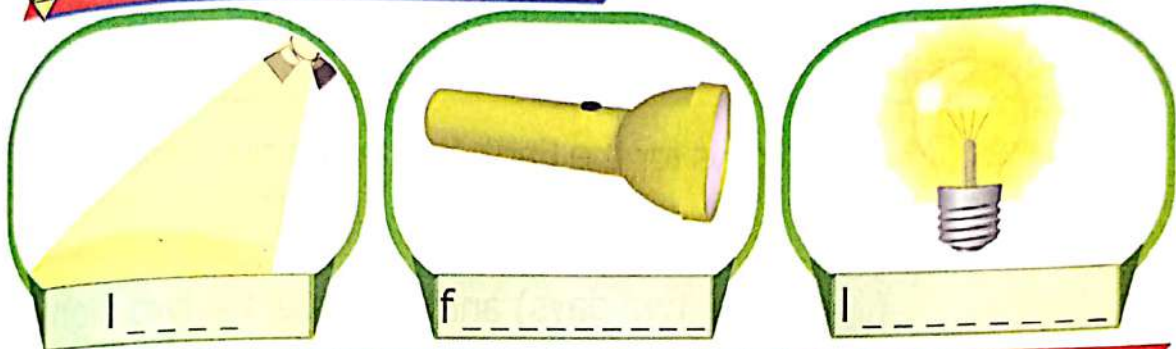
The Earth **orbits** the Sun. This means it travels around the Sun in a circle. It takes 365 days to **orbit** the Sun. This is a year. The Earth also **spins** on its **axis**. This takes 24 hours. This is one day and one night. When it is daytime, we can see the light from the Sun. When it is night time, we can't see the light from the Sun. When it is day time in Egypt, it is night time in New Zealand.

Exercises on Lesson 3

1 Match "A" with "B":

'A'	'B'
1 The Earth orbits	a) solid objects.
2 Light travels in	b) 365 days.
3 The Earth spins on	c) the sun.
4 Light can't go through	d) straight lines.
	e) its axis.

2 Supply the missing letters:



3 Read and choose the correct word, then mark (✓) or (X):

What makes a shadow? Light travels in straight lines. Light can come from the Sun. It can come from a flashlight, or a lightbulb. Light can't go through solid objects. When light reaches a solid object, we see a shadow on the opposite side of the object.

- 1 Light travels in (straight – curly) lines.
- 2 Light comes from the (Moon – Sun), a flashlight, or a lightbulb.
- 3 Light (can – can't) go through solid objects.
- 4 When light reaches a solid object, we see a (shadow – line) on the opposite side.
- 5 We see shadows on a (sunny – cloudy) day.

Mark (✓) or (X):

- ① Light travels in straight lines. ()
- ② Light can go through solid objects. ()
- ③ Light can come from different things. ()
- ④ We see a shadow next to the object. ()

4 Read and circle the correct answer, then circle (T) or (F):


The Earth orbits the Sun. This means it travels around the Sun in a circle. It takes 365 days to orbit the Sun. This is a year. The Earth also spins on its axis. This takes 24 hours. This is one day and one night. When it is daytime, we can see the light from the Sun. When it is night time, we can't see the light from the Sun. When it is day time in Egypt, it is night time in New Zealand.

- ① It takes (24 – 365) days for the Earth to travel around the Sun.
- ② The Earth (sits – spins) on its axis.
- ③ 24 hours is (one day – two days) and (one night – two nights).
- ④ When it is day time, we (can – can't) see the light form the Sun.

Circle T (true) or F (false):

- ① One day and one night is 44 hours. T / F
- ② In the day, we can see the light from the Sun. T / F
- ③ At night, we can't see the light form the Sun. T / F
- ④ Day time in Egypt is day time in New Zealand. T / F

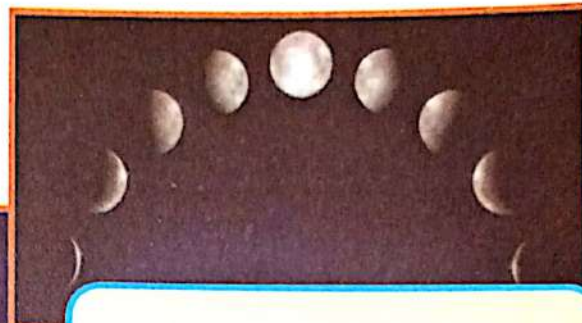
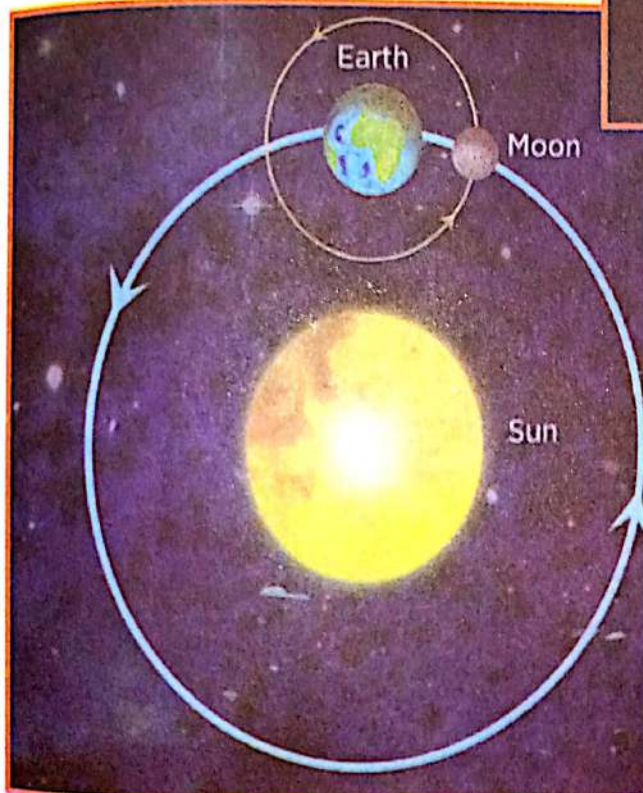
5 Copy the following sentence:

 The Earth orbits the sun.

Read and repeat

reflect	يعكس	online	مباشر على الانترنت
look	يبدو	information	معلومات
as	بينما - أثناء	so much	كثيرًا
small part	جزء صغير	curious about	شغوف بـ
read	يقرأ	question	سؤال
ask	يسأل	favorite way	طريقة مفضلة
find out	يعرف - يكتشف	world	العالم
discover	يكتشف	How	كيف

Read and learn



At night time, we can see the Moon in the sky.

The Moon doesn't make light. It **reflects** light from the Sun. The Moon **orbits** the Earth. It takes about 27 days to orbit Earth.

The moon **looks** different as it **orbits** the Earth. Sometimes we can see all of it. Sometimes we can only see a small **part** of it.

Exercises on Lesson 4

1 Match 'A' with 'B':

'A'	'B'
① You can read	a) information online.
② You can ask	b) magazines.
③ You can find out	c) books.
④ You can read	d) questions.

2 Complete using the following words:

Earth – night – shape – Sun – 27


- The Moon travels around the
- The Moon takes days to go around the Earth.
- At we can see the Moon in the sky.
- The Moon reflects the light from the
- Every day the of the Moon looks different.

3 Read and mark (✓) or (X):

At night time, we can see the Moon in the sky. The Moon doesn't make light. It reflects light from the Sun. The Moon orbits the Earth. It takes about 27 days to orbit Earth. The moon looks different as it orbits the Earth. Sometimes we can see all of it. Sometimes we can only see a small part of it.

- We can see the Moon at daytime. ()
- The Moon reflects light from the sun. ()
- The Moon orbits the Earth. ()
- The Moon takes 24 hours to orbit Earth. ()

4 Copy the following sentence:

 The Moon looks different.

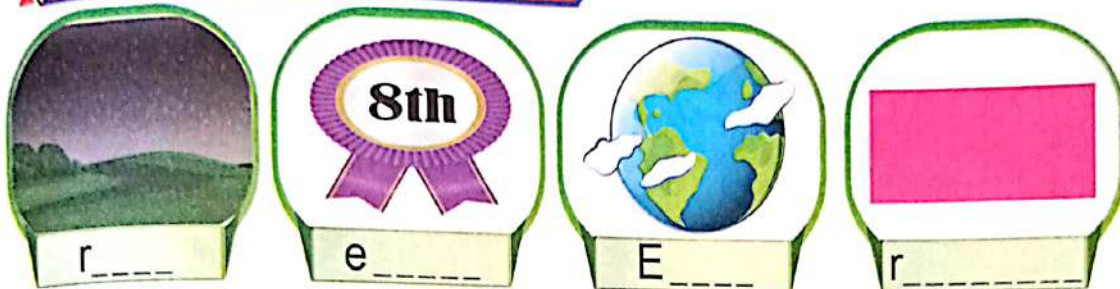


(A) Vocabulary & Structure

1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
1 The sixth planet	a) days to orbit Earth.
2 What's the weather like?	b) light makes a shadow.
3 Wind makes the	c) is Saturn.
4 The Moon takes about 27	d) clouds move.
	e) It's snowy.

2 Supply the missing letters: (4Ms)



3 Choose the correct word(s): (8Ms)

- 1 Uranus is (big – bigger – the biggest) than Mars.
- 2 The (first – second – third) planet is Mercury.
- 3 Neptune is the (closest – farthest – farther) planet from the sun.
- 4 Hot water turns to (clouds – vapor – snow).
- 5 (Gas – Moon – Light) travels in straight lines.
- 6 Mai is (thin – thinner – the thinnest) girl in the class.
- 7 (Saturn – Uranus – Neptune) is the seventh planet from the sun.
- 8 Earth is (close – closer – the closest) to the sun than Mars.

(B) Reading Comprehension


4 Read and mark (✓) or (✗): (4Ms)

All of us like the sun, the moon and the stars. We can see them in the sky. There is only one sun and one moon, but there are a lot of stars. We see the sun in the morning. We see the moon at night.

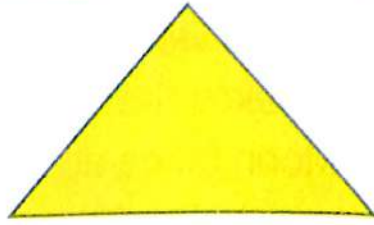
- ① There's only one star. ()
- ② We can see the moon at night. ()
- ③ The stars are in the sky. ()
- ④ We like the sun. ()

(C) Pictorial Composition

5 Look at the pictures and write the missing parts: (4Ms)




..... is the biggest planet.



It's a



It's



..... is the second planet.

(D) The Link Reader


"The Gingerbread Man"

6 Complete the following:

- ① "Run, run! You can't me." (4Ms)
- ② The gingerbread man is very
- ③ He comes to a
- ④ The gingerbread man can't

(E) Handwriting

7 Copy the following sentence:

 How we have day and night. (2Ms)



Unit (5)

A boat trip

Objectives

VOCABULARY

river bank, rainforest, tree, grass, plant, river, bamboo; fish, dolphin, whale; row, sail

LANGUAGE

- What was that? - It was a dolphin.
- Alexandria is very interesting.
- Luxor is very cool in the summer.

PHONICS

ph : phone, dolphin wh : whale, wheel

VALUES

Caring for animals.

ISSUES AND CHALLENGES

Environmental responsibility

INTEGRATED CROSS-CURRICULUM TOPICS

Geography: Geographical features
Science: Animal habitats

Read and repeat

river bank



ضفة النهر

grass



حشائش - عشب

by the river



بجوار النهر

tree



شجرة

boat trip



رحلة بالقارب

plants



نباتات

rock



صخرة

bamboo



خيزران
- نبات البامبو

animals



حيوانات

duck



بطة

birds



طيور

owl



بومة

fish



سمك

parrot



ببغاء

crocodile



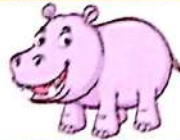
تمساح

flamingo



بجعة

hippo



فرس النهر

stork



طائر اللقلاق

camel



جمل

turtle



سلحفاة مائية

snake



ثعبان

Let's go	هيا نذهب	yesterday	أمس
Look at	انظر إلى	last weekend	العطلة الماضية
want	يريد - يرغب	also	أيضاً
see	يرى	too	أيضاً
think	يعتقد	but	لكن
sounds fun	يبدو مسلياً	lots of	الكثير من
great fun	مرح كبير	some	بعض
sunny day	يوم مشمس	any	أي
after school	بعد المدرسة	What	ما - ماذا
at night time	في وقت الليل	Where	أين
usually	عادة	When	متى

Read and learn

Verb to be in the past

was

I - He - She - It - Singular
(أي اسم مفرد)

were

You - We - They - Plural
(أي اسم جمع)

- ☞ It **was** a stork.
- ☞ We **were** on a boat trip yesterday.

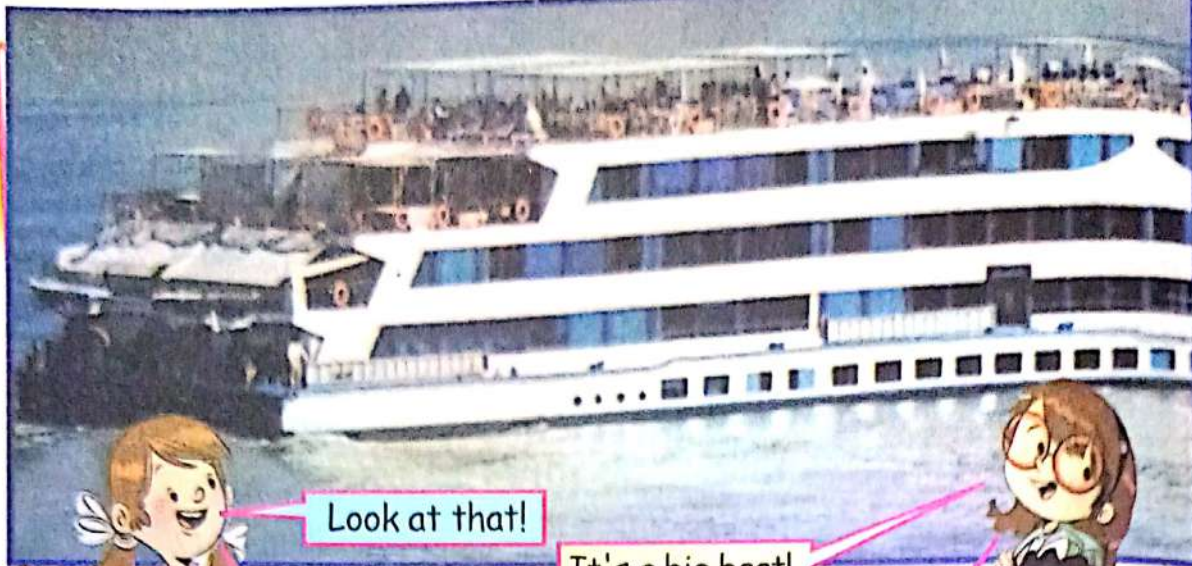
- ☞ Was it a camel? ↳ Yes, it was.
- ☞ Was it a crocodile? ↳ No, it wasn't.

There **was** (اسم مفرد → كان يوجد (المفرد))

There **were** (اسم جمع → كان يوجد (الجمع))

- ☞ There **was** a flamingo.
- ☞ There **were** lots of fish.
- ☞ There were **some** birds.
- ☞ There weren't **any** snakes.

○ لاحظ أن (**some**) تستخدم في الجملة المثبتة بينما (**any**) تستخدم في الجملة المنفية.



Look at that!

It's a big baat!

Where does it go?

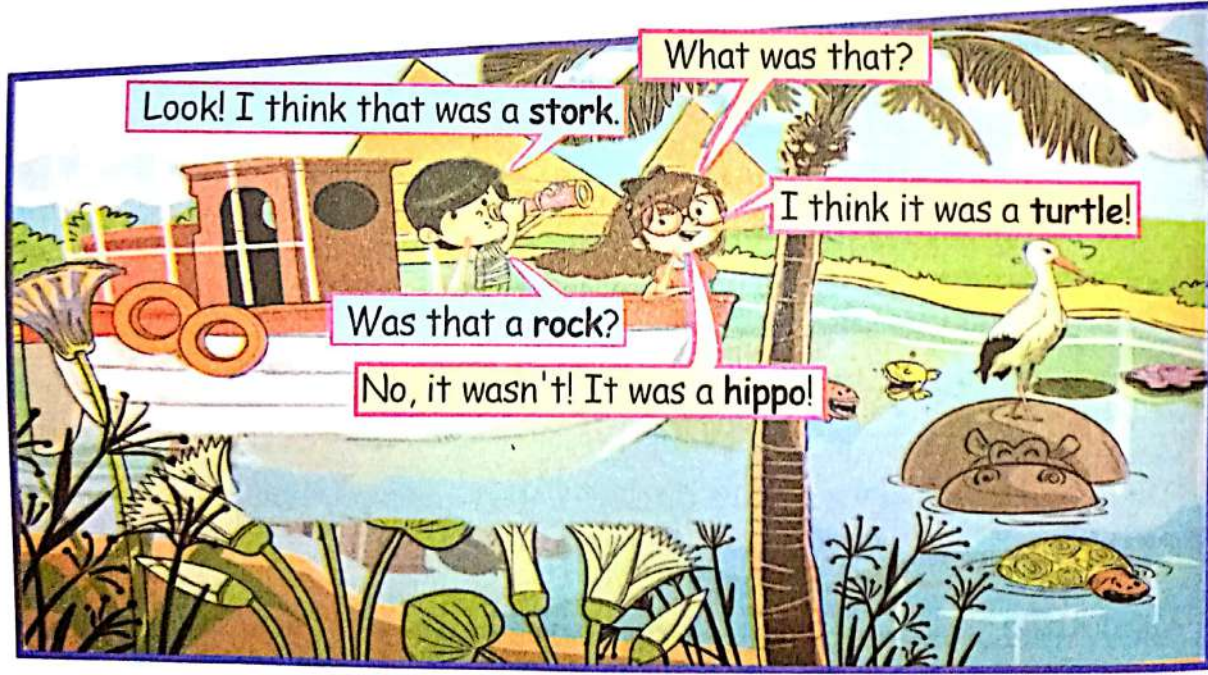
It goes on the river.

That sounds fun.

Let's go! I want to see some animals.

I want to see some birds!

After school, I go to the river. I see grass and plants. I also see some animals. I want to see a crocodile, but I usually see ducks.



Look! I think that was a stork.

What was that?

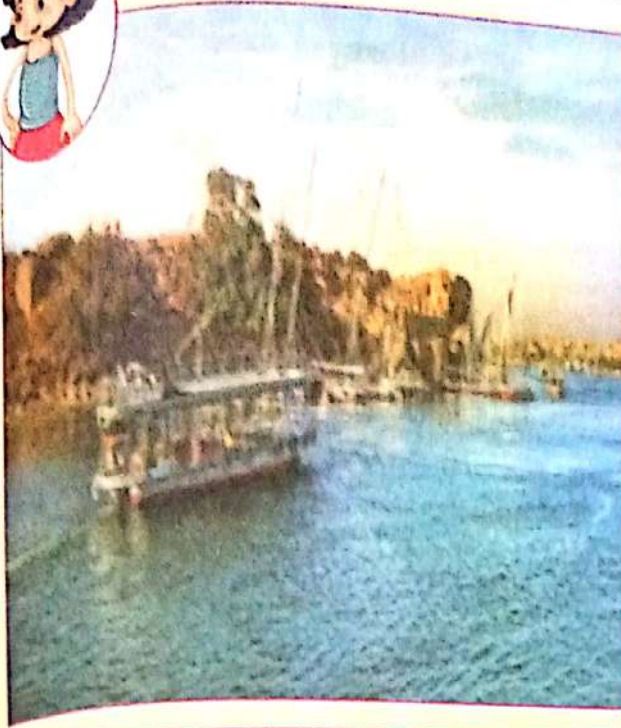
I think it was a turtle!

Was that a rock?

No, it wasn't! It was a hippo!



We were on a boat trip yesterday! It was great fun. It was a sunny day. There were lots of birds next to the river.



There were storks, parrots and flamingos. There weren't any owls. We usually see owls at night time. There were turtles and fish in the river too. There was a big turtle. It was brown and green. There were lots of big fish and small fish in the water. There weren't any crocodiles.

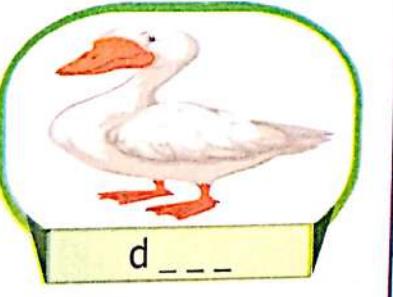
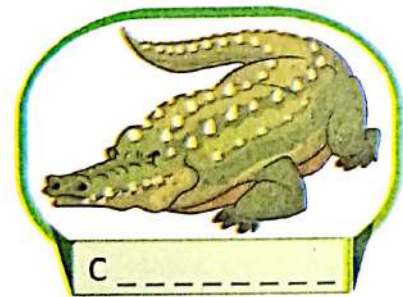
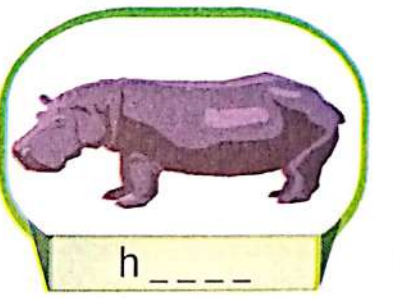
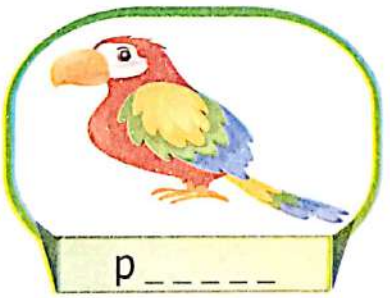
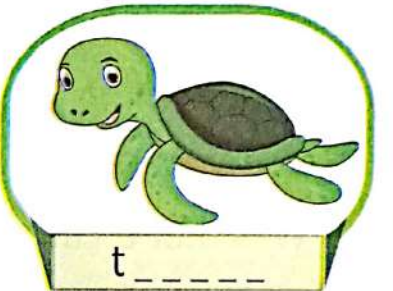
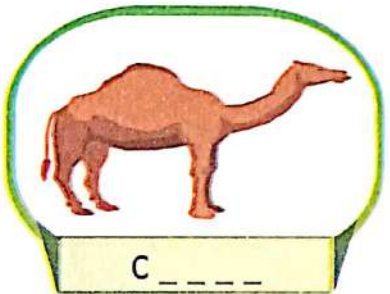
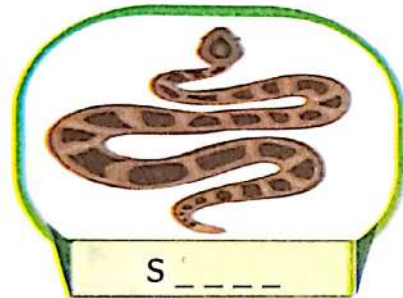
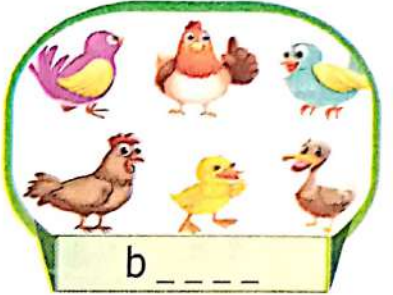
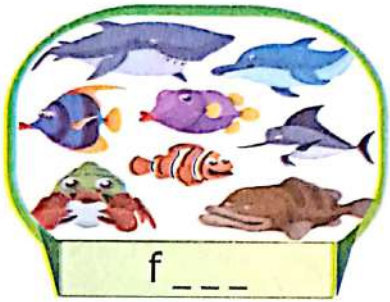
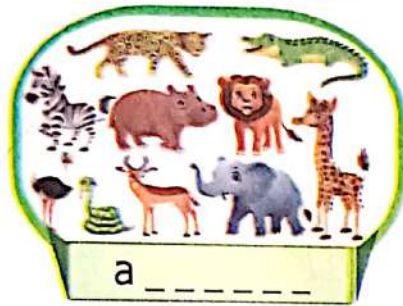
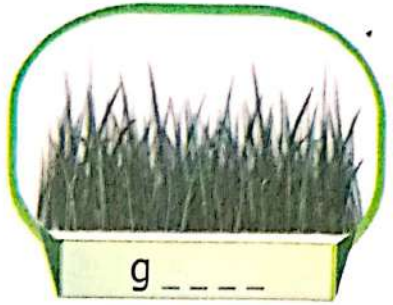
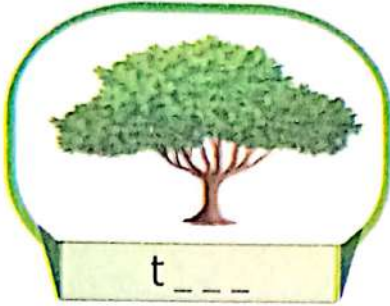
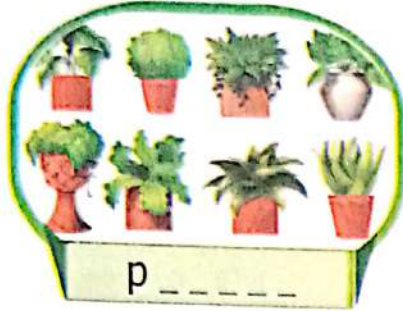
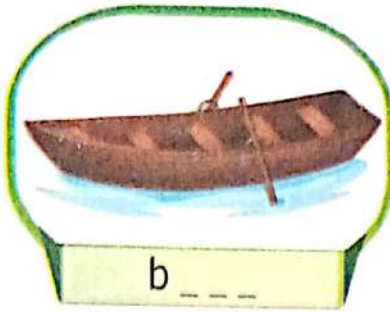
Exercises on Lesson 1

1 Match "A" with "B":

'A'	'B'
1 There was a	a) some parrots.
2 Was that a camel?	b) That was a stork.
3 What was that?	c) flamingo.
4 There were	d) Yes, they were.
	e) No, it wasn't.

'A'	'B'
1 There were	a) No, they weren't.
2 What do you want to see?	b) any snakes.
3 Was that an owl?	c) I want to see some birds.
4 There weren't	d) some ducks.
	e) Yes, it was.

2 Supply the missing letters:

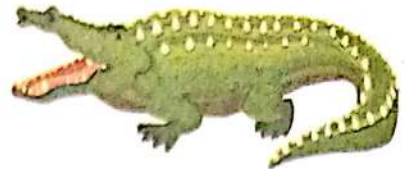


3 Choose the correct word(s) in brackets:

- ① (Was – Were) that a crocodile?
- ② That (was – were) a stork.
- ③ It (was – were) a hippo.
- ④ We (are – was – were) on a boat trip yesterday.
- ⑤ There (was – were) lots of birds.
- ⑥ There (was – were) a boat on the river.
- ⑦ (Were – Was) that a flamingo?
- ⑧ There (was – were – weren't) some ducks.
- ⑨ There (wasn't – were – weren't) any snakes.
- ⑩ There (was – were – weren't) a big turtle.
- ⑪ Yes, it (were – was – wasn't).
- ⑫ There were (some – any) fish.
- ⑬ There weren't (some – any) owls.
- ⑭ Was that a parrot? - No, it (was – weren't – wasn't).
- ⑮ We (are – were – was) on a trip last weekend.
- ⑯ What (was – were – weren't) that?
- ⑰ There were a lot of (animal – animals – bird).
- ⑱ There was a (camels – snakes – turtle).
- ⑲ There (were – weren't – wasn't) any trees.
- ⑳ There (was – were – weren't) some rocks.

4 Complete the sentences :

1 Was that a fish?
No, it wasn't. it was a



2 a stork?
No, it It was a



3 a hippo?
No, It a



5 Complete the following sentences:

- 1 ... **There** ... **were** ...lots of fish.
- 2 a hippo.
- 3 any crocodiles.
- 4 lots of birds.
- 5 a stork.
- 6 any parrots.

6 Complete using the following words:

animals – boat – flamingo – hippo – river – trees

We were on a (1) trip last weekend. There were lots of fish in the (2) There weren't any turtles. There was a big (3) It was brown. There weren't any crocodiles. There were lots of birds and (4) on the river bank. There was a stork and there was a (5) There weren't any parrots in the (6)

7 Copy the following sentence:

The trip was great fun.

Phonics

the "ph" and "wh" sounds

dolphin	دولفين	whale	حوت
phone	تيليفون	wheel	إطار - عجلة
very	جدا	old	كبير في السن
big	كبير	young	صغير في السن
small	صغير	dangerous	خطير
long	طويل	someone	شخص ما
tall	طويل	who	الذي
short	قصير	talk	يتحدث
funny	مرح	friend	صديق

Read and learn

Verb to be

Affirmative

I	أنا	→	am	I'm
He	هو	→	is	He's
She	هي	→	is	She's
It	للمفرد غير العاقل	→	is	It's
You	أنت - أنتم	→	are	You're
We	نحن	→	are	We're
They	هم	→	are	They're

- ☞ It **is** very big.
- ☞ She **is** funny.
- ☞ Some birds **are** small.
- ☞ He's very kind.
- ☞ It's dangerous.
- ☞ She's old.

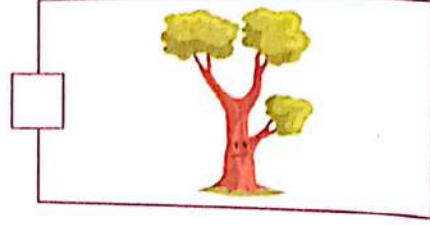
Exercises on Lesson 2

1 Match and number:

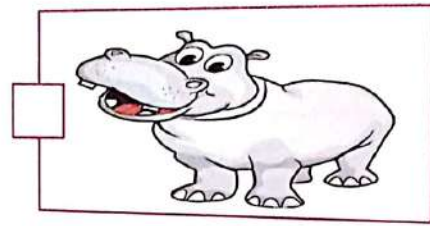
① It's a very big hippo.
It's very big.



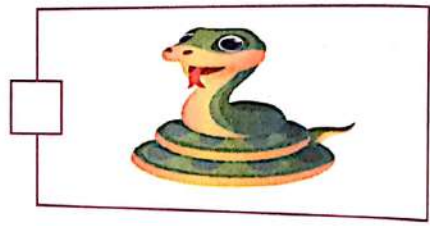
② It's a very long snake.
It's very long.



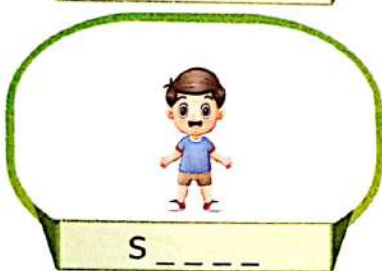
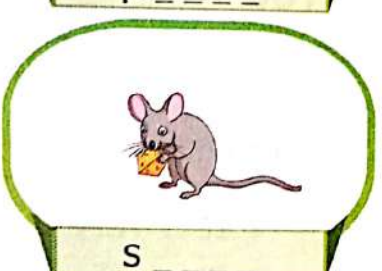
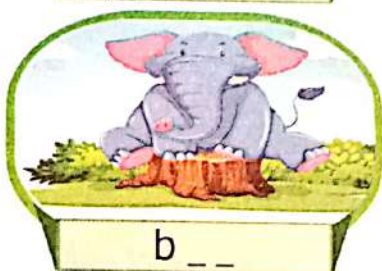
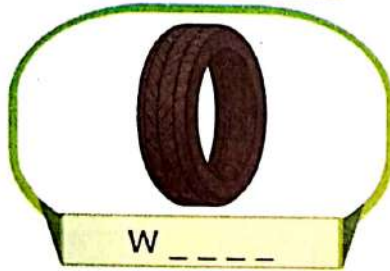
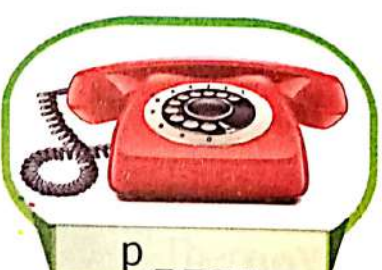
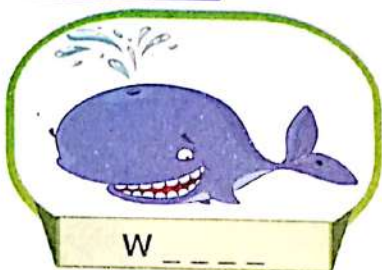
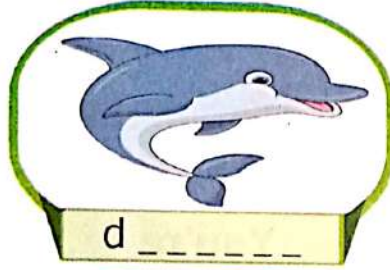
③ She's a very young girl.
She's very young.

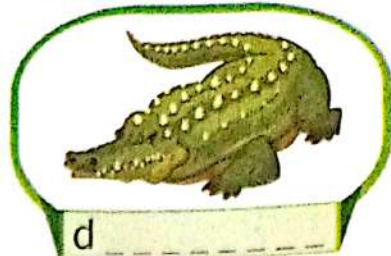


④ It's a very tall tree.
It's very tall.



2 Supply the missing letters:





3 Choose the correct word(s) in brackets:

- ① It (am – is – are) very dangerous.
- ② Some animals (am – is – are) small.
- ③ My dad (am – is – are) kind.
- ④ I (am – is – are) young.
- ⑤ The girl (am – is – are) short.
- ⑥ The elephant (am – is – are) big.
- ⑦ They (am – is – are) kind.
- ⑧ We (am – is – are) happy.
- ⑨ How (am – is – are) you?
- ⑩ She (am – is – are) tall.
- ⑪ He (am – is – are) fast.
- ⑫ My grandpa and grandma (am – is – are) old.

4 Rearrange to make correct sentences:

1 dangerous – **Some** – are – snakes – very.

↙
 2 **Some** – very – birds – small – are.

↙
 3 trees – very – are – **Some** – tall.

↙
 4 long – crocodiles – are – **Some** – very.

↙

5 Copy the following sentence:

📖 The whale is talking on the phone.

Read and repeat.

habitat
- home



موطن desert



صحراء

sea

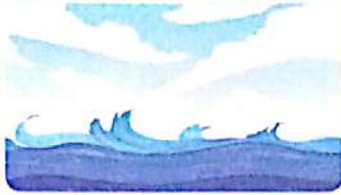


بحر oasis



واحة

ocean



محيط sand dunes



كثبان رملية

island

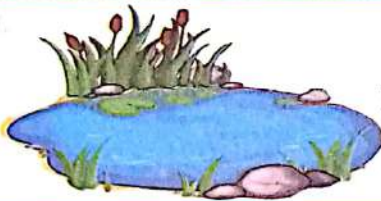


جزيرة mountain



جبل

lake



بحيرة cliff



منحدر صخري

rainforest



غابة valley



وادي

cave



كهف Antarctic tundra



سهل قطبي

hot

حار

rain

مطر

cold

بارد

rainy

ممطر

dry

جاف

snow - ice

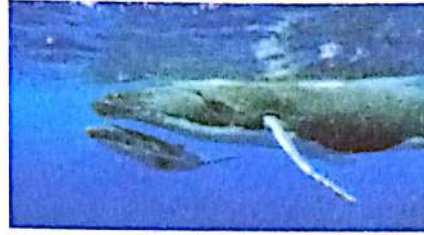
جليد - ثلج

shark	سمكة القرش	kind	نوع
kingfisher	طائر الرفراف	grow	تنمو
monkey	قرد	live	يعيش
penguin	طائر البطريق	need	يحتاج
polar bear	الدب القطبي	went	ذهب
insects	حشرات	saw	رأي
salt water	ماء ملح	pretty	جميل
fresh water	ماء عذب	dark	مظلم
countries	دول	sand	رمل
world	العالم	when	عندما
the same color	نفس اللون	on holiday	في إجازة
different	مختلف	place	مكان

Read and learn

There are lots of **habitats** in the world. They are different, but they are homes for many kinds of animals and birds.

① The seas and oceans cover 71% of the Earth. They have salt water. They are homes for very big animals. There are whales, sharks and dolphins. There are lots of very small fish too.



② In the **rainforest**, there are lots of trees and other plants. It is often rainy and hot. Plants can grow very tall. Monkeys live in the trees. There are lots of birds and insects.



③ In the desert, it is hot. There isn't a lot of rain. Some animals live there. Camels don't need to drink water every day. There are birds and snakes. Some snakes are the same color as the sand.



④ **Tundra** is a cold, dry habitat. There is snow and ice. **Penguins** and **polar bears** live in the **Antarctic tundra**.



5 There are rivers in a lot of countries in the world. They have fresh water. Lots of animals live in rivers. There are lots of birds, fish and other animals. This bird is a kingfisher.

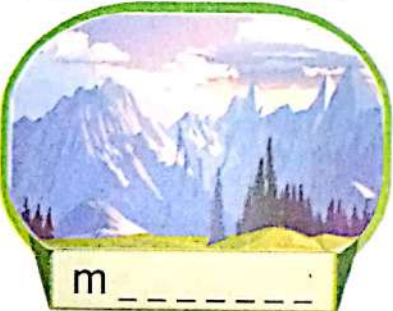
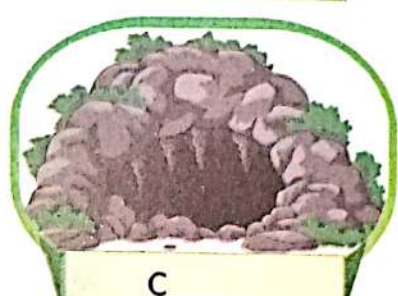
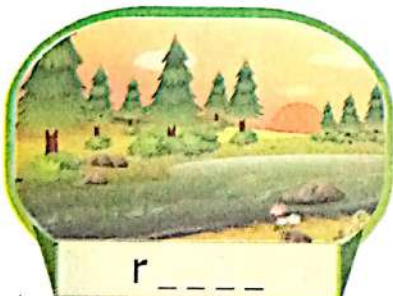
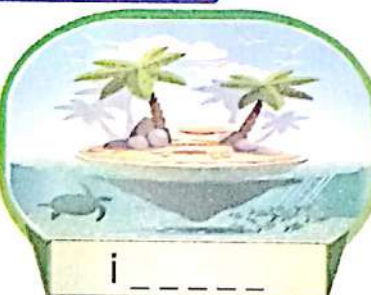
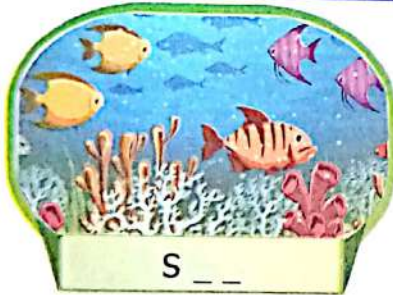


Exercises on Lesson 3

1 Match 'A' with 'B':

'A'	'B'
1 The camel lives in	a) the cliff.
2 Penguins live in	b) the river.
3 Monkeys live in	c) the Antarctic tundra.
4 Lots of fish live in	d) the desert.
	e) the rainforest.

2 Supply the missing letters:





v _ _ _ _



t _ _ _ _



c _ _ _ _



o _ _ _ _



oc _ _ _



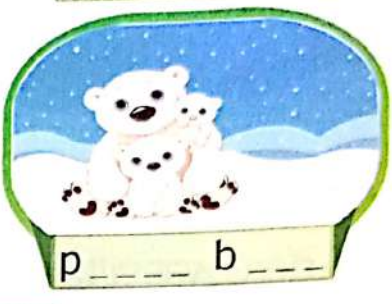
s _ _ _ _



m _ _ _ _



p _ _ _ _



p _ _ _

b _ _ _

3 Complete using the following words:

tundra – desert – birds – cold – dry – trees – whales – rivers – oceans

- 1 In the rainforest there are lots of , plants and animals.
- 2 There are in every country. Fish live here. Animals and live near them.
- 3 The is very and dry. Polar bears live here.
- 4 In the it is very hot and Some snakes live here.
- 5 Dolphins, and sharks live in the seas and

4 Complete the missing parts:

fresh water – hot and rainy – isn't a lot of rain – salt water – snow and ice



- 1 C _ _ _ _ live in the desert. There are some snakes, too. It's hot and dry and there
- 2 The seas and oceans cover 71% of the Earth. Whales and s _ _ _ _ s live here. There is here.



3 It's very cold and dry in the tundra. There is
P - - - - b - - - - s live here.

4 Lots of fish live in rivers. There is here. In
some countries, hippos and c - - - - - s live here too.



5 It's very in the rainforest. M - - - - - live in the
trees. There are lots of birds and insects.

5 Look, read and complete:


When we went on holiday, we saw a  It
was very big! There was a  next to it.

There was a tall  next to the sea. There
was an  in the sea. It was very pretty.

In the desert, there was a  There was a lot of
sand! There was an  with water and trees.

There was a  There were lots of birds and fish. There
was a  under the mountain. It was very dark!

6 Copy the following sentence:

 There are lots of habitats for animals.

Read and repeat

look after	يعتني بـ	good for	جيد لـ
environment	بيئة	bad for	سيء لـ
plastic	بلاستيك	get into	يدخل
trash	قمامة	make	يجعل
pollution	تلوث	beach	شاطئ
dirty	قذر - متسخ	part	جزء
dangerous	خطير	sick	مريض
because of	بسبب	Why	لماذا

pets	حيوانات الأليفة	vet	طبيب بيطري
wild animals	حيوانات برية	right food	طعام صحيح
exercise	تمرين	drop	يُسقط
keep fit	تحافظ على لياقتك	disturb	يزعج
Make sure	تأكد	important	هام - مهم

Read and learn

When **plastic** gets into the ocean, fish and birds eat it.



The seas and oceans are homes for lots of animals. But people can make the seas **dirty** and **dangerous**.



Plastic trash makes beaches dirty.



Plastic trash can make an island in a dirty part of an ocean.



Birds and fish can be sick because of pollution in the water.

Pets



Pets need lots of exercise. You can keep fit too.



Make sure your pet has the right food and lots of water.



Look after your pet if it is sick. You can take it to a vet.

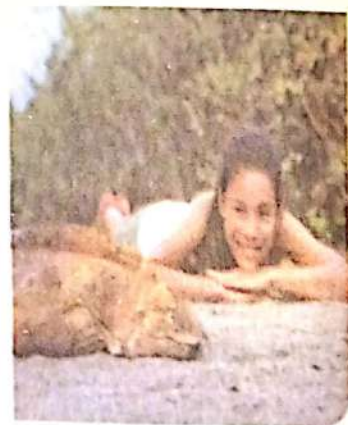
Wild animals



Don't drop trash. It can make animals sick.



Learn about animals. What do they need? Where do they live?



Don't disturb wild animals.


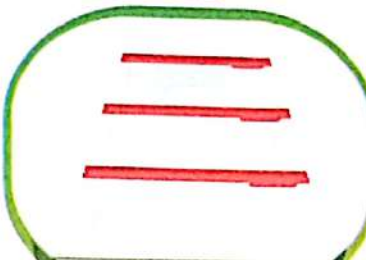




Exercises

on Lesson 4

1 Match 'A' with 'B':

'A'	'B'
1 Pets need lots of	a) disturb wild animals.
2 Give your pet the right	b) to the vets.
3 Sick pets can go	c) animals sick.
4 Trash can make	d) learn about animals.
6 It's a good idea to	e) exercise.
6 It's a bad idea to	f) food.

2 Supply the missing letters:

 t _ _ _	 p _ _ _	 d _ _ _
 p _ _ _	 w _ _ a _ _	 v _ _

3 Circle T (true) or F (false):

- | | |
|---|-------|
| 1 Plastic trash makes beaches dirty. | T / F |
| 2 Plastic trash is good for the seas and oceans. | T / F |
| 3 Plastic trash makes beaches dirty. | T / F |
| 4 Plastic trash makes islands in the sea. | T / F |
| 5 Birds and fish can be sick because of pollution in the water. | T / F |

Read and repeat

row



يُجدف

yacht



يخت - مركب للمتعة

rowing boat



قارب تجديف

ferry



عبارة

sailing boat



قارب إبحار (شراعي)

canoe



قارب طويل خفيف

cruise ship



سفينة رحلات

Rive Nile



نهر النيل

travel

يسافر

put

يضع

vacation

إجازة

visit

يزور

hard work

عمل شاق

sometimes

أحياناً

wildlife

حياة البرية

quiet

هادئ

good way

طريقة جيدة

beautiful

جميل

on a windy day

في يوم عاصف

bike

دراجة

Boats

People use different kinds of boats to travel on rivers, seas and lakes.



You need to **row** a **rowing boat**. It's hard work!

A **sailing boat** can go fast on a windy day. **Yachts** are sometimes very big.



Ferries are also very big. You can put cars and bikes on ferries and travel to other countries.

People take vacations on **cruise ships**. Lots of people visit the River Nile.



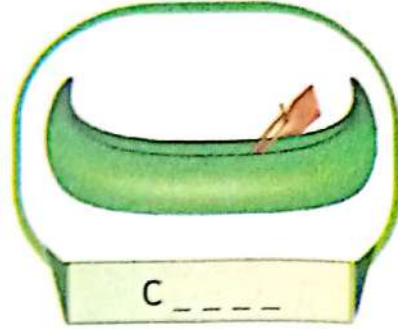
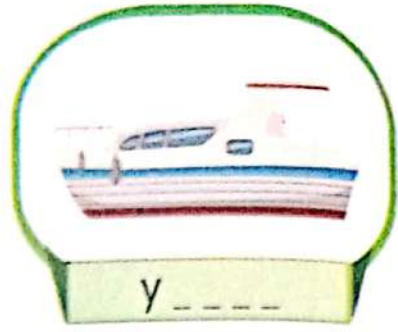
A **canoe** is a good way to travel on lakes, rivers and the sea. It is quiet. Sometimes you can see wildlife. It's beautiful.

Exercises on Lesson 5

1 Match 'A' with 'B':

'A'	'B'
1 Yachts are sometimes	a) on cruise ships.
2 You can use a canoe	b) a rowing boat.
3 A sailing boat	c) on lakes, rivers and the sea.
4 You can put cars and bikes	d) very big.
5 You need to row	e) can go fast on a windy day.
6 People take vacations	f) on ferries.

2 Supply the missing letters:



3 Circle T (true) or F (false):

- 1 You can put cars and bikes on a canoe. T / F
- 2 A rowing boat can go fast on a windy day. T / F
- 3 People take vacations on cruise ships. T / F
- 4 You need to row a yacht. T / F

4 Copy the following sentence:

People use different kinds of boats.

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 موجودة على صفحتنا على الفيس
@StepAheadSeries



(A) Vocabulary & Structure

1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
1 Take your pet to a vet	a) 71% of the Earth.
2 A sailing boat can go fast	b) if it is sick.
3 Plastic trash makes	c) Tundra is cold.
4 The seas and oceans cover	d) beaches dirty.
	e) on a windy day.

2 Supply the missing letters: (4Ms)



r _____



w _____



f _____



g _____

3 Choose the correct word(s): (8Ms)

- 1 There (were – wasn't – weren't) any crocodiles.
- 2 (Was – Were – Weren't) that a stork?
- 3 Some insects (am – is – are) very small.
- 4 There (was – is – were) a boat on the river yesterday.
- 5 Whales and sharks live in (rivers – oceans – lakes).
- 6 Yes, it (isn't – was – were).
- 7 There (was – were – weren't) some birds in the tree.
- 8 There's water all around the (oasis – island – lake).

(B) Reading Comprehension

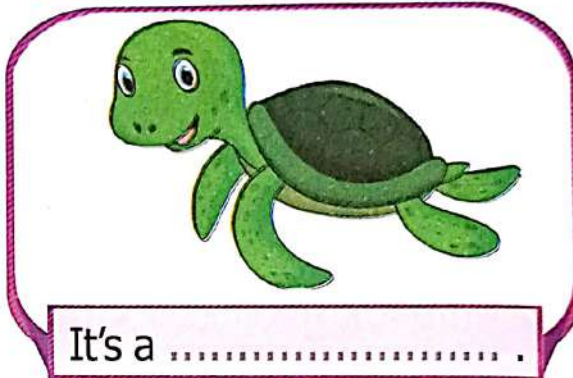
4 Read and mark (✓) or (X): (4Ms)

Crocodiles are big animals. They live in rivers. They have teeth. Parrots are beautiful birds. They live in hot forests. Penguins like snow. They cannot fly but they can swim. Whales are very big animals. They live in the sea. They like cold water.

- ① Crocodiles are small animals. ()
- ② Parrots live in hot forests. ()
- ③ Penguins can fly. ()
- ④ Whales live in the sea. ()

(C) Pictorial Composition

5 Look at the pictures and write the missing parts: (4Ms)



(D) The Link Reader


"The Gingerbread Man"

6 Complete the following: (4Ms)

- ① A sly sees the gingerbread man.
- ② The fox wants to him.
- ③ Why don't you climb on my
- ④ The gingerbread man smells

(E) Handwriting

7 Copy the following sentence: (2Ms)

 We should stop pollution.



Unit (6)

Monuments

Objectives

VOCABULARY

museum, fountain, bridge, castle, tower, statue;
wood, plastic, glass, concrete, metal, cloth, paper,
water; solid, liquid, gas, ice, steam

LANGUAGE

- We went to a museum yesterday.
- Her dad cooked dinner on Friday.
- Did you go to the fountain? Yes, I did /No, I didn't.

PHONICS

ss : glass, grass ff : coffee, cliff
ll : yellow, cell phone, shell

LIFESKILLS

Critical thinking and problem solving: Materials

INTEGRATED CROSS-CURRICULUM TOPICS

Science: Liquids, solids and gasses, Materials
Art: Monuments

Read and repeat

monuments



آثار

fountain



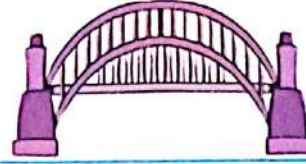
نافورة

museum



متحف

bridge



كوبري

statue



تمثال

hotel



فندق

castle



قلعة

restaurant



مطعم

citadel



قلعة

garden



حديقة

pyramids



الأهرامات

International Park



الحديقة الدولية

tower



برج

Alexandria Library



مكتبة الإسكندرية

Cairo

القاهرة

photo

صورة

Luxor

الأقصر

meal

وجبة

a type of - a kind of

نوع من

cousins

أولاد العم

on vacation

في إجازة

interesting

ممتع

boat trip

رحلة بالقارب

last year

العام الماضي

by train

بالقطار

last weekend

العطلة الماضية

inside

بالداخل

yesterday

أمس

important

هام - مهم

damage

يتلف

look after

يعتني بـ

drop trash

يلقي القمامة

are protected

محمية

things

أشياء

this means

هذا يعني

in the future

في المستقبل

Conjugation of verbs

Present مضارع	Past ماضي
look ينظر	looked نظر
enjoy يستمتع بـ	enjoyed استمتع بـ
visit يزور	visited زار
play يلعب	played لعب
travel يسافر	traveled سافر

Present مضارع	Past ماضي
stay يبقى - يظل	stayed أقام - بقي
cook يطهي	cooked طهى
cross يعبر	crossed عبر
want يريد	wanted أراد
climb يتسلق	climbed تسلق

Present مضارع	Past ماضي
do يفعل	did فعل
go يذهب	went ذهب
eat يأكل	ate أكل

Present مضارع	Past ماضي
see يرى	saw رأى
take يأخذ	took أخذ
come يأتي	came أتى

Read and learn

Present Simple Tense زمن الماضي البسيط

♦ يتكون من: التصريف الثاني للفعل.

➤ We **visited** a museum yesterday.

➤ I **played** with our cousins last week.

♦ We use it to express actions that happened in the past.

♦ يستخدم للتعبير عن أحداث وقعت في الماضي.

♦ We sometimes use some words with the past simple as:

♦ توجد كلمات دالة على زمن الماضي البسيط مثل:

last الماضي (week – weekend – Friday – night – year ...)

yesterday أمس

➤ They **went** to Alexandria **last year**.

◆ In the negative form, we use (**didn't**) before the bare verb.
◆ ننفي الماضي البسيط باستخدام (**didn't**) ثم الفعل في المصدر.

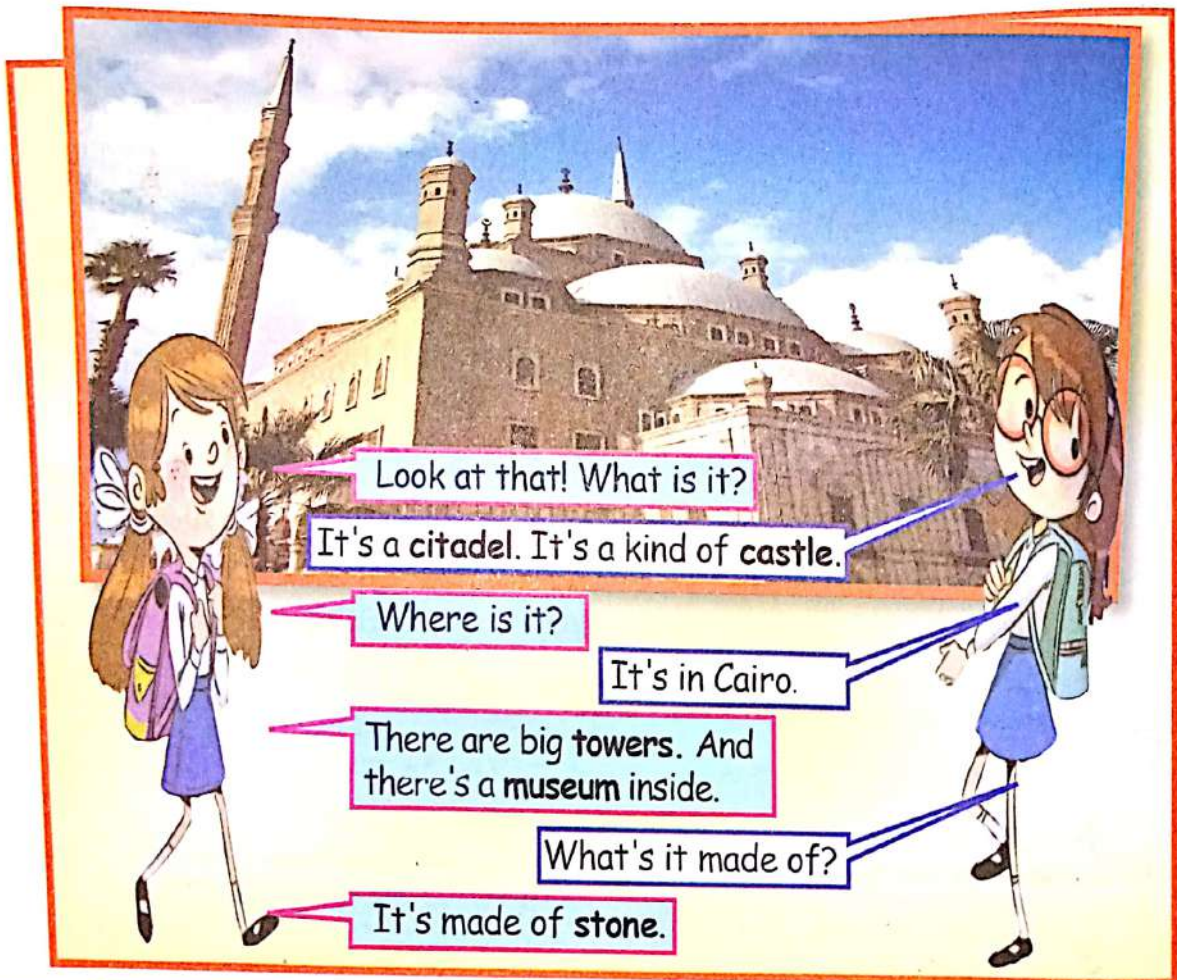
- She **didn't** travel by bus.
- He **didn't take** photos.

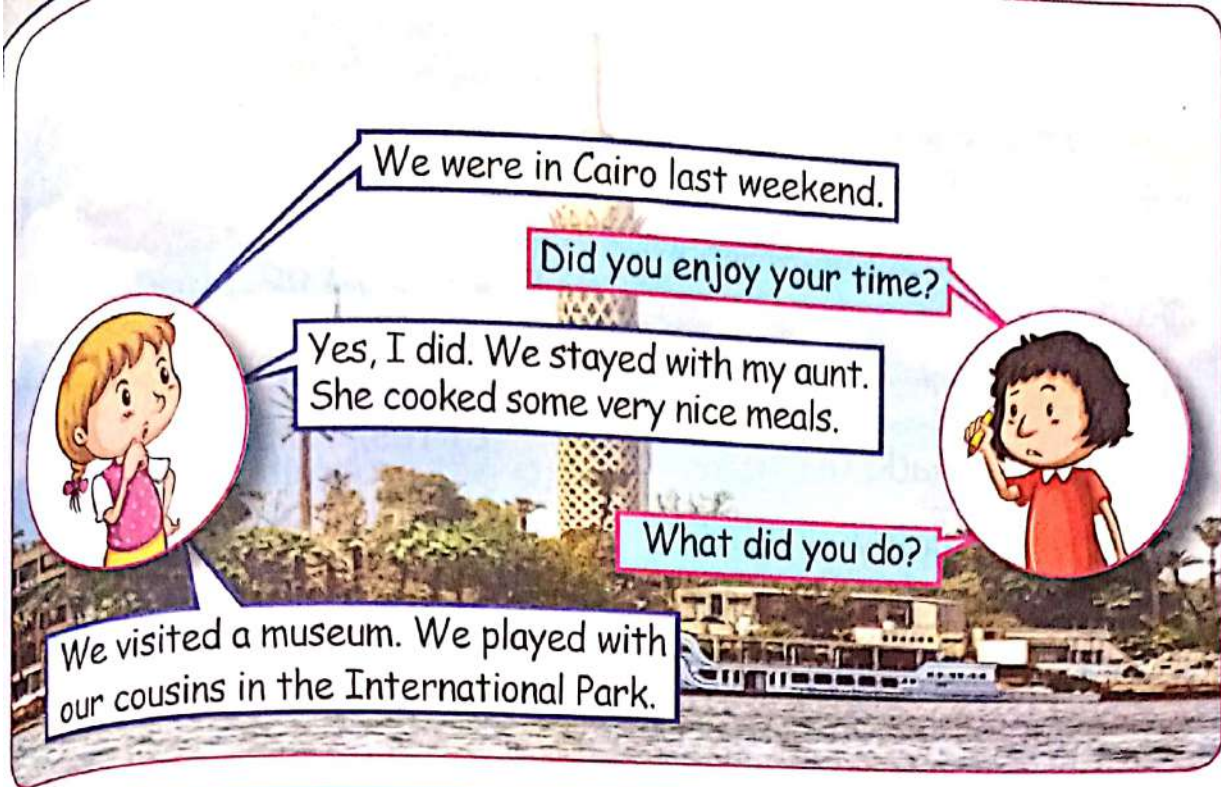
◆ In the interrogative form, we use (**Did**) at the beginning of the question or after the question word with the bare verb.

◆ عند عمل سؤال على الماضي البسيط ، نبدأ السؤال بـ (**Did**) أو نضعها بعد أداة الاستفهام مع الفعل في المصدر.

- **Did** they **enjoy** their time? ✎ Yes, they did.
- **Did** she **stay** in a hotel? ✎ No, she didn't.
- **Did** you **see** the statue? ✎ Yes, I did.

- What **did** you **do**? ✎ We **played** football.
- Where **did** he **go** last weekend? ✎ He **went** to the zoo.
- What **did** she **eat** for lunch? ✎ She **ate** fish.
- How **did** you **travel** to Aswan? ✎ I **traveled** to Aswan by train.





Gameela visited Alexandria with her family. They traveled by train. They stayed with her grandparents. They looked at statues and they visited the library. It was very interesting. They visited a park and crossed a bridge onto an island. Gameela played with her brother and sister in the gardens.



It's important to look after our monuments. Lots of monuments are protected. This means we can't change or damage them. We want people to see them and enjoy them in the future.



Lots of people come to visit the Giza Pyramids. You can take photos. You can go inside. You can't climb on the pyramids.



There are lots of things in a museum. You can visit a museum. You can look at the things inside. You can't touch them.



You can visit the citadel. You can go inside. You can take photos. You can't drop trash.

Exercises on Lesson 1

1 Match "A" with "B":

'A'	'B'
1 What is it?	a) Yes, I do.
2 Where is it?	b) It's made of stone.
3 What's it made of?	c) Yes, I did.
4 Did you enjoy your time?	d) It's in Cairo.
	e) It's a citadel.

'A'	'B'
1 What did you do?	a) in a hotel.
2 We traveled to Luxor	b) We visited a museum.
3 Did you see towers?	c) It was very interesting.
4 We stayed	d) by train.
	e) No, I didn't.

2 Complete the sentences using the following words:

can look – interesting objects – take photos – very old

There are lots of (1) in a museum. The objects are (2) You can't touch the objects. You (3) at them. You can't (4)

3 Complete the sentences using the following words:

can – can't climb – look at – trash

You can go inside a citadel and you can (5) things inside. You (6) take photos. You (7) on the statues. You can't drop (8)

4 Read the lesson and write "Yes" or "No":

- 1 You can't touch things in a museum.
- 2 You can go inside a citadel.
- 3 You can take photos in a castle.
- 4 You can't drop trash in a citadel.
- 5 You can't climb on the statues.
- 6 You can take photos in a museum.

.....

.....



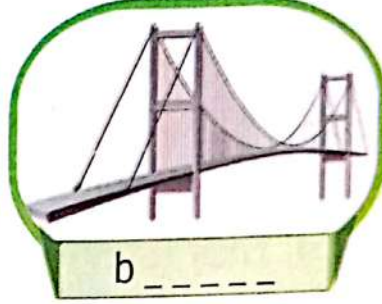


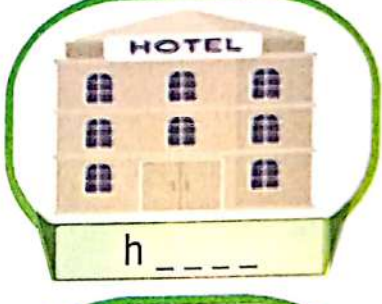
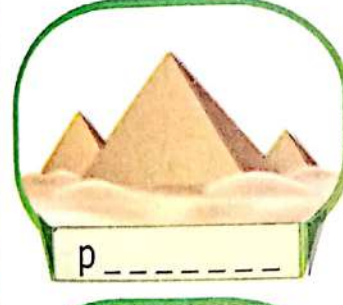
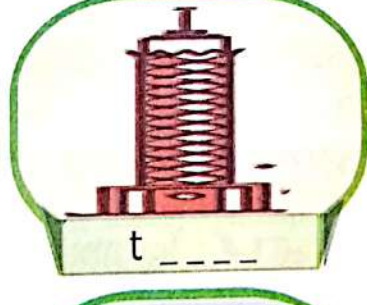


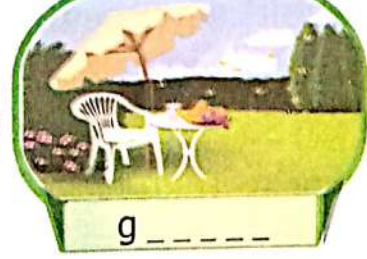

.....

.....

.....

.....

5 Supply the missing letters:

 m _ _ _	 f _ _ _	 b _ _ _
 s _ _ _	 c _ _ _	 h _ _ _
 p _ _ _	 t _ _ _	 c _ _ _
 l _ _ _	 g _ _ _	 p _ _ _

6 Choose the correct word(s) in brackets:

- 1 They (visit – visited – are visiting) the museum yesterday.
- 2 He (travel – traveling – traveled) by train.
- 3 We (go – are going – went) to the park last weekend.
- 4 What (do – did – are) you do yesterday?
- 5 (Did – Does – Do) you enjoy your time? – Yes, I did.
- 6 I (didn't – don't – haven't) play with my friends last week.
- 7 Mum (cooked – cooks – cook) fish last Monday.
- 8 I (see – saw – sees) all my friends in the party last night.
- 9 She didn't (take – took – takes) any photos yesterday.
- 10 Did you (went – go – going) to Alexandria last year?
- 11 We (eat – ate – eats) in a restaurant last Friday.
- 12 We didn't (ate – eating – eat) at home last Friday.
- 13 Did you go on a boat trip? – No, I (did – don't – didn't).
- 14 They (stay – are staying – stayed) in a hotel last week.
- 15 Yes, I (didn't – does – did).
- 16 I didn't (do – did – does) my homework yesterday.
- 17 Did you (looked – look – looking) at the tall towers on your last trip?
- 18 Where did you (went – goes – go) yesterday?
- 19 (Did – Is – Does) she play with her cousins? – Yes, she did.
- 20 They (cross – crossed – crossing) a bridge when they were in Alexandria.

7 Correct the verbs in brackets:

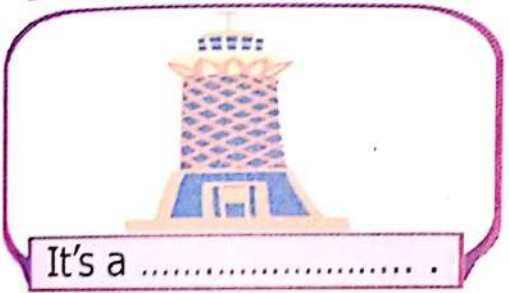
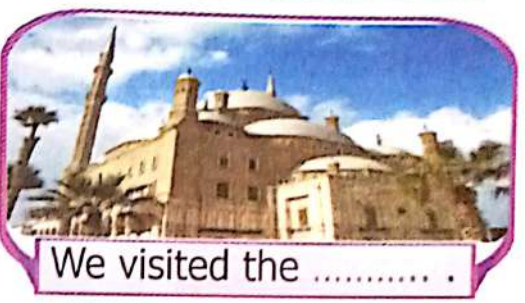
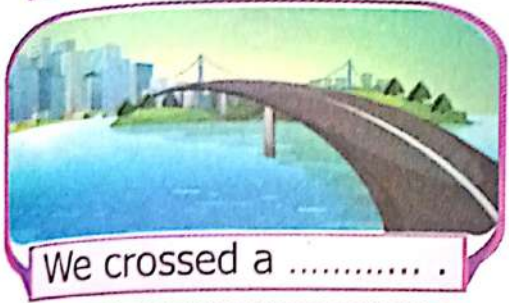
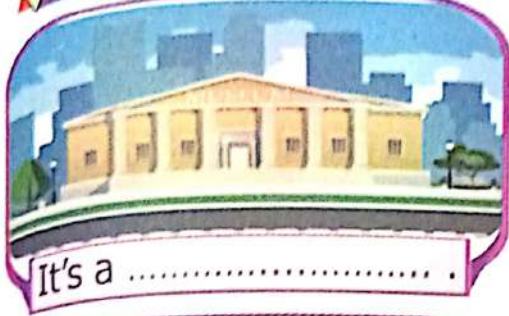
Last weekend Nasser (1) (stay) with his cousins. They (2) (visit) a museum. They (3) (look) at lots of statues. His aunt (4) (cook) chicken and rice in the evening. On Sunday Nasser (5) (play) board games with his uncle. Then he (6) (travel) home by bus.

Complete using the following words:

stayed – Was – played – were – visited – cooked

- Amir : We (1)were.... in Luxor last weekend.
 Salma : (2) it good?
 Amir : Yes, it was. We (3) for two days. My aunt (4) our favorite meals.
 Salma : What did you do?
 Amir : We (5) basketball in the park. We (6) a museum. There were a lot of statues.







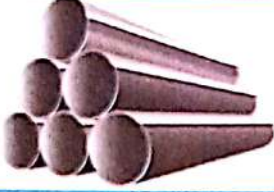



Look at the pictures and write the missing parts:



10 Copy the following sentence:

We should look after our monuments.

Read and repeat

materials		مواد خام	plastic		بلاستيك
stone		حجر	glass		زجاج
wood		خشب	cloth		قماش
metal		معدن	paper		ورق
concrete		خرسانة	water		مياه

Workbook

made of	مصنوع من	different shapes	أشكال مختلفة
change to	يتحول إلى	bend	ينثني
cut into	تقطع إلى	make	يصنع
fold	يطوي - يطبق	old	قديم
toys	ألعاب أطفال	clothes	ملابس
spoon	ملعقة	road	طريق
bottle	زجاجة	table	ترابيزة - منضدة
magazine	مجلة	chair	كرسي










Exercises on Lesson 2

1 Match "A" with "B":

'A'	'B'
① What's the chair made of?	a) It's made of cloth.
② What's the wall made of?	b) It's made of plastic.
③ What's the T-shirt made of?	c) It's made of stone.
④ What's the plate made of?	d) It's made of paper.
	e) It's made of wood.

'A'	'B'
① The hotel is made of	a) glass.
② The spoon is made of	b) water.
③ The book is made of	c) concrete.
④ The cup is made of	d) paper.
	e) metal.

2 Supply the missing letters:

 p _____	 m _____	 c _____
 s _____	 g _____	 w _____
 p _____	 c _____	 w _____

Choose the correct word(s) in brackets:



1 This cat is made of **ice / stone**. You **can't / can** bend it. You **can / can't** cut it into different shapes.



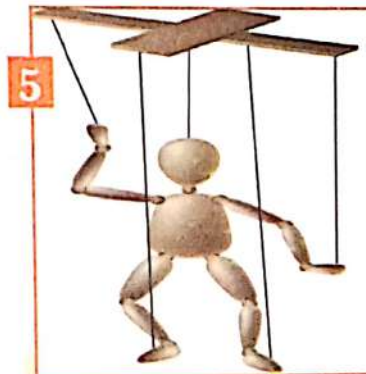
2 This statue is made of **metal / plastic**. When metal is **cold / hot** you can bend it. You can make different shapes.



3 These flowers are made of **paper / metal**. You **can / can't** fold and bend it.



4 These horses are made of **paper / ice**. You can cut it into different shapes. When it's **cold / hot** it changes into water.




5 This statue is made of **wood / paper**. You **can / can't** bend it. You **can / can't** cut it into different shapes.




6 These animals are made of **metal / plastic**. You **can / can't** make different shapes.

4 Look at the pictures and answer the questions :




What's it made of?

.....



What's it made of?

.....




What's it made of?

.....




What's it made of?

.....



What's it made of?

.....



What's it made of?

.....

5 Copy the following sentence:

 There are lots of materials.

.....

.....



الإجابات النموذجية
هذه الجملات على أساس ما تعلمه
@StepAheadSeries

solid



صلب hard



صلب

liquid



سائل soft



لين - طري

steam



بخار transparent



شفاف

gas



غاز opaque



غير شفاف

boil



تغلي move



يتحرك - ينتقل

freeze



تتجمد see through

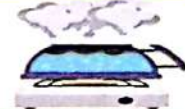


يرى من خلال

ice



ثلج turn into



يتحول إلى

hot



حار - ساخن

page

صفحة

cold



بارد

Phonics

the "ss" and "ff" and "ll" sounds

glass



زجاج

cell phone



هاتف نقال

grass



حشائش

shell



صدفة - محاره

coffee



قهوة

yellow



أصفر

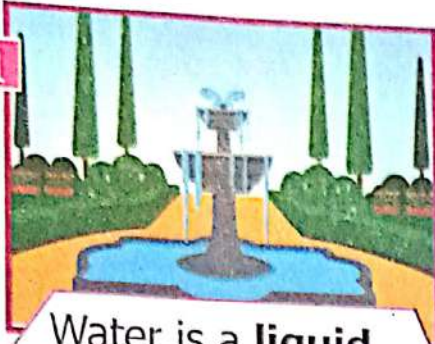
cliff



منحدر صخري

Read and learn

1

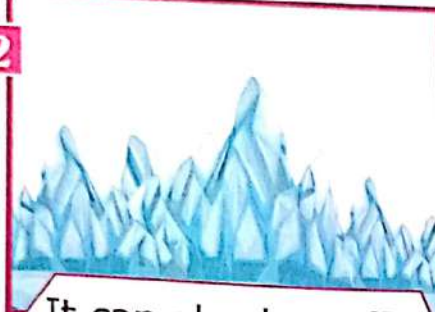


Water is a **liquid**.



liquid

2



It can also be **solid**.



solid

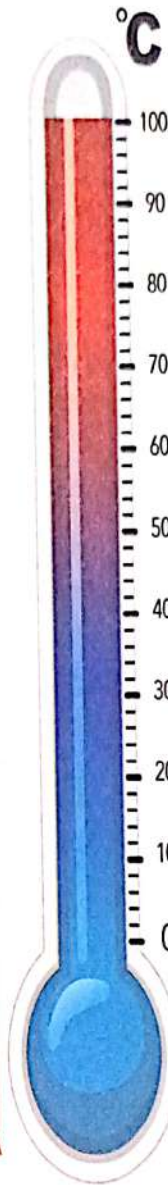
3



It can also be **steam**.
Steam is a **gas**.



gas



Water **boils** at 100C. It **turns** into steam when it is hot.

Water **freezes** at 0C. It **turns** into ice when it is cold.

Materials have different **properties**. They can be hard or soft. They can be transparent or opaque.

Look! Wood is hard.  We can't move or bend it.

Cloth is soft.  We can move and bend it

Glass is transparent.  We can see through it.

Concrete is opaque.  We can't see through it.

Exercises on Lesson 3

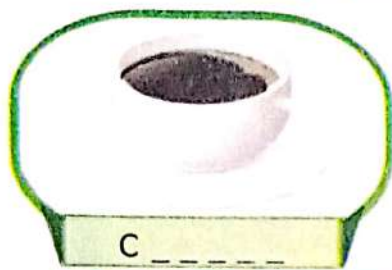
1 Match 'A' with 'B':

'A'	'B'
1 Water is a	a) is a gas.
2 Ice is	b) liquid.
3 Vapor is	c) solid.
4 Steam	d) steam.
	e) cloud.

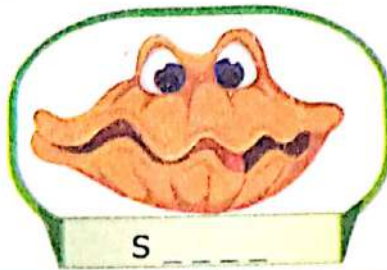
'A'	'B'
1 Wood	a) steam.
2 Cloth is	b) opaque.
3 Glass is	c) is hard.
4 Concrete is	d) transparent.
	e) soft.

2 Supply the missing letters:

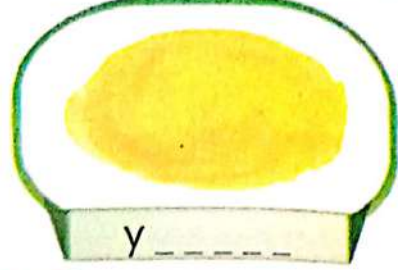
 s _ _ _	 l _ _ _	 s _ _ _
 g _ _	 h _ _ _	 c _ _ _
 t _ _ _	 o _ _ _	 g _ _ _



C



S



Y

3 Complete using the following words:

can move – can't bend – can see – can't see

- 1 We stone. We can't see through it.
- 2 Cloth is soft. We it. We can bend it.
- 3 We through wood. It's solid.
- 4 Glass is transparent. We through it.

4 Choose the correct word:



Water is a **solid** / **liquid**.



Water boils at 100°C. It turns to **ice** / **steam**.
Steam / **Ice** is a gas.



Water freezes at 0°C. It turns to **ice** / **steam**. **Steam** / **Ice** is solid.

5 Circle "T" or "F" and circle the correct word:



This bridge is made of stone.

- 1 We can see through stone. **T / F**
- 2 We can move and bend stone. **T / F**

(opaque – transparent – hard – soft)

1 The teddy bear is made of material.

2 We can see through material. T / F

3 We can move and bend material. T / F



(opaque – transparent – hard – soft)



The statue is made of glass.

1 We can see through glass. T / F

2 We can move and bend glass. T / F

(opaque – transparent – hard – soft)

4 The page is made of paper.

1 We can see through paper. T / F

2 We can move and bend paper. T / F



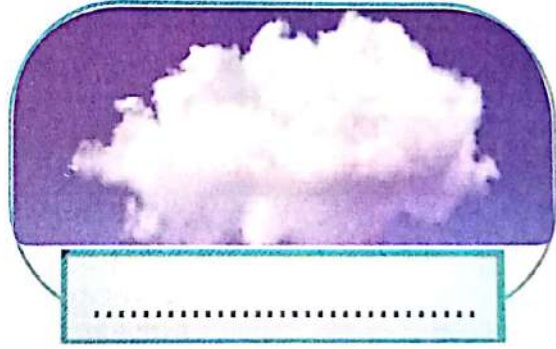
(opaque – transparent – hard – soft)

6 Write one of the following words:

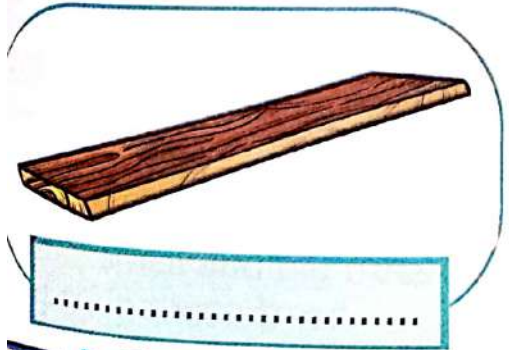
gas – liquid – solid



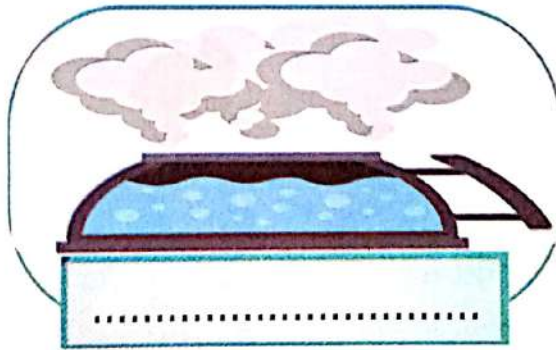
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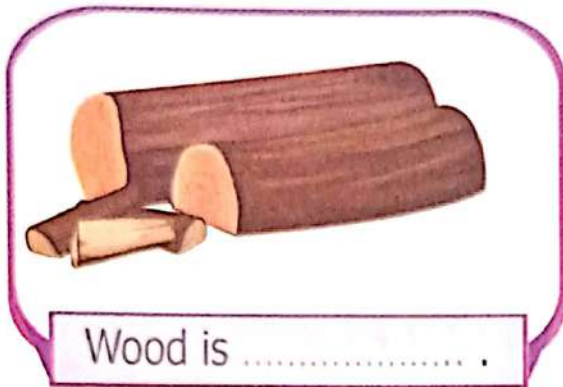


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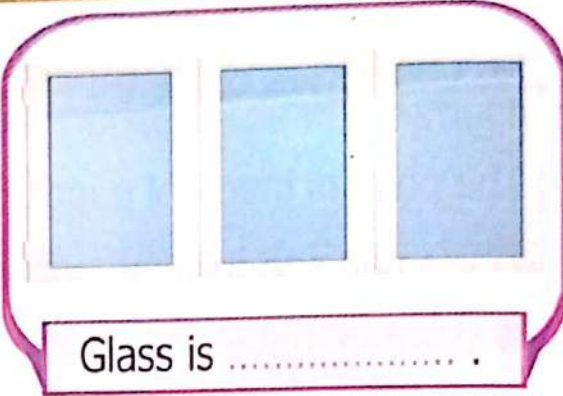


7 Look at the pictures and write the missing parts:

soft – opaque – hard – transparent



Wood is



Glass is



Cloth is



Concrete is

8 Copy the following sentence:

 Water can be solid.



الإجابات النموذجية
موجودة على صفحتنا على الفيس
@StepAheadSeries

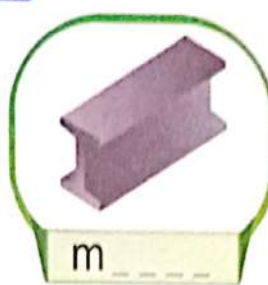


(A) Vocabulary & Structure

1 Match one part from "A" with the suitable part from "B": (4Ms)

'A'	'B'
1 Where did you go?	a) We traveled by plane.
2 What did you do?	b) Yes, we did.
3 How did you travel?	c) We went to Karnak.
4 When did you go?	d) We visited a castle?
	e) We went last year.

2 Supply the missing letters: (4Ms)



3 Choose the correct word(s): (8Ms)

- 1 He (go – goes – went) to Luxor last weekend.
- 2 Concrete is (hard – soft – transparent).
- 3 They (don't – didn't – aren't) cross the bridge yesterday.
- 4 Her dress is made of (glass – cloth – paper).
- 5 (Did – Do – Are) you see the statues last week?
- 6 Wood is (opaque – transparent – soft).
- 7 He didn't (eat – eats – ate) his sandwiches yesterday.
- 8 Did you (took – take – taking) photos last weekend?

(B) Reading Comprehension

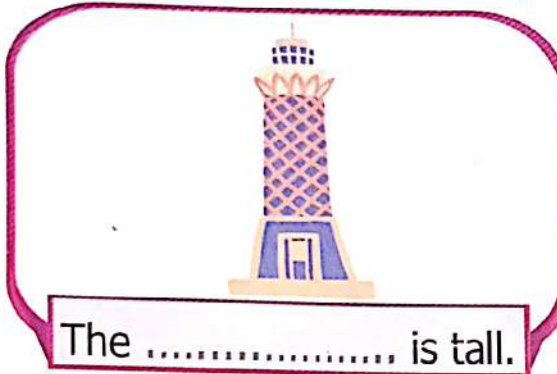
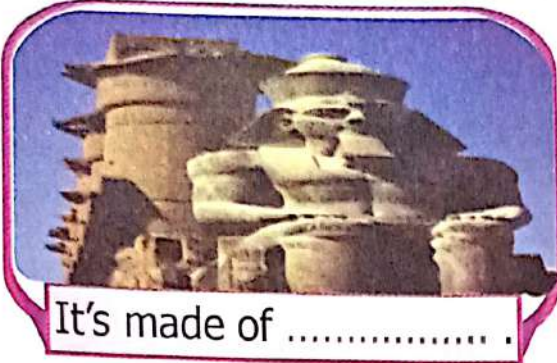
4 Read and mark (✓) or (X): (4Ms)

We have a nice house with a garden. I like flowers a lot. There are lots of red and white flowers in the garden. There are nice plants, small and big trees in the garden. There are small birds singing in these trees.

- ① The garden is a nice place. ()
- ② There are yellow flowers in the trees. ()
- ③ The birds sing in the trees. ()
- ④ There are only big trees in the garden. ()

(C) Pictorial Composition

5 Look at the pictures and write the missing parts: (4Ms)



(D) The Link Reader

"The Gingerbread Man"

6 Complete the following: (4Ms)

- ① The fox opens his to eat the gingerbread man.
- ② Grandma is
- ③ I've got you! Let's go
- ④ They have and tea.

(E) Handwriting

7 Copy the following sentence: (2Ms)

 Good luck. See you next term.



The Gingerbread Man



Main Vocabulary

gingerbread man	رجل خبز الزنجبيل	as fast as you can	بسرعة قدر ما تستطيعوا
oven	فرن	faster	أسرع
ginger	زنجبيل	high	عالية
sugar	سكر	quiet	هادئ
flour	دقيق	wise	حكيم - عاقل
cookies	بسكويت	happy	سعداء
tea	شاي	surprised	مندعش
smells delicious	رائحته لذيذة	problem	مشكلة
Yummy!	لذيذ!	buttons	أزرار
hungry	جوعان	newspaper	صحيفة
duckling	بطة صغيرة	Oh, dear!	يا إلهي!
sly fox	ثعلب ماهر	I've got you!	أمسكت بك!
garden	حديقة	Let's go home.	هيا نذهب للبيت.

catch	يمسك	knitting	تخيط
chase	يطارد	agree	يقبل - يوافق
trick	يخدع	climb	يتسلق
yell	يصرخ	carry	يحمل
runs into	يقابل صدفة	try	يحاول
come to a river	يأتي إلى نهر	swim	يعوم - يسبح
cross the river	يعبر النهر	laugh	يضحك
opens his mouth	يفتح فمه	jump out	يقفز خارج



Grandpa and Grandma sit in their house. Grandma is **knitting**. Grandpa reads the newspaper.



It's 11.30 am. Grandma and Grandpa are hungry. Grandma makes a **gingerbread man**. She uses sugar, milk, flour and **ginger**. She makes 2 eyes, a nose, a mouth and 3 **buttons**.



She opens the oven. The gingerbread man jumps out.



Grandma is surprised! "Oh, dear!" she yells. The gingerbread man runs into the garden. Grandma tries to catch him. She runs after him.



Grandpa sees the gingerbread man running and jumps up. He runs into the garden to catch him. Grandma and Grandpa chase the gingerbread man.



The gingerbread man laughs and yells, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man."



The gingerbread man runs into a cat. The cat says, "Yummy! Can I eat you? You look good to eat."
"No, you can't eat me, Cat! Chase me! I'm faster than you," yells the gingerbread man.



Now Grandma, Grandpa and the cat are chasing the gingerbread man.

"Run, run, as fast as you can! You can't **catch** me, I'm the gingerbread man!"

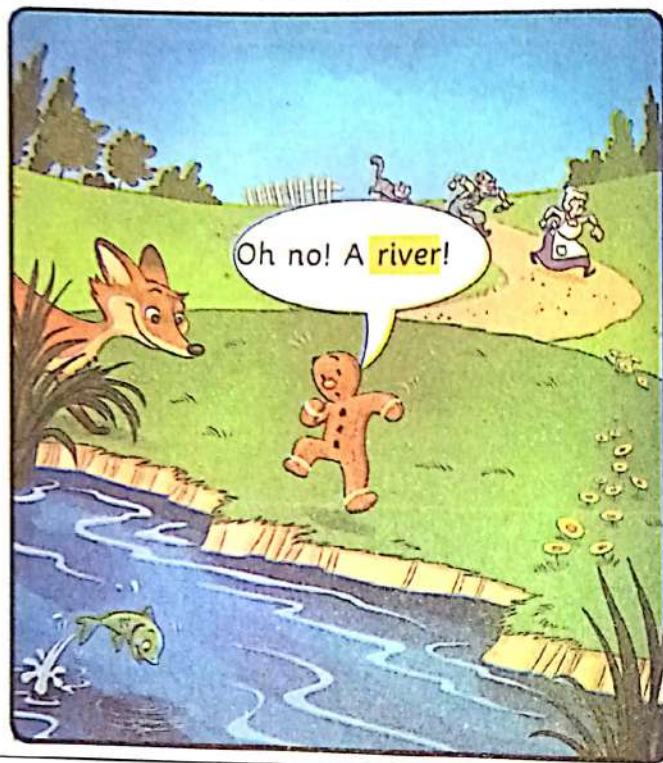


The gingerbread man **runs into** a duckling. The duckling says, "Yummy! Can I eat you? You look good to eat."

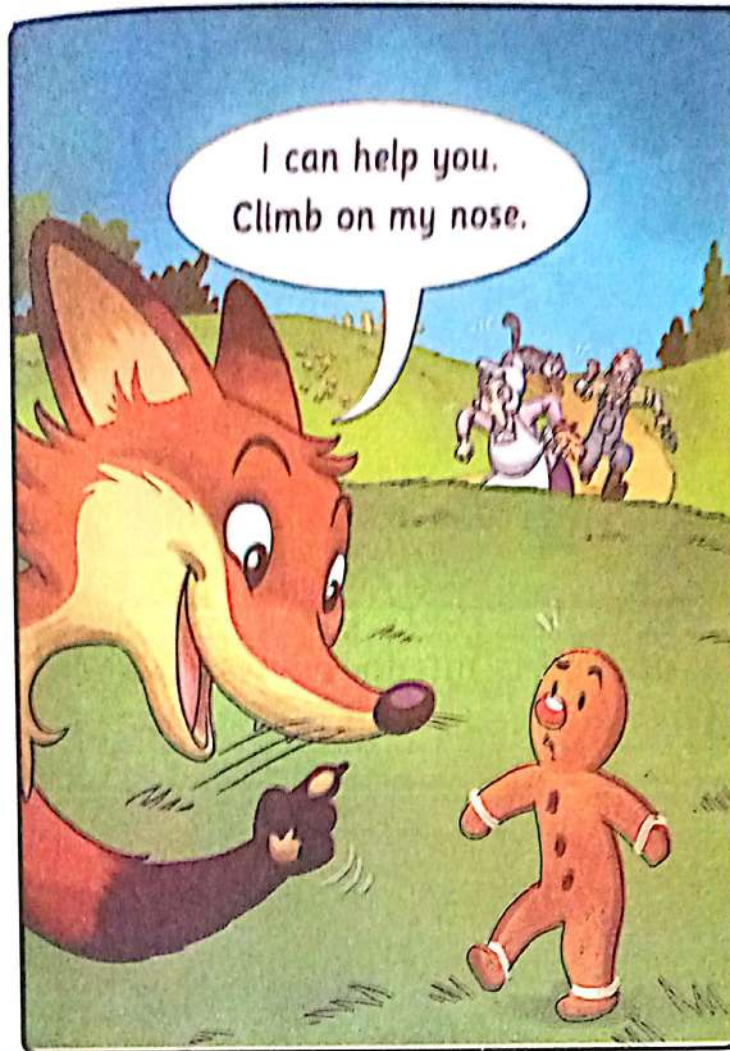
"No, you can't eat me. **Chase** me! I'm faster than you," **yells** the gingerbread man."



"Run, run, as fast as you can! You can't catch me, I'm the gingerbread man.
Grandma, Grandpa, the cat and the duckling now **chase** the gingerbread man.



The gingerbread man is very fast. He comes to a river. But there's a problem. He can't swim! A **sly fox** sees the gingerbread man. The sly fox wants to **trick** him.



"I can help you cross the river, Gingerbread Man. Why don't you climb on my nose? I'll carry you", says the sly fox. The gingerbread man agrees.



The sun is high. The river is quiet. The fox is hungry. The gingerbread man smells delicious.



The fox opens his mouth. He wants to eat the delicious gingerbread man.



Grandma is wise. She sees what the sly fox does. Grandma says, "I've got you! Let's go home." She catches the gingerbread man.



Grandma, Grandpa and the gingerbread man are happy. They have cookies and tea.

1- Who says what? Read and match!

① The gingerbread man



a Yummy! Can I eat you?

② fox



b You can't catch me.

③ Grandma



c Climb on my nose.

④ cat



d Let's go home.

2- Read and complete:

opens – eat – hungry – garden

- ① Grandma and Grandpa are
- ② The gingerbread man runs into the
- ③ The fox it's mouth to eat the gingerbread man.
- ④ The cat wants to the gingerbread man.

3- Read and put a (✓) or (X):

- ① The gingerbread man jumps out of the oven.
- ② The duckling eats the gingerbread man.
- ③ Grandma and Grandpa eat the gingerbread man.

4. Read and put the pictures in the correct order:



a) Grandma, Grandpa and the gingerbread man are happy.



b) It's 11.30. They are hungry. Grandma makes a gingerbread man.



c) Run, run, as fast as you can! You can't catch me, I'm the gingerbread man.



d) The gingerbread man runs into the garden.

5- Complete the following sentences:

- 1- and sit in their house. ↘ Grandpa - Grandma
- 2- Grandma is ↘ knitting
- 3- Grandpa the newspaper. ↘ reads
- 4- It's 11:30. Grandpa and Grandma are ↘ hungry
- 5- Grandma makes a ↘ gingerbread man
- 6- She uses sugar, milk, flour and ↘ ginger
- 7- She makes 2 eyes, a nose, a mouth and 3 ↘ buttons
- 8- She the oven. ↘ opens
- 9- The gingerbread man out. ↘ jumps

- 10- The jumps out. ↪ gingerbread man
- 11- The gingerbread man runs into the ↪ garden
- 12- Grandma tries to him. ↪ catch
- 13- Grandma and Grandpa the gingerbread man. ↪ chase
- 14- Run, run, as as you can. ↪ fast
- 15- You can't me. I'm the gingerbread man. ↪ catch
- 16- You can't catch me. I'm the ↪ gingerbread man
- 17- The gingerbread man runs into a ↪ cat
- 18- Yummy! Can I you? You look good to eat. ↪ eat
- 19- The gingerbread man runs into a ↪ duckling
- 20- The gingerbread man is very ↪ fast
- 21- The gingerbread man comes to a ↪ river
- 22- The gingerbread man can't ↪ swim
- 23- A sly sees the gingerbread man. ↪ fox
- 24- The sly fox wants to the gingerbread man. ↪ trick
- 25- I can you. Climb on my nose. ↪ help
- 26- I can help you the river. ↪ cross
- 27- The sun is ↪ high
- 28- The fox is ↪ hungry
- 29- The gingerbread man smells ↪ delicious
- 30- The fox opens his ↪ mouth
- 31- I've got you! Let's go ↪ home
- 32- Grandma, Grandpa and the gingerbread man are ↪ happy
- 33- They have and tea. ↪ cookies